

**MONTANA STATE UNIVERSITY
COLLEGE OF NURSING
Master Resource Outline**

N531: Rural Health Nursing

Credits: 3; lecture 2, college lab 1

Semesters offered: Spring

Pre-requisites: N521 or consent of instructor

Course Description: This course focuses on the health concerns, issues, and trends facing individuals and populations in rural areas. Rural environments will be assessed and data from a variety of sources will be analyzed through systematic approaches. Students will have the opportunity to build and expand upon rural nursing theory.

Course Objectives:

1. Examine health issues and trends facing individuals and populations in rural environments.
2. Explain the historical development and the emerging nature of rural nursing theory.
3. Examine the complimentary roles of a variety of data sources in understanding health and rural communities.
4. Compare collected rural health information with current literature related to individuals and populations.
5. Analyze collected rural health information for implications to practice, research and the development of rural nursing theory.

Recommended Content and Concepts:

- A. Rural health issues and trends
 - i. Individuals and populations
 - ii. Local, state, regional, national and international
- B. Rural nursing theory
 - i. Historical development
 - ii. Present status
 - iii. Concepts and theoretical statements
- C. Health-related data sources
 - i. Quantitative data
 - ii. Qualitative data
- D. Systematic framework for data analysis
 - i. Complimentary perspectives: Quantitative and qualitative approaches
 - ii. Common themes across individuals and populations. Implications for rural nursing practice, research and theory

Examples of Learning Activities: Theory

- A. Student papers
- B. Student presentations
- C. In class discussion
- D. Annotated bibliography / literature review
- E. Identified readings

Examples of Learning Activities: College lab

- A. Identify a rural community (i.e., may be a specific site or may be a community bound together by culture, age, gender, ethnicity, or type of work)
- B. Use a systematic approach to collect data from individuals and populations
Analyze and interpret these data in a clear and concise way
- C. Summarize the findings in a presentation and scholarly paper
- D. Identify implications for rural nursing practice, research, and theory

Revised/Approved by GAAC:

October, 2005

Approved by Faculty:

February, 2006