

**MONTANA STATE UNIVERSITY
COLLEGE OF NURSING
Master Resource Outline**

N501 Teaching Concepts for Nursing Educators

Credits: 2 lecture

Semesters Offered: Fall

Prerequisites: Graduate Standing

Course Description:

This course is designed for students interested in nursing education (academic or practice environment). The emphasis is teaching strategies and delivery of nursing education for diverse learners in a variety of settings. Educator roles and responsibilities are explored. The history and evolution of teaching and learning in nursing are included.

Course Objectives:

At the conclusion of this course, the student will be able to

1. Examine historical trends and current issues and their influence on the development of nursing education.
2. Integrate principles of teaching and learning into planning and implementing a course or program.
3. Evaluate a variety of instructional modalities, including distance-delivered instruction.
4. Discuss the role and scope of regulatory, accreditation and credentialing bodies on the structure and functions of nursing education.
5. Analyze roles and responsibilities for nurse educators in academic and practice environments.

Recommended Concepts and Content:

- Nursing education: levels (practical, associate, bachelor's, and graduate), history, and standards
- Current issues in nursing education context of health care and educational systems
- Faculty teaching roles and competencies, responsibilities, and performance standards
- Clinical educator roles and competencies, responsibilities, and performance standards
- Student centered learning including student diversity, learning theory, critical thinking and active learning, learning environments, and student challenges, e.g. cheating, plagiarism
- Course Preparation, course materials, e.g. textbook, syllabi
- Managing class time
- Course evaluations including student, other faculty, and self-assessment
- Teaching strategies, e.g. active learning strategies, traditional and alternative methods
- Distance-delivered instruction, technology-assisted learning
- Principles of Adult Education

Examples of Learning Activities:

- Discussion
- Teaching observation
- Develop an instructional plan
- Develop a teaching plan for nursing students (undergraduate or graduate)
- Develop a teaching plan for an educational program for health care professionals
- Presentation in a classroom or online situation

Approved/Revised by GAAC: 10/03, 12/06

Approved by Faculty: 1/04, 1/07