

MONTANA STATE UNIVERSITY-BOZEMAN
COLLEGE OF NURSING
Master Resource Outline

N223: Foundations for Planning and Providing Clinical Nursing Care

Credits: 2 lecture; 2 clinical laboratory

Prerequisites: BIOL 207-208, and HDCF 150, and MB 201

Corequisites: N239 or consent of instructor

Semesters offered: F, Sp

Course Description: Application of nursing principles, concepts and related skills for care of the individual needing assistance. The clinical decision-making process will be utilized in the provision of nursing care in clinical settings.

Course Objectives: The student will:

1. Utilize clinical decision making in the provision of care for a variety of clients across the lifespan.(F3; T1, 2, 7)
2. Demonstrate application of basic nursing skills. (F4; T6, 8, 10)
3. Integrate principles of safety in the delivery of nursing care. (F5)
4. Incorporate concepts of health promotion in the provision of care across the lifespan. (F9; T2, 4)
5. Demonstrate accurate written and verbal communication with team members and clients. (T11)
6. Integrate teaching-learning principles in the care process.(F11; T2)
7. Demonstrate individual accountability and professionalism in clinical settings. (F6, 8, 11; T4, 5, 6, 11)
8. Discuss the current state of research related to basic nursing concepts and client care principles. (F7; T3)

Recommended Content:

- A. Safety
Safety devices in client care, avoidance of hazards in the clinical setting, use of restraints
- B. Medical-surgical asepsis
Application of infection control measures
- C. Body mechanics, mobility/immobility
Apply proper positioning and mobility techniques, including range of motion exercises, transferring, ambulation and use of assistive devices
- D. Hygiene (including bathing, bed making, bed pans, perineal hygiene)
- E. Vital signs

- F. Wound care
Assessment of wound, basic dressings, hot/cold applications, suture/staple removal
- G. Teaching-learning principles
- H. Therapeutic communication
Basic communication principles; provision of teaching, emotional and physical support in preparation for therapeutic procedures; concepts of touch
- I. Documentation
- J. Clinical decision making, nursing process, scientific process
- K. Other skills
Feeding, aspiration risks
Care of nasogastric tubes
Suctioning (NG, oral)
Spirometry
Catheterization and retention urinary catheter care, specimen collection from catheters
Specimen collection - stool, clean catch urine, standard sputum, wound culture, throat culture
Intake and output calculation and recording

Learning Activities:

Laboratory introduction of skills with return demonstration
Clinical applications of nursing process and skills
Development of nursing care plans
Chart review
Role plays
Case studies
Demonstrations
Patient interviews
Utilization of informatics
Reading assignments
Literature searches
Cooperative learning
Presenters
Clinical conferences

Approved by Faculty October 8, 2002

Revisions approved by UAAC: April 2007
Approved by Faculty: May 2007