SUGGEST MOVE FOLLOWING OBJECTIVES/MEASURABLE OUTCOMES FROM STEWARDSHIP, AS FOLLOWS:

**MSU will maintain a student faculty ratio of 17:1** – Suggest move to LEARNING?

**MSU will increase student financial aid funding by 10% by 2018** – Suggest move to ACCESS?

Comments for ACCESS workgroup [from Stewardship Workgroup]

Increasing students financial aid - "financial need" means more poor students or costs have risen. Just increase aid $. 10% increase in need based funding.

Students receiving need based aid needs to increase more, especially with the recent hit to financial aid.

Need base aid received to increase by 10%, how? Definition of Need? Seems to encourages recruitment of low income students. Increase the proportion of unmet needs.

Why is it that as the economy is breaking down and the job market is on decrease, etc etc that tuition is still going up?

By increasing required GPA MSU will become more selective.

How do we become better stewards of our land grant responsibility to reach and benefit the entire population of Montana?

Comments for LEARNING workgroup [from Stewardship Workgroup]

By growing our graduate program - will help us to provide layers of support for our outreach and educational goals

Retired faculty (716) important aspect of Human Resources.

Non-tenured track vs. tenured faculty numbers need to be clear. Student/faculty ratio.

Should student/faculty ratios be under success? Same with classroom and learning spaces.

Let’s bring sustainability relative to our university into the curriculum! We have engineers and architects. Let’s use this talent to better our university system.

I envision MSU becoming a model university showing how students through their academics can be actively involved in building/bettering their university. Engineers and architects building a sustainable (zero emission) campus while gender studies promotes diversity and sensitivity etc. Again not as extra curricular but built into their curriculum! (or being able to choose to built in).

More student involvement in new projects. Not just consulting but utilizing the talent of student/staff/faculty for the entire project. Save on $ Professional consultants but
students get experience. Ex: Arch/Engineering students/faculty to design new Business Building.

Comments for DISCOVERY workgroup [from Stewardship Workgroup]

New ways of monitoring the environment can be developed through graduate education and research.

Comments for VALUES Workgroup [from Stewardship Workgroup]

Where is “excellence” in core values?