Student Athlete Support Services Survey

1. Academic Services and Performance

We appreciate your time in answering these questions. Based on your answers, our NCAA assessment group can better examine your experience as a student athlete in regard to academic support services.

1. How frequently have you struggled academically as a student athlete at Montana State University (MSU)?
   - I have never struggled academically as a student athlete at MSU.
   - I have struggled several times as a student athlete at MSU.
   - I have struggled with a majority of courses as a student athlete at MSU.
   - I have struggled with every course I have taken as a student athlete at MSU.

2. If you have struggled previously, do you feel that you have identified and resolved why you struggled academically?
   - Yes
   - No

3. Have you confided in, or sought help from any of the following individuals for any academic issues you have encountered (you may select more than one)?
   - Fellow student athletes
   - Fellow students
   - Head coaches or assistant coaches
   - Student athlete support staff
   - Professors/instructors
   - Academic department (major) staff
   - Academic advisors
   - Student services staff outside of athletics
   - I have not sought outside help for any academic issues

4. Overall, please rate how satisfied you have been with any academic assistance or academic accommodations that have been provided to you by Montana State University, its offices and its staff?

<table>
<thead>
<tr>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neither Satisfied Nor Dissatisfied</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
</table>

Please rate:
Student Athlete Support Services Survey

5. On a scale of 1 to 10, with 10 being Extremely Satisfied, please rate your satisfaction with the following services on campus. If you have not used any of these services, please select N/A.

<table>
<thead>
<tr>
<th>Service</th>
<th>Extremely Dissatisfied</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>Extremely Satisfied</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disability, Re-entry &amp; Veterans Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counseling &amp; Psychological Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gallatin College Programs (formerly COT)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developmental courses (Math &amp; English)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TRIO Student Support Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Student Athlete Support Services Survey

2. Success Skills & HDPE 105

Please take a moment to tell us about your experience with HDPE 105 and other sources of academic study skills help that may have been available to you as a student athlete at MSU.

1. Not including HDPE 105, please identify the outside sources from which you have sought help for study skills (you may select more than one option):

☐ COLS 100 (COT/Gallatin College Programs Study Skills Course)
☐ EDCI 280 (TRIO Study Skills Course)
☐ Counseling and Psychological Services Academic Workshop
☐ First Year Initiative (FYI) Workshop
☐ TRIO/Academic Support Services Workshop
☐ Residence Hall Workshop
☐ I have not sought assistance for Study Skills

2. Please indicate whether or not you completed HDPE 105.

☐ I completed HDPE 105.
☐ I took HDPE 105 but did not complete it.
☐ I did not take HDPE 105.
☐ I did not take HDPE 105 because I did not see any value in doing so.

3. Please select one of the following options which BEST describes you and your relationship to the HDPE 105 course:

☐ I took HDPE 105 because it was required.
☐ I took HDPE 105 even though it was not required.
☐ I did not take HDPE 105 because of practice/class schedule conflicts.
☐ I did not take HDPE 105, but would have liked the course to have been mandatory.
☐ I was not informed about the course.
1. On a scale of 1 to 10, with 10 being Extremely Satisfied, please rank your satisfaction with the HDPE 105 course:

<table>
<thead>
<tr>
<th>Extremely Dissatisfied</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>Extremely Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDPE 105's Effectiveness</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>HDPE 105's Ability to Satisfy Course Objectives</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

2. Briefly explain what you feel the class did well:


3. Briefly explain what areas were missing or were not covered well enough in HDPE 105:


Student Athlete Support Services Survey

4. First Year and Transfer Orientation

These questions will address your orientation experience.

