NRSG 469: Cultural Applications in Nursing: The [specific culture] Experience  
Credits: 2 (1 lecture; 1 clinical laboratory)  
Semester Offered: F, Sp  
Prerequisite: Enrolled in the nursing major  

Course Description: This course is designed as an intense but time limited immersion into another culture and is focused on health beliefs, healthcare, and nursing applications. The experience will be preceded by analysis of cultural principles applicable to nursing and concluded by analysis of actual clinical participation with [specific culture] nurses and clients.  

Course Objectives: The student will:  

1. Identify cultural concepts with application to nursing.  
2. Complete a cultural assessment of a specific or composite member of the select culture, applying appropriate theoretical models.  
3. Apply cultural precepts of the designated culture to the performance of nursing in the health care setting.  
4. Compare and contrast clinical nursing approaches from the designated culture and mainstream Montanan culture.  
5. Identify common health problems of the people of the designated culture.  
6. Compare the predominant health care system with the health care system of the designated culture.  
7. Demonstrate sensitivity to the values and beliefs of the culture of study.  
8. Complete a defined project that provides a service to nursing, the clients, or the cultural community under study.  

Recommended Content and Concepts:  
I. Cultural concepts applied within nursing  
   A. Cultural diversity  
      Personal cultural assessment  
      Comparing cultures  
      Development of cultural barriers  
      Breaking down cultural barriers  
      Approaches to other cultural groups  
   B. Models of cultural assessment  
   C. Cultural applications of North American Nursing Diagnosis Association's (NANDA) nursing diagnoses  

II. Cultural Applications in Nursing of the [specific culture] Client  
   A. Health problems  
      1. Nationwide
2. Montana
3. [Designated culture]

B. Cultural variability
1. Communication
2. Space
3. Social organization
4. Time
5. Environmental control
6. Biological variations
7. Holistic view

C. Variations in approaches to health
1. Health beliefs
2. Childbearing, childrearing
3. Illness, death, dying
4. Healing
5. Diet and nutrition
6. Religious practices related to health

D. Identification of nursing approaches
1. Issues in planning approaches
   a. Credibility
   b. Privacy
   c. Language & Speech
      (1) Names
      (2) Silence
      (3) Non-verbal
      (4) Touch
      (5) Eye movement
      (6) Posture
   d. Space
   e. Conveying respect
   f. Content of the communication
2. Approaching the individual for direct nursing care
   a. In the hospital
   b. In the clinic
   c. In the home
   d. In the extended care facility
3. Approaches in health education
   a. Group, community
   b. Individual
   c. Written materials preparation/cultural specificity

III. Health care approaches within the designated culture
1. Structure and function of the system in place
2. Services provided
3. Issues within the current system
4. Providing care by melding health care services and values with those of the
designated culture (mediation and brokerage)

5. Provision of direct care to the client outside of the specific cultural health care system

Suggested Student Learning Activities:

Personal cultural assessment, verbal or written
Direct participation in the delivery of health care within the culture: In the hospital, clinics, extended care facility, community. Assigned to a staff nurse and supervised by on-site faculty member.
Presentations by health care community leaders from the designated culture. Focus to be in a variety of areas. For example: History of the People; Health and Illness Beliefs; Traditional Healing Practices and Agents; Dietary Considerations; Family Roles; Health Teaching Approaches; Common Health Problems; Religious or Spiritual Beliefs; and so forth, as relevant to the student's learning.

Additional Student Learning Activities for selection:

Select one NANDA nursing diagnosis; modify the textual interventions to make them culturally specific to the [specific culture] client. This is a written assignment.
Verbally draw comparisons and contrasts between the student's culture and that of the culture under study.
Written or verbal analysis of the immersion experience.
Participation in a community health fair by preparing and presenting one defined project appropriate to the student's level.
Critical analysis of the most effective interactional style for nurses delivering care within this culture.
Prepare and present a health teaching project to individuals, groups.
Additional projects may be negotiated with faculty to provide for individual interests and learning needs of students.
Preparation of identified scholarly papers after assimilation of the experience.

Approved by UAAC: February 1, 2010
Approved by Faculty: February 8, 2010