

Summary of NACADA Northwest Region 8 Conference

March 17-19, 2008

Vancouver, British Columbia

Judi Beckendorf

Conference Sessions I attended:

From Hurdles to Empowerment: A Post-Orientation Group Advising Model to Assist First-Year Students to Move from Dependency to Self-Sufficiency

Melanie Jones & Eric Stoller, Oregon State University

These advisors from OSU's College of Health & Human Sciences shared their post-orientation model for first year freshmen. They hold a series of workshops on registration information, use of the catalog, and online services. They allow peer advisors to interact greatly with the freshmen, and have a Facebook group for supplemental discussion. They advertise the workshops heavily during orientation and the first several weeks of the term. Door prizes and snacks are provided at the workshops. In only year two now, the program has been very successful. One on one advising is still used and promoted.

My own session: Making the Transition: A Focused Approach to Major-Change Advising

My session went very well. I presented on the data I've collected over the past two years regarding students at MSU who have changed their majors, what majors they've changed to, and why they change their majors. I also provided some statistical data on nationwide studies related to the topic, and discussed best practices in advising exploring students. Please let me know if you would like more information.

Reality Check: Advising Students OUT of a Major

Nicole Kent, Oregon State University

This session won best of region and will be presented at the National Conference in Chicago in October. Nicole is the primary advisor for the College of Pharmacy at OSU. She often has students who aren't going to make it into the Pharmacy program who are resistant to acknowledge this. She uses developmental models to discuss other options with students, and humorously also uses a "reality check" through various means to inform the students of their inability to make it in the pharmacy program. Working with millennial students and case studies were discussed. I have a handout of Nicole's presentation. Please let me know if you would like a copy.

Underwriting Your Advisees Futures...Strategies That Promote Self-Authorship in Career Development

Virginia Hinch & Kendra Selle, Eastern Washington University

Career Services at EWU described their Career Development class: CRSV 210, a 2 credit elective course. The course is based on career development models but emphasizes exploration. They also focus on self-identity and becoming the author of one's own life. I was unable to get any handouts, but for more information and to get a copy of their syllabus or conference presentation, contact Virginia.Hinch@mail.ewu.edu.

Using established Checkpoints to Create an Advisor Development Program for Peer Advisors

Linda Hapsmith, University of Alaska Fairbanks

UAF's Academic Advising Center has a semester-long peer advisor training program via a 2 credit course: HMSV (Human Services) 342. The course is offered to sophomores, and they must pass the course and an interview process before beginning peer advising as a junior. The textbook used is *Students Helping Students: A Guide for Peer Educators on College Campuses*. I have a copy of their course syllabus. Please let me know if you would like a copy.

AHEAD of the northern rockies



AHEAD NR SPRING CONFERENCE and ANNUAL MEETING

May 20, 2008

Montana Tech- The University of Montana

Keynote Speaker: Barbara Blacklock

“Access for College Students with Psychiatric Disabilities: Creating Campus Change”

Barbara Blacklock holds a Master's degree in Rehabilitation Counseling and is licensed in Minnesota as an Independent Social Worker. She has worked in the field of disability services for 30 years and is currently the Program Coordinator to the University of Minnesota's Academic Health Center programs. Barbara will be exploring the dual role of the disability services provider: to facilitate reasonable accommodations and to work collaboratively with campus allies to reduce campus barriers for students with psychiatric disabilities. She will review best practices for determining and arranging reasonable accommodations and will share the findings from a federal grant that can be used to support and guide campus change. Participants will be provided structured exercises to assist them with exploring their existing campus partnerships and to identify how these partnerships can be used to create campus change.

- **Who should attend?** • Disability service providers in higher education • Vocational and rehabilitation counselors • Evaluators and disability professionals • Faculty • Students with disabilities • Students in disability studies programs • and anyone interested in disability services in higher education.

- **Conference Agenda**

9:00 – 9:30	Registration and Housekeeping
9:30 – 10:30	Best practices in Welcoming, Identifying, and Accommodating Students with Psychiatric Disabilities
10:45 -12:30	Reducing Campus Barriers through Campus Collaboration
12:30 -1:30	Lunch and Business Meeting, Announcement of Election Results
1:45 - 2:45	Strategies to Respond to Challenges- facilitated discussion by Barbara Blacklock
3:00 - 4:00	Brenda York-Director from MSU Bozeman – Returning Veterans: What Disability Service providers should know

- **Registration** AHEAD-NR Members: \$75.00
Non-members: \$100.00
Students: \$40.00

Registration includes all sessions and a hot lunch. Early registration ends April 23. A late registration fee of \$15 will be added after that date. Registration deadline is May 11.

