

**MONTANA STATE UNIVERSITY
COLLEGE OF NURSING
Master Resource Outline
NRSNG 502 Effective Clinical Teaching**

Credits: 2 lecture

Semester Offered: Spring

Prerequisite: Graduate Standing

Course Description: This course focuses on educator roles and responsibilities in teaching clinical nursing (academic or practice environments) and is designed for students interested in developing clinical teaching skills. Major themes are development of learning activities, evaluation of student performance, concepts of student supervision, and agency coordination.

Course Objectives:

At the conclusion of this course, the student will be able to:

1. Formulate learning objectives for nursing students in diverse clinical settings.
2. Develop learning strategies to encompass the complexities of the educational program, clinical environment, student and agency as well as patients.
3. Participate in designing and implementing evaluative measures of clinical performance.
4. Use evaluation process as a strategy to promote and document student learning.
5. Analyze educator roles/responsibilities in managing the clinical learning environment.

Approved by GAAC: 10/03; 12/06; 10/5/2015

Approved by Faculty: 10/03; 1/07

Recommended Concepts and Content:

- Faculty and student interactions, professional behavior, accountability, and legal aspects
- Clinical learning environment including agencies / settings, student assignments, faculty preparation, student preparation, and learner vs. patient-centered objectives, and computer-based record systems
- Evaluation of clinical behavior / performance: feedback to students (verbal and written), formative and summative evaluation, and anecdotal notes
- Clinical teaching strategies: clinical conferences (individual and group), group learning activities, verbal presentations by students, written assignments for students, and nursing informatics
- Supervision of student's patient care

Examples of Learning Activities:

- Classroom discussion
- Develop a teaching plan for a group of clinical nursing students
- Develop plan for formative and summative evaluation of nursing student's clinical performance
- Supervise selected aspect(s) for a group of undergraduate nursing students in a clinical setting
- Evaluate computer-based patient care simulations for students' learning
- Share faculty resources for student learning activities