NCAA Gender Workgroup
November 4, 2010: 10:00am - 11:00am
Minutes

Attendees:
Chris Fastnow, Chair                   Christina Fournier                   Nancy Colton
Diane Letendre                        Heidi Sherick                        Rob Higgs

Data Gathering Assignments for Operating Principal 3.1

2. Report on implementation of plan for improvement from Cycle 2 – Heidi Sherick, Denise Albrecht, Nancy Colton
   a. Data gathered.
3. Describe additional plans since Cycle 2 (APR Improvement Plan, One Team, etc.) – Diane Letendre, Rob Higgs, Chris Fastnow
   a. Need minor additional details.
4-6. Explain institutional organization; describe how matters concerning gender issues are monitored, evaluated, addressed; describe programs and activities – Denise, Nancy
   a. Check in with Denise.
7-8. Analyze EADA and Financial Statements – Christina Fournier, Chris
   a. Data gathered.
9. (a-c) Describe complete study of, demonstrate institution’s status and commitment to, and analyze and explain how institution is meeting needs of under-represented gender in each program area.
   1. Accommodation of interests and abilities – Denise, Rob, Chris
      a. Data gathered.
   2. Athletics Scholarships – Christina and Chris
      a. Data gathered.
   3. Equipment and supplies,
      a. Data gathered.
4. Scheduling
   a. Check in with Denise.
8. Locker rooms, practice and competitive facilities,
   b. Check in with Denise.
9. Medical and training facilities – Bobby Biskupiak, Nancy, Denise, Rob
   a. Data gathered.
5. Travel allowance,
   a. Check in with Denise.
10. Housing, dining facilities and services – Denise and Leslie
   a. Data gathered.
6. Academic support services, 7. Coaches 12. Administrative support services – Diane, Leslie Spalding, Christina
   a. Data gathered.
11. Publicity and Awards – Heidi, Leslie
   a. Data gathered.
13. Recruitment of Student-Athletes – Rob and Chris
   a. Data gathered.
14. Retention – Christina and Chris
   a. Data gathered.
15. Participation in Governance and decision making – Bobby and Nancy
   a. Data gathered.
   9d. Stand alone plan to address deficiencies in each area. – Reserve for later.
   10-12. Develop plan, etc. – Reserve for later.

MSU NCAA Student Page: http://www.montana.edu/opa/ncaacert_2010/ncaastudents.html

**Timeline**
November – December: Draft Writing Process

**Next Meeting:** November/December 2010