1. Please select the below option which BEST describes your Orientation experience.

- [ ] I am/was a first year student who attended both the student athlete orientation and the orientation required for all new students.
- [ ] I am/was a first year student who only attended the student athlete orientation.
- [ ] I am/was a transfer student who attended both the student athlete orientation and the orientation required for all new students.
- [ ] I am/was a transfer student who attended only the student athlete orientation.
- [ ] I began in the summer and attended a one-hour orientation.
- [ ] I did not attend any type of orientation.
Student Athlete Support Services Survey

5. Evaluation of Orientation Programming

1. On a scale of 1 to 10, with 10 being Extremely Effective, please rate the effectiveness of the orientation program(s) you attended in preparing you to be a student athlete at Montana State University.

<table>
<thead>
<tr>
<th>Orientation Program Effectiveness</th>
<th>Not Effective At All</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>Extremely Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Briefly explain what aspects of the orientation program(s) you attended were helpful to you.

3. Briefly explain what you felt was lacking in the orientation program(s) you attended:
6. MSU's Student Athlete Mentoring Program

1. Do you believe that the student athlete mentoring program should be limited to first year student athletes?
   - Yes
   - No
   - Unsure

2. Do you believe it would be beneficial to student athletes if the mentoring program were mandatory for all sports?
   - Yes
   - No
   - Unsure

3. Are you currently, or have you ever been a part of the student athlete mentoring program at MSU?
   - Yes
   - No
1. On a scale of 1 to 10, with 10 being Extremely Effective, please rank the effectiveness of the MSU Student Athlete mentoring program.

<table>
<thead>
<tr>
<th>Not Effective</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>Extremely Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effectiveness of the MSU Student Athlete Mentoring Program</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

2. Please share the most important lesson or thing you learned from your mentor-mentee relationship.
8. Study Tables

1. Are you currently, or have you ever been required to attend study tables/halls as a condition of being an MSU student athlete?

☐ Yes
☐ No
9. Study Table Evaluation

1. Do you feel that study tables should be required for all sports and/or for every academic classification (i.e. freshman, sophomore, junior, senior)?
   - Yes
   - No
   - Unsure

2. If study tables were not required, would you still attend an organized study table provided by the athletic department?
   - Yes
   - No
   - Unsure

3. On a scale of 1 to 10, with 10 being Extremely Effective, please rank the effectiveness of study tables as an organized time and place for student athletes to study.

<table>
<thead>
<tr>
<th>Study Table</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>Extremely Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Not Effective At All</td>
</tr>
</tbody>
</table>

4. Do you feel that the structure of the study tables and the personnel administering the study tables create and maintain an environment for student athletes that is conducive to effective studying?
   - Yes
   - No
   - Unsure
10. Demographics

1. I am a:
   - Female
   - Male
   - Prefer to not respond

2. My current overall GPA is:
   - Less than 1.0
   - 1.01 - 1.50
   - 1.51 - 2.00
   - 2.01 - 2.50
   - 2.51 - 3.00
   - 3.01 - 3.50
   - 3.51 - 4.00
   - Prefer to not respond

3. My sport is
   - Skiing
   - Track & Field
   - Tennis
   - Basketball
   - Football
   - Volleyball
   - Cross Country
   - Golf

4. I entered MSU as a
   - First-Time/First-Year Student
   - Transfer Student
**5TH YEAR POST ELIGIBILITY SCHOLARSHIP APPLICATION**

(ONLY THOSE STUDENT-ATHLETES CURRENTLY RECEIVING ATHLETIC GRANT-IN-AID ARE ELIGIBLE TO APPLY)

<table>
<thead>
<tr>
<th>SPORT:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CELL PHONE:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALTERNATE PHONE:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOZEMAN ADDRESS:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APPROVED</th>
<th>DENIED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signed:</td>
<td>Athletic Director or Designee</td>
</tr>
</tbody>
</table>

| STUDENT ID: | | |
| E-MAIL: | | |
| MAJOR: | | |
| MINOR: | | |

---

**STUDENT-ATHLETE TO COMPLETE THIS SECTION**

Requesting aid for (List term(s)): ____________________________

Anticipated date of graduation from Montana State: ____________________________

Date of first full-time enrollment at any institution: ____________________________

Date of first full-time enrollment at Montana State: ____________________________

What was the first semester you received athletics aid at any institution: ____________________________

---

By signing below, I signify that: 1) I have read and understand the Athletic Department's Policies and Guidelines pertaining to 5th Year Aid that are stated on the back of this form and that I agree to abide by those policies and guidelines in the event that I am awarded such aid; 2) all the information I have provided in this application is true and correct to the best of my knowledge; 3) I will notify the Athletics Department as soon as possible and no later than the first of classes, in the event that I decide not to or are unable to utilize this scholarship in the event I am awarded such aid.

