Engagement-Charette response.

- The leadership classes are life changing.
- I am interested to hear “how” MSU will make these goals a success.
- How will staff community increase/change?
- Great goal, but how can we do it?

#3 do they do it?
- On the most pragmatic level, how do we make study abroad experiences available economically to all undergraduates?
- Increase classes that teach/promote leadership.
- Include engagement (service) into course syllabus.
- Greek Life
- More familiarization between students and faculty research.
- How can we integrate this enjoyment into the classroom?

Create a Bridge.
- We need to support our clubs not only as members of them but the University should as well. Help them promote through classrooms (i.e. a professor talking about a club related to the class subject).
- Create some sort of faculty incentive for faculty engagement.
- Publicize other MSU events as be as we do football.
- Get students from all interests involved by focusing on a range of events.
- Can we really deliver to 2,000 freshmen a service learning experience?

Need structure in place... Fr. Seminar
- You cannot sustain scholarly product production without graduate students (#4)
- How did “outreach” and “engagement” become interchangeable? Aren’t they different?

Why is “outreach” discussed as student activity, but not faculty, staff, institution?
- How does “engagement” differ from “integration”? (I get it-but could it be more clearly stated?)
- Switch order of “global” and “local”
- Student organization support ($ and staff) will need a major overhaul: to double in five years.

Where will it come from?
- Define “Meaningful” flowy language vs. more blunt. Could we replace meaningful w/students shouldn’t be simply building a resume?
- Greek Life supports all students in all avenues.
- Goog. Need to make sure students reflect upon and learn from these experiences and don’t just check the box to say they have “done” this.
- Better communication about resources and funding for student organizations.
- How can we ensure meaningful collaboration between Tribal Colleges and MUS for seamless transfer and graduate degree completion?
- Students must be engaged with a culture(s) other than the one they came from.
- As a student, I view this category as the most important to our college. Do whatever you can to make these goals a reality – get student feedback, community feedback incorporate engagement into
ALL university settings.

• Where does student service fit into the strategic plan?
• I like “global” community!
• Student org mentoring program in new stu. activities program
• Little reference to quality research, excellence across core themes.
• Better representation for the V.A. program.
• Who gets to define “meaningful”? Students? Faculty? Everyone? Just sayin!
• How can we increase representation of American Indian STEM graduate candidates?
• Why is service (aka engagement) privileged over teaching and learning w/ its own goal area?
• Support is needed for communities of scholars.
  o In departments
  o University facilities
  o In the dorms
  o Through informal learning opportunities, e.g. ASMSU, clubs
• How can we broaden the pathway for Tribal colleges student transfer?
• More dialogue across departments to create holistic educational programs.
• Partner clubs/orgs with other club/org. Having club/org workshops for current clubs so that they know how to improve.
• How can we better engage and collaborate with retired faculty.
• We need to do a better job of getting the word out about the great things going on here. Prez Cruzado’s Monday Morning Memos are a great start. That tells us what has happened; now we need to know what’s coming up so we have the opportunity to get involved and participate and contribute. This would increase school pride a lot.
• How can we increase the number of collaborations with “industry”?
• To increase faculty publications with students by 40%, there has to be a significant increase in total publications. That means more quality research!
• Courses need to incorporate the idea of “globalization” across content areas.
• How do you do this? How do you inspire to take initiative and achieve leadership roles/positions?
• Changing campus culture –encourage staff, admins, and faculty to top using phrases like “This will look great on a resume” but rather “This is an incredible opp. For growth”.
• Create more scholarship opportunities for students later Prez. Scholarships.
• Better message boards both electronic and physical to advertise events.
• Research/creating new knowledge
• Adapt core to align better w/discipline interests.
• Can’t measure this goal.
• Greek life gets forgotten and is constantly given a bad image on this campus. Let’s help them get out of this hole – not further it!
• Recognize the work that Greek life leaders are putting in and the fact that they are held to high standards and excel.
• More effective service learning components to classes.
• How will you handle the increased faculty workload with the increased work with students. (40%)
• Leadership component to freshman seminars.
• Difficult to expand scholarly work for undergrads. My science job is saturated with six undergrad researchers. If had more graduate student support could extend supervision for undergraduate research.
• Define engagement w/feedback from students. How can we create this forum?
• International students need to be more integrated into campus life.
• Greek Life support from University financially and marketing.
• E-core Engagement courses in Core 2.0
• Engagement is about making connections between people.

It is intentional, reciprocal and it is part of human development.
Centralizing with a coordinating entity allows for a shared definition of engagement, a one stop shop for resources on engagement for students, faculty, staff and community.
• Every board and council needs multiple student voices.
• Do we need more clubs? It may be more beneficial to engage people in what is available. Quality over quantity! I think people get overwhelmed and tune out. We should focus on improving what we have.
• Need to specify growth in graduate students and program to accomplish #4 this requires MONEY.
• What is a faculty scholarly project?
• Involve more current student leaders in the process of setting engagement goals. Student ownership
• Recognize the work that athletes are doing as being the faces of this campus out of state and that they are held to incredibly high standards.
• Blending disciplines to engage w/community
  o Business with architecture
  o Business with education
• We need to connect engagement and leadership intentionally.

