

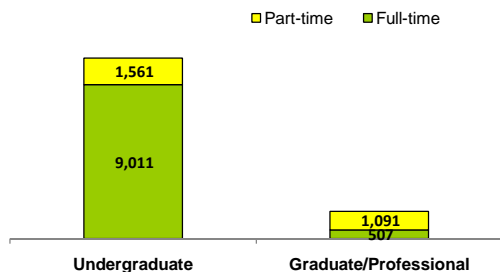


Montana State University mission statement: To provide a challenging and richly diverse learning environment in which the entire university community is fully engaged in supporting student success; To provide an environment that promotes the exploration, discovery, and dissemination of new knowledge; To provide a collegial environment for faculty and students in which discovery and learning are closely integrated and highly valued; To serve the people and communities of Montana by sharing our expertise and collaborating with others to improve the lives and prosperity of Montanans. In accomplishing our mission, we remain committed to the wise stewardship of resources through meaningful assessment and public accountability.

Student Characteristics (2007) [More](#)

TOTAL NUMBER OF STUDENTS 12,170

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 10,572

Gender

Women	4,817	46%
Men	5,755	54%

Race/Ethnicity

African American / Black	50	0%
American Indian / Alaskan Native	254	2%
Asian / Pacific Islander	123	1%
Hispanic	144	1%
International	244	2%
White	9,408	89%
Race/Ethnicity Unknown	349	3%

Geographic Distribution (Degree-Seeking)

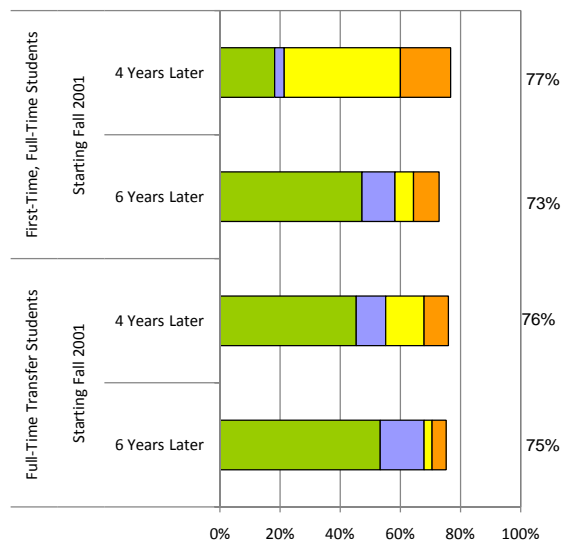
Montana	66%
Other US States & Territories	31%
Other Countries	2%

Age (Degree-Seeking)

Average Age	22
Percent of Undergraduates Age 25 or Older	15%

Undergraduate Success and Progress Rate

■ Graduated from MSU
 ■ Graduated from other Institution
■ Still Enrolled at MSU
 ■ Still Enrolled at other Institution



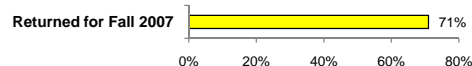
A 77% four-year success and progress rate means that 77% of students starting in Fall 2001 either graduated or are still enrolled at MSU four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 1,722 First-Time, Full-Time Students
- 708 Full-Time Transfer Students

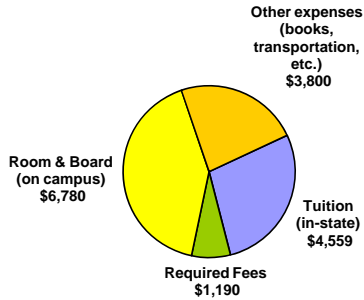
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

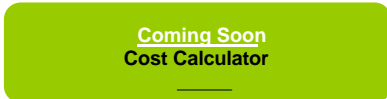
Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



Total: \$16,329

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.



Financial Aid Awarded to Undergraduates (2006)

Overall Financial Aid

- 55% of 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

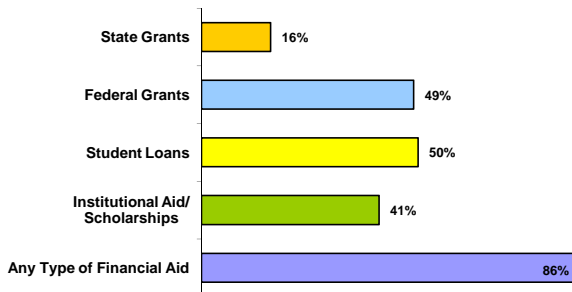
Annual Need-Based Scholarships & Grants

- 33% of 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,132.

