Figure 1. CONCEPTUAL MAP

DEFINITION OF "OPEN AND INCLUSIVE"
(63 references total)
- Representation of campus and community (31 references)
- Ability to participate (32 references)

OUTSIDE INFLUENCES
(54 references total)
- Leadership (17 references)
- Presence of the press (25 references)
- State-level oversight (12 references)

ETHICAL BEHAVIOR
(71 references total)
- Need for public to participate (15 references)
- Need for members to communicate back to constituents (24)
- Need for members to leave their hats at the door (24)
- Need for Committee to get information out to public (8 references)

Efficacy of openness and inclusiveness in achieving democracy
(130 references total)
- Low participation from public (32 references)
- Closed doors are sometimes necessary (11 references)
- Time constraints (16 references)
- Group is too big (17 references)
- Not equal representation leads to biased decisions (18 references)
- Information constraints (19 references)
- Rubber stamping decisions (17 references)

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