We need to be cautious about defining “engaged citizen”
Students need to be encouraged and supported in developing a personal sense of citizenship.
• These experiences are vital but they need to be guided/supervised.

Who will provide this important aspect of a high quality experience?
• Incorporate students in the physical campus (i.e. new building plans, landscaping, and campus plans)
  o What is “faculty scholarly products?”
  o Shouldn’t engagement span beyond students and be encouraged among faculty and staff also?
Even in measurable impacts.
• Encourage state-level engagement also to benefit MSU and the people of Montana.
• Outcome #4 requires a strong focus on graduate education.
• Study abroad is addressed here, but I think a formalized “study Montana” program might be a wonderful addition. There are so many interesting parts of our own state that could use the work of students. Meaningful experiences in MT.
I think ENGAGEMENT is a very important category to include. Engagement is KEY to success w/engagement students learn how to apply their education to real life.

Outcome goals seem arbitrary. Better: the student scholarly products per faculty member will increase by x%.

Better access for student clubs/organizations.

How does outreach at the Museum of the Rockies factor in this goal?

Engagement begins with relationships. Challenge faculty to know all of MT needs and then involve students to solve them.

Goal #2 seems a little strange. Students should lead what clubs/organizations exist so how can that be a goal?

An important new job for outreach efforts – help Montanans to cope with the challenges fo the “flat world” due to globalization!

When it comes to starting a club on campus you must have a faculty advisor. I feel like as adult in college we do not need the approval of teachers any more.

Promote service learning projects

- especially interdisciplinary ones
- Make them affordable and student driven
- We have many successful examples on campus to look to – EWB, straw bale Kenya project, Morocces, Arch and education trip.

Staff/student mentorship roles could be developed

I find it interesting that all the measurable goals focus inwards towards the students! Engagement should focus on the people of Montana and our world.

Jim Collins is a great leader (based in research) We should ring him to MSU.

Outcome #2, shouldn’t this be # of students in orgs. Vs. # of orgs? The #of orgs may not truly represent the # of students involved.

I think part of the engagement category should be reaching out to understand different subcultures here in Bozeman. Students should be taught to work with and understand others who have different backgrounds.

#4 40% growth is huge... too huge probably.

For #4 you need significant dollar investment in research by MSU.

How about an alumni in the relevant field of expertise/student mentorship program.

How about an MSU speech and debate team to develop critical thinking, public speaking and leadership?

Please, Excellence in research.

We must be measuring engagement impacts on students and any other beneficiaries of their engagement.

How do we define “meaningful” outreach/engagement? Who defines it?

Reach out through social networking and other types of networking to better the advancement of engagement.

Students should be required to engage in some way with a student from another culture.

Hire people with adequate experience to enhance this. The student activity office could do so
much more but it's so dated. Bring in grad students and enhance the higher ed degree. The engagement is not where it b/c we need new people to run and revamp things!

- Getting more students to women's basketball games! More reaching out through social networking!
- Everyone is in their own silos. Support the departments working together.
- Engagement can be promoted and incentivized, but until the University promotes its most positive assets and recruits the top members of MT graduating classes, the University's full potential cannot be realized.
  - Bozeman offers many benefits to students – an engaging community a beautiful environment and so much more. But MSU has even more than that. MSU has the opportunity to cultivate and enrich the lives of thousands of students, faculty and staff.
  - MSU needs to promote all of its positives and begin to actively recruit the top tier of students to continue to improve, grow and challenge our university.

Additional comments taken by Carmen during the Charrette.

- More engagement needed. Plus, (I have) an idea to have community members pay for auditing MSU courses via live or website. This could be profitable and connect MSU to community, students, world. (Business classes, photo classes, etc.). (Community member)
- Engagement could help with career aspirations. It would have been easier to get a job in my field. I can't take advantage of engagement activities NOW because I am not allowed to be GTA and do so. SOLVE THIS (for me). (Grad student)
- 2017 - What is the deal with this date? Why 2017? (staff)
- Civic responsibility is really important. (staff)
- "Scholarly Product" - what is that? (staff) [Define it]
- Student incentives not a bad idea - it does make a difference.
- REQUIREMENT for engagement needed. (staff)
- Engagement and recycling on campus - it CHANGES the students for the positive when they get to lead and be involved. (Facilities, landscape staff)
- Meaningful activities=valuable experience, a quality experience, something that can prepare students. (grad students and staff)
- How DO we get to this goal in 2017 - More info needed. (grad students)
- It would help US if the clubs would get more involved. More taste for the real world. The students would understand their greater influence and connectivity to MSU. (Facilities, landscape)
- Re-evaluate "service" (staff, Res Life)
- Create Leadership floor, Hall (staff, Res Life)
- Require more, DEMAND more....community connection, involvement, leadership, etc. (staff, Res Life)
- Engagement Goal - should be, it is beneficial (grad students, staff)
- Engagement - more students and staff in RA experience
- Club tables in each Resident Hall