Annual Need-Based Loans

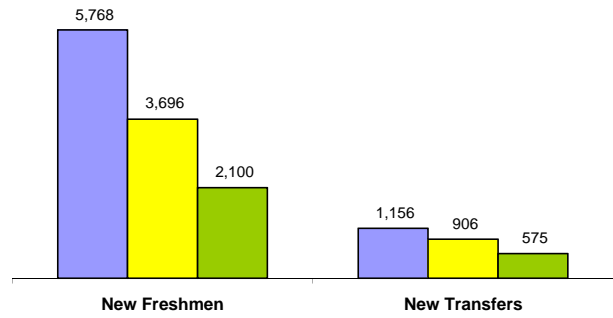
- 43% of 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,382.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT &/or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	21-26	
Math	20-27	500-630
English	20-26	
Critical Reading		480-610

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	39%
Percent in top 50% of High School Graduating Class	70%
Average High School GPA (4-point scale)	3.29

Degrees and Areas of Study

[More](#)

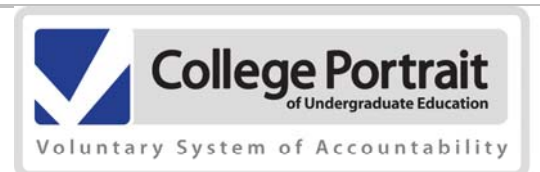
Degrees Awarded at MSU in 2006-07

Bachelor's	1,837
Master's	467
Doctoral	56
Total	2,360

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business	11%
Engineering	11%
Health Professions (incl. Nursing)	9%
Visual and Performing Arts	8%
Education	8%
All other degree areas	53%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs



The MSU Community

Nestled in the beautiful Gallatin Valley, Montana State University is a safe, supportive community offering significant opportunity to integrate your educational experience with the great outdoors. As Montana's land grant university, MSU continues to provide extensive service to citizens, businesses, and organizations in the communities around the state and across the country. Students thrive in a responsive, friendly environment complete with academic and peer mentoring, caring staff, approachable administration, and an extensive network of student clubs and activities. Students are encouraged to pursue their specific interests by immersing themselves in creative and/or research experiences. Talented faculty work closely with students to help them focus their work and develop their ideas. Accomplished faculty researchers interact with students to combine scientific principles, theory, ethics, and techniques with the opportunity to explore new concepts and ideas that address significant global issues. Students at Montana State University have the opportunity to explore their interests and follow their passions with the mentoring and guidance of some of the best teachers and researchers in the world.



Study at MSU [More](#)

Classroom Environment

Students per Faculty	16:01
Undergraduate classes with fewer than 30 students	60%
Undergraduate classes with fewer than 50 students	87%

Full-Time Instructional Faculty

Total Faculty	553
% Women	35%
% from Minority Groups	3%
% with Highest Degree in Field	80%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Research Universities (high research activity)

Size and Setting

Large four-year, primarily residential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Professions plus arts & sciences, high graduate coexistence

Graduate Instructional Program

Doctoral, STEM dominant

Student Housing [More](#)

86% of new freshmen live on campus
25% of all undergraduates live on campus

Campus Safety [More](#)

The mission of the Montana State University Police Department is to provide MSU's students, employees, and visitors a safe and secure environment for living and learning. The mission for every member of the Department is to consistently seek and find ways to affirmatively promote, preserve, and deliver security, safety, and quality services to members of our community.

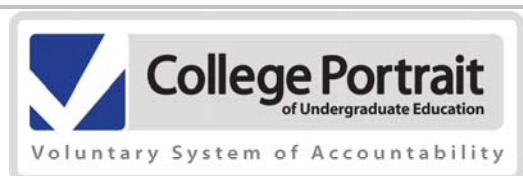
[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph will be available Summer, 2009.

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how MSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 96% percent of seniors worked with classmates on assignments outside of class.
- 67% of seniors tutored or taught other students
- 23% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 87% of seniors spent at least 6 hours per week preparing for class
- 21% of seniors worked on a research project with a faculty member
- 52% of seniors participated in an internship, practicum, or field experience
- 60% of seniors participated in community service or volunteer work
- 14% of seniors participated in study abroad
- 95% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 93% of seniors believe this institution provides support for student success
- 60% of seniors rated the quality of academic advising at this institution as good or excellent
- 54% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 91% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 80% of seniors would attend this institution if they started over again
- 80% of seniors rated their entire educational experience as good or excellent
- 82% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 50% of seniors believed that the campus staff were helpful, considerate, or flexible
- 74% of seniors believed that faculty are available, helpful, or sympathetic
- 94% of seniors reported that faculty members provided prompt feedback on their academic performance
- 70% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 65% of seniors reported that they often tried to understand someone else's point of view
- 71% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 77% of seniors often had serious conversations with students of a different race or ethnicity