Signed: ____________________________

STUDENT-ATHLETE

Date: ____________________________

Student-Athlete must attach Baccalaureate Application to this form for application to be considered complete.

---

**HEAD COACH TO COMPLETE THIS SECTION**

The Student-Athlete has discussed with me his/her intent on applying for a 5th Year Scholarship and I have discussed with the Student-Athlete his/her intent and agree to allow him/her to apply and support this application.

Signed: ____________________________

HEAD COACH

Date: ____________________________

---

**ATHLETIC/ACADEMIC COUNSELOR TO COMPLETE THIS SECTION**

How many Credit Hours does the Student-Athlete have remaining to graduate: ____________________________

When do you expect this Student-Athlete to graduate: (circle one) Fall / Spring of 20__

Signed: ____________________________

ATHLETIC/ACADEMIC COUNSELOR

Date: ____________________________

---

**ATHLETIC FINANCIAL AID COORDINATOR TO COMPLETE THIS SECTION**

How Many Semesters of Eligibility does this SA have remaining Athletically Related to FA? ____________________________

Eligible for _________ equivalency of aid per: (circle one) Semester / Year

Signed: ____________________________

ATHLETIC FINANCIAL AID COORDINATOR

Date: ____________________________
5TH YEAR POST ELIGIBILITY SCHOLARSHIP APPLICATION
(ONLY THOSE STUDENT-ATHLETES CURRENTLY RECEIVING ATHLETIC GRANT-IN-AID ARE ELIGIBLE TO APPLY)

POLICIES AND GUIDELINES FOR 5TH YEAR POST-ELIGIBILITY SCHOLARSHIPS

➢ There is no guarantee that these scholarships will be awarded as they are dependent upon availability of funds.

➢ Any student-athlete who has signed a professional sports contract and is receiving remuneration (i.e. salary, stipend, etc.) is NOT eligible for a 5th Year Post-Eligibility Scholarship.

➢ Any scholarship student-athlete who is finishing his/her eligibility this year can apply for financial aid for the following year under the 5th Year Post Eligibility Program. Please note, however, that NCAA rules limit student-athletes to five years of aid over a six-year period.

➢ Applications will be available on or around March 1 of each year. The deadline for submitting completed applications is April 9th this year. THERE ARE NO EXCEPTIONS TO THIS DEADLINE. A copy of your Application for Baccalaureate Degree must accompany this application.

➢ To be eligible for a 5th Year Post-Eligibility Scholarship, you MUST have a cumulative GPA of 2.5 or above and you MUST pass 12 hours with a 2.0 GPA during the semester prior to being awarded this aid. To continue to be eligible for any Post-Eligibility Scholarship aid, you MUST pass 12 hours with a 2.0 GPA during each semester (6 hours during summer sessions).

➢ If you accept the scholarship, you MUST be enrolled in and stay enrolled in at least 12 hours during the regular term (6 hours during summer sessions), unless you are in your last semester (see following paragraph). If you drop below the 12 hour enrollment limit (6 hours during summer), you will have to pay back the entire value of your scholarship (including tuition and/or fees) to the Athletic Department. There are NO exceptions to this.

➢ If you are in the semester of graduation, you may take less than 12 credits if those credits are the ones required for graduation. Your 5th Year Post-Eligibility Scholarship will only pay for the actual number of credits needed for graduation and if you are on room and/or board, that amount may be pro-rated, based on the number of credits you are taking.

