Success (aka Learning, Educating Students)

- Work on increasing out of state students. Also, provide assistance to students in deciding majors so it doesn’t take 6+ years to graduate.
- 70% for 6-year grad rate is a great goal – by when? Clarity helps make goals more attainable.
- “College-ready” is intersting... what about htos who are not? Gallatin College can help?
- Offer 4-year graduation guarantee
- Measures – Grad school acceptances + prof school
- All students should graduate with computer fluency
- Measurable outcomes need to be defined as grad/vs. ugrad.
- Improved placement rates begin with better planning freshman+sophomore year. Invest in this co-curricular program
- Outcomes: students ability to think critically
- What is x%?
- Promote more Interdisciplinary opportunities to be prepared to solve future problems.
- We prepare students to succeed in the BORDERLESS careers of 21st century?
- UP RETENTION!!
- Keep supporting the USP program! It is so helpful as a student
- Redefine Goal: In addition to careers or future education how can we keep track and produce more students who go on to engage positively in their communities and/or open doors for others to reform our local and national political/social/economical systems.
- Embrace technology in the classroom, there are research opportunities but there isn’t enough awareness about it. We need more interdisciplinary opportunities.
- Increase professor salaries, so we can retain and attract the educators who inspire students to become successful.
- 85% 2nd year retentions
- More scholarships so students are not so concerned with paying loans
- How to encourage opportunity, in classroom for students to gain “working-world” experience – aka project management, team leader, logistics, etc.
- Increase the amount of advising opportunities! – Make advising more accessible.
- Being involved in Greek Life helps all 3.
- Move the CatCareers board to a more public place
- Success is the outcome of well designed SP, not a goal area (unless you want to qualify it as “student success”). As it stands, this is off kilter. Of course, I am all in favor of ‘Student Success’.
- Success for students in science and engineering correlates with research (and therefore research opportunities for students) not part of the plan?
- Is this Strategic Plan for MSU Bozeman? MSU BZN-BIL-No-GF? for MUS?
- Provide adequate financial & institutional support to the office of Student Success. – Help connect students to resources through there outreach.
- Need to emphasize both Excellence and Research
- What about student success in other-areas? Engagement, internships, etc
- Where is the RESEARCH?
- I think the University needs to consider measuring success in a more abstract way. Yes, success can be measured in terms of jobs and salary directly after graduation but success does not have to be measured in simple monetary amounts. Success can also be measured in cultural awareness (students traveling, teaching overseas, learning through travel). Humanitarian involvement (volunteering, Peace Corp, Americorps) and having students graduate with the ability to thrive in a global and hyper connected society.
- More Freshman required to take Organizational/Leadership classes. Create a free class for students to take geared towards being successful at MSU.
- Encourage student ownership of campus!
- Placement rates – how many students stay working in state?
- Create more opportunities in the dorms for freshman to be involved, aware. Can we put campus awareness offices in all Res Halls?
- Prepare students for a border-less career.
- How do you increase the 6-year grad rate? Better advising? More accessible?
- Every academic program needs an updated listserv that students can receive info about internships & jobs?
- News on all TVs in dining halls! Students who are aware and passionate.
- This appears to address Student Success – but not success in any other part of our endeavor – eg research. Outreach
- Create more courses that are cross departmental
- Transfer student retention, must be a focus if we intend to increase transfer student enrollment. The trick is keeping them here!
- Add “returning” (or “some college, no degree”) to point #1
- Students involvement and student leadership aren’t mentioned – “critical to success!”
- Our students need to graduate, then get a job that will pay for student loans
- Utilize Leadership Institute
- It seems engagement and success should go hand-in-hand. Especially when preparing grads for careers. “Real Live” experiences and learning are key.
- Preparing students for major scholarships Rhodes, Goldwater, Mitchell
- We should be specific about the skills that successful students will have
- Offer capstone classes in senior year that focuses on how to utilize your major after you graduate
- Under success, are there any goals for creative output, grants, etc. Right now, this is focused only on student outcomes
- Define meaningful! Are these personally meaningful or culturally meaningful? Word Choice
- Shouldn’t we also be helping out students be equipped being worldly citizen?
- It bothers me that only 70% of students graduate in 6 years. Many kinds can’t afford that and are thus burdened financially by loans. What can we do to lower the number of years students need to be here?
- Research experiences for UG student very important for success – need more grad students to supervise – UG Research
- Our students must be prepared to thrive in a world that is increasingly global and hyper connected.
- Not only preparing students for careers, but also to be active and productive citizens who have something to offer (the community and the world.)
- Growing the graduate program (& improving in existing areas.) Should be included here.
- REQUIRE INTERNSHIPS
- What about the success of the people of Montana? Shouldn’t Montana’s land grant university look beyond enrolled students to the people of Montana?
- With the high cost of education, I think we should aim for a 4-5 year grad. Rate.
- Prepare students to be successful after graduation (ie know how to get a job) we team teach them how to do the jobs but if we don’t teach them to get jobs we have wasted resources. Successful graduates in the work force = devoted alumni = Recruiters & Donators to MSU & our future.
- Edit: Change “further education” to “life-long learning”
- Forward thinking curriculum should be important to us. If the commonly quoted statistic that “half of today’s middle – schoolers” will as adults work in jobs that don’t yet exist is really true, then MSU will need to be flexible and fluid in order to always have a curriculum that serves our student body effectively.
- I think placement rates are really important. There should be an actual value on it. There should be systems in place to help all students get to their next step after graduation (CSO Vet School has a really cool program.)