AHEAD of the northern rockies



SPRING CONFERENCE and ANNUAL MEETING

REGISTRATION FORM

Name/Title: _____

Organization: _____

Address: _____

Phone: _____ Fax: _____ E-mail: _____

➤ Meal

A hot lunch is included in your registration fee and will consist of a regional specialty, a Butte pasty. If you would prefer a vegetarian option, or have any dietary restrictions or preferences, please note here:

➤ Accommodations

AHEAD of the Northern Rockies is pleased to make accommodation arrangements for our participants with disabilities, but requires notification of accommodation needs at least one week prior to the event. Please indicate any accommodation requests here:

➤ Registration **Early Registration Deadline: April 18th, 2007**

Final Registration Deadline: May 9th, 2007

_____ AHEAD NR Member: \$75.00 (\$90 after April 18th)

_____ Non-member: \$100.00 (\$115 after April 18th)

_____ Student: \$40.00 (\$55 after April 18th)

Please include payment with registration. Make checks payable to AHEAD NR. At this time, AHEAD NR is not able to take credit card payments. Cancellations made prior to April 23 will result in a full refund of the registration fee. Cancellations made between April 18th and May 9th will result in a refund minus a \$25.00 cancellation fee. **No refunds will be made after May 14th.**

Registration forms should be sent to:

Trudy Carey – Disability Support Services
Montana State University –Billings
1500 University Drive
Billings, Montana 59101

Questions can be directed to:
Cindy Yarberry 406.444.6897 or
yarberryc@umh.umt.edu

Heck, Diane

From: Erika Swanson [notification+zota064y@facebookmail.com]
Sent: Thursday, April 17, 2008 10:56 AM
To: Heck, Diane
Subject: First Year Initiative

facebook



Erika Swanson

9:56am Apr 17th

First Year Initiative

To dheck@montana.edu

Here is a link to our facebook page. You will be unable to view our add because I don't believe any of you are a freshmen or sophomore at Montana State University. If the group is interested, you may send this out or send out a link to <http://www.facebook.com/group.php?gid=10258526755>

Erika has shared a group with you. To view the group or to reply to the message, follow this link:

<http://www.facebook.com/p.php?i=43803563&k=Z5LXZ4QXTZ3M51F1PCXYXR>

Are your friends bothering you? You can [opt out](#) of emails from friends on Facebook.

Beck, Carina

From: Donnelly, Diane
Sent: Tuesday, April 15, 2008 2:25 PM
To: Beck, Carina
Subject: KSU/NACADA Webinar - Making Career Advising Integral to Academic Advising

Carina: University Studies is wondering if your office and ours (and perhaps more AAC folks) would like to join together to sponsor and watch this WEBINAR presentation on Career Advising/Academic Advising on May 13? Give me a call and we can talk about it! Diane

Diane Donnelly
Associate Director, Univ. Studies
Advisor, Liberal Studies
418 Reid Hall - MSU
Bozeman, MT 59717-3000
406.994.6053

-----Original Message-----

From: Lane, Patricia
Sent: Tuesday, April 15, 2008 11:41 AM
To: Donnelly, Diane; Edwards, Emily; Janet Heiss; Perlinski, Kylie; Philip Gaines; Sand, Rita; Smith, Nora; Steele, Karen; University Studies Seminar
Subject: FW: [NACADA] KSU/NACADA Webinar - Making Career Advising Integral to Academic Advising

From: NACADA Members [mailto:NACADAMEMBERS@LISTSERV.KSU.EDU] **On Behalf Of** Beverly Martin
Sent: Tuesday, April 15, 2008 10:27 AM
To: NACADAMEMBERS@LISTSERV.KSU.EDU
Subject: [NACADA] KSU/NACADA Webinar - Making Career Advising Integral to Academic Advising

Career advising helps students to understand the relationship between their academic programs and career opportunities; to make academic and career decisions; to clarify and set career and academic goals; and to develop plans to achieve their goals. Given the number of career and academic options and the complexity of the changing workplace, career advising is increasingly important. Gordon (2006) stated, "All students need career advising, even those who enter college already decided on an academic major" (p. 5 of *Career Advising: An Academic Advisor's Guide*). As a result, it is important that advisors respond to the diverse needs of students. Integrating career and academic advising focuses on preparing students for the future and assisting them to make informed career and academic decisions.

In the next Kansas State University College of Education/NACADA-sponsored Webinar presentation, Ken Hughey and Joanne Damminger will discuss *Making Career Advising Integral to Academic Advising*. Key Points will include:

- The career advising process
- The advisor's role in facilitating students' academic and career planning
- Advisor competencies needed for effective career advising
- Integrating career and academic advising
- Applying career theories to career advising
- Resources, activities and interventions to enhance career advising

Additional details about this Webinar and the presenters are available at <http://www.nacada.ksu.edu/Webinars/W15.htm>. Register today for this informative Webinar. Remember, you can register once and have your entire advising staff tune in at a single workstation!

Register for the NACADA Webinar Series - visit <http://www.nacada.ksu.edu/Webinars/registration.htm>