➢ If you are awarded a 5th Year Post-Eligibility Scholarship, it will be for an amount not to exceed your athletic scholarship award the previous year. It may or may not be equal to your award for the previous year.

➢ A 5th Year Post-Eligibility Scholarship will not pay for repeat courses or classes from which you have withdrawn.

➢ Aid will be given only for undergraduate work.

➢ If you are awarded a 5th Year Post-Eligibility Scholarship, you may be assigned work responsibilities identified by the Athletic Department or assigned by the head coach.

➢ If you are awarded a 5th Year Post-Eligibility Scholarship, you will be bound by the MSU Drug Testing Policy, NCAA Drug Testing Policy, and MSU Student-Athlete Code of Conduct.

➢ If you are awarded a 5th Year Post-Eligibility Scholarship, you will be required to take HDPE 305 (2 credits) during the Spring Semester.

➢ 5th Year Post-Eligibility aid is limited to 2 semesters immediately following the last semester of eligibility. If you choose to attend summer session it will be counted as one of your 2 semesters.

PROGRAM QUALIFICATIONS

• The student-athlete must be an athletic scholarship recipient.
• The student-athlete must be within 30 credit hours of completing a first baccalaureate degree.
• The student-athlete must have a cumulative GPA of 2.5 or above and have passed 12 credits with a 2.0 in the semester prior to award.
• The student-athlete must be recommended for post-eligibility aid by his/her coach and the academic coordinator.
• Recommendations will be based upon:
  a. Academic considerations as described above
  b. Character and leadership
  c. Adherence to university and conference regulations
  d. Contribution to the athlete's sport
• The student-athlete must not have been dismissed from the squad for disciplinary reasons.
• The student-athlete must attach a copy of his/her Application for Baccalaureate Degree.
• If awarded, the student-athlete must meet with the Assistant for Student Services during each semester of the award to report/monitor academic progress.
<table>
<thead>
<tr>
<th>DEPT</th>
<th>CLASS</th>
<th>Sec.</th>
<th>Lab</th>
<th>Count</th>
<th>Q1-8 Code</th>
<th>Mean</th>
<th>No. ER</th>
</tr>
</thead>
<tbody>
<tr>
<td>37</td>
<td>HEALTH &amp; HUMAN DEVELOPMENT</td>
<td>TAYLOR JO NATHAN RYAN</td>
<td>305</td>
<td>01 LEC</td>
<td>7</td>
<td>3.88</td>
<td>4758</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NO QUESTION</th>
<th>COUNT/PERCENT</th>
<th>COUNT/PERCENT</th>
<th>COUNT/PERCENT</th>
<th>COUNT/PERCENT</th>
<th>VALID RESP</th>
<th>RESP</th>
<th>RESP</th>
<th>RESP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of subject matter</td>
<td>4.00 7/100%</td>
<td>0/0%</td>
<td>0/0%</td>
<td>0/0%</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Organization of course</td>
<td>3.71 5/71%</td>
<td>2/29%</td>
<td>0/0%</td>
<td>0/0%</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Clarity of presentation</td>
<td>3.86 6/86%</td>
<td>1/14%</td>
<td>0/0%</td>
<td>0/0%</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Stimulation of interest</td>
<td>3.71 5/71%</td>
<td>2/29%</td>
<td>0/0%</td>
<td>0/0%</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Availability for assistance</td>
<td>4.00 7/100%</td>
<td>0/0%</td>
<td>0/0%</td>
<td>0/0%</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Impartiality on grades and examinations</td>
<td>4.00 7/100%</td>
<td>0/0%</td>
<td>0/0%</td>
<td>0/0%</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Concern for students</td>
<td>3.86 6/86%</td>
<td>1/14%</td>
<td>0/0%</td>
<td>0/0%</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Overall effectiveness</td>
<td>3.86 6/86%</td>
<td>1/14%</td>
<td>0/0%</td>
<td>0/0%</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>