

**MONTANA STATE UNIVERSITY**  
**COLLEGE OF NURSING**  
**Master Resource Outline**  
**NRSG 623 Advanced Clinical III (NP, Family/Individual)**  
**Primary Care for Aging Families**

**Credits:** 6 (3 lecture; 3 clinical lab)

**Semester Offered:** Summer

**Prerequisite:** NRSG 622

**Degree:** DNP

**DNP Essentials:** I, II, III, IV, V, VI, VII, VIII

**Graduate Program Objectives:** 1, 2, 3, 4, 5, 6, 7, 8

**Course Description:** This graduate nursing course focuses on the assessment, treatment and preventative care for aging families in primary health care settings guided by interdisciplinary perspectives. Physiological, pathophysiological, psychological, developmental, sociocultural, and spiritual responses to acute and chronic conditions will be explored. The importance of the advocacy role for this population is emphasized.

**Course Objectives:**

1. Demonstrate effective communication and collaboration skills in providing treatment, preventive care, and advocacy for aging families with emphasis on rural, primary care settings.
2. Select and apply assessment strategies to determine the health treatment needs of individuals and families across the lifespan based on an understanding of biological, psychosocial, and developmental theories.
3. Formulate, apply, and evaluate advance practice strategies, guided by identified concepts and perspectives, for treatment and preventive care of aging families.
4. Translate findings from evidence based interventions traditional and non-traditional, for health promotion and protection in response to primary health care needs of aging families.
5. Disseminate findings from evidence based interventions traditional and non-traditional, for health promotion and protection in response to primary health care needs of aging families.
6. Implement diagnostic reasoning skills, critical thinking, and science of therapeutics for positive patient outcomes.
7. Integrate dynamics of culture into the development, implementation and evaluation of nursing strategies
8. Demonstrate leadership in analyzing complex health problems for people who are aging.
9. Demonstrate advanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based care to improve patient outcomes.

**Practice experience in the curriculum**

Practice immersion experiences afford the opportunity to integrate and synthesize the essentials and specialty requirements necessary to demonstrate competency in an area of specialized nursing practice.

**Approved by GAAC:** 3/19/12; modified 11/19/12

**Approved by Faculty:** 4/9/12; modified 1/7/2013