UNIVERSITY PLANNING BUDGET AND ANALYSIS COMMITTEE (UPBAC)  
October 30, 2007

PARTICIPANTS

Members Present:  
David Dooley  Sara France  Jim Rimpau  Tamara Miller  
Warren Jones  Craig Roloff  Richard Semenik  Shannon Taylor  
Doralyn Rossmann  Carl Fox  Jeff Jacobsen  Robert Marley  
Paula Lutz  Shelly McKamey  Tegan Malloy  Susan Agre-Kippenhan  
Tom McCoy

Members Absent:  
Larry Baker  Allen Yarnell  Sue Leigland  Connie Talbott  
Elizabeth Nichols  Wes Lynch  Rolf Groseth

Others present:  
Greg Young  Terry Leist  Jeff Adams  Clyde Carroll  
Terry Dysart  Chris Fastnow  Deanna Tarum

• Infrastructure Initiatives  
  ➢ Communications  
    o Recruitment (student and staff) outreach  
    o PBS signal  
  ➢ Staff and Compensation  
    o Expansion of partial dependent tuition waiver  
    o Expansion of existing CDC/ASMSU day care services  
    o Enhanced start-up packages for new hires  
    o Provision for partner accommodation  
    o Professional development and training  
    o Expand classified support staff  
  ➢ IT Transformation Initiative – campus-wide effort  
    o IT expenditures lag far behind peers in Carnegie classification  
    o Lack human capital to operate equipment  
    o Primarily base funding  
    o MUS-wide initiatives may be more marketable, but more complicated

• Undergraduate Initiatives  
  ➢ Increase faculty lines in key areas where there is demand  
  ➢ Enhanced undergraduate experience  
    o Expand undergraduate research participation  
    o Enhanced advising  
      - Academic advising  
      - Transition to university life advising  
      - Centralized Advising Task Force Report to be distributed to UBPAC members
Research and Graduate Education Initiatives
- New faculty lines tied to economic development in Montana
  - Focus on energy and health sciences
  - Combination of base and one-time funds
- Energy Sciences Institute
- Development of graduate fellowship program
- Research acquisition and replacement program
- Center for Advanced Technology Applications in Teaching and Learning

Discussion of strategies
- Tie initiatives to non-traditional students
- Work with University of Montana on graduate program strategies
- Solicit student involvement and support
- Two year education programs in business and clinical/laboratory sciences
- Charge each subcommittee to draft proposals for top two or three initiatives
- Compensation issues should be addressed by MUS-wide approach