

MSU Strategic Plan Metric Progress: LEARNING
University Council Update
December 6, 2017

Metric		11-12	12-13	13-14	14-15	15-16	16-17	17-18	Target	Progress	
L.1.1	Mastery of disciplinary knowledge as developed in departmental learning assessment plans	Plan improvement		Most revised UG plans submitted; initial assessments due Fall '14	Gr plans templated/ revised; assessment reports due Spring '15	Current round of assessments for UG and Gr in progress	72% of programs have Assessment Plans submitted. 55% of Assessment Reports submitted.		Achieve targets		↑
L.1.2	Undergraduate student mastery of critical thinking, oral communication, written communication, quantitative reasoning, understanding of diversity and understanding of contemporary issues in science		Redef outcomes, began assess	Most Core outcomes defined, two completed assessments	All Core plans to be completed; three assessments this year	Assessments in some Core areas ongoing; UPdate Core ongoing	Assessment plans and data complete or in progress	Assessment & Outcomes Com revising Assessment Report structure and review process.	Develop measures by '14, meet targets by '19		↑
L.2.1	Bachelor Graduation Rate (entering cohort from 6 years prior)	51%	49%	50%	50%	52%	53%	52%	65%		↓
L.2.2	Graduate Degrees Awarded (prior Summer, Fall, Spring)	611	565	552	672	600	650		625		↑
	Doctoral Degrees Awarded (prior Summer, Fall, Spring)	53	49	56	79	60	84		80		↑
L.2.3	Associate Degrees Awarded (prior Summer, Fall, Spring)	31	28	47	57	60	78		70		↑
	Workforce Certificates Awarded (prior Summer, Fall, Spring)	20	47	51	70	65	82		65		↑
L.2.4	FTFTF Retention Rate (entering cohort from prior Fall)	74%	74%	76%	76%	77%	76%	77%	82%		↑
L.3.1	Employed in Major Field or Position of Choice (one year post-grad)	63%	64%	66%	68%	71%	74%	70%	70%		↓
L.3.2	Graduate School Enrollment (one year post-grad)	22%	18%	23%	16%	18%	17%	16%	25%		↓

Sources: Provost's Office, Office of Planning and Analysis, OCHE Student Data Warehouse, Career Services Career Destinations Survey two classes earlier