Values

I like respect and integrity. “Students” is not a value. Perhaps “learning” or “exploration” would work better? The word should be a positive aspiration.

“Excellence” is overused. I think the idea is more about aspirations and meeting challenges – in other words, seeing issues and taking up the challenge to find creative solutions.

I think something that inculcated one of the underlying values of the old concept of the American dream should be included – work ethic, not giving up and always fighting. Especially in this economic climate! Fighting for your dreams, fighting to be heard, fighting for changes, fighting to make a difference.

Civility fosters collaboration! Yes, if someone does not feel comfortable, they will not cooperate and share ideas.

Make sure we are connecting to the students in their living experience – they may be doing fine academically but if they don’t feel like a member of the MSU community – they aren’t going to stay.

Values need to be supported by rewording those who reflect and promote institutional values. How will this be done?

I think that understanding is a key element to the values of this school. We must not only respect one another, but seek to understand one another and where each person is coming from. Without this, we are not truly a community that knows and supports one another.

“Students” not a value. Instead --- “Learning” which covers students and faculty --- (say students in the explanation if you want.)

I agree with this one. How is “student” a value? Sounds as if you’re putting a value on student – how much they’re paying to go.

For excellence, be direct. I suggest “providing excellence in education, research and creative activity.”

Consider “creative risk-taking” as a value

I don’t agree that “students” is a value – doesn’t fit category

Those are good values. Consider another “impact”. Also “students” is not a parallel word. Try something like Human Potential – more encompassing but still implies students – for what it’s worth.

Can we expand the concept of student to include the people we reach across the state through engagement? Shouldn’t faculty be continual learners?

Value: Academic Work in service to society.
   a) Preparing Work Force for 21st Century
   b) Focusing research, instruction towards solving the grand challenges facing society
Students as a value can be interpreted as $ value. Sustainability incorporates responsibility and long term views. Economical, infrastructure (Environmental) a cultural sustainability

One of the best ways to relate to the “outside world” is to carry out research projects that have practical potential to make the world a better place.

Introducing ‘diversity’ so early on in the discussion tends, I think, to narrow the perspective. We need to have a broad, all-encompassing values and respect and integrity.

Excellence should be expected and emphasized, even in the presence of pressure to increase enrollment and retention at all costs.

Where is ‘faculty’ in the list of values? Or research?

How are the values instilled in our campus community? More importantly if faculty/staff or students violate our established values – how are they held accountable? Removed from MSU

I believe the work ethic of former students & staff made us great – I believe work ethic should be linked as a value

Need ethics in values

What about ethics? Covered by honesty and integrity?

Excellence – I love this value but what about incorporating the fact that MSU provides amazing support to achieve excellence. Conclusion: putting something on about aiding student’s in the process.

Students – creating an environment where they can be successful… this is done academically somewhat but not always supported in other areas

Awesome! Integrity = heart

RISE – rise above – “like it”!

We are custodians of our state’s most valuable asset: human capital. We take our responsibility to educate “educate” seriously.


Greek life teaches all of these

What does ‘outside world’ mean?

Respect-Integrity-Excellence  How can these words be more than ‘buzz’ words? How can these be assessed?
Respect – now this is a powerful statement – can we collectively live up to this? We should certainly aspire to it but some among us will need some help with tis one

I like that this spells RISE. It brings up positive thoughts for me. Also – what about our faculty/staff?

I love the message regarding integrity – we need to be true to ourselves and be ‘real’.

Stewardship should be included in both the respect value as well as an over-arching goal. In this day and age and in MSU’s context there cannot be enough emphasis placed upon this

Stewardship needs to be represented. Explicitly in its own bullet or implicitly as part of “respect”. Respect for place and resources.

Stewardship is a goal, should it also be a value?

Please include faculty, staff

Stewardship could fit under “respect for our resources”

Do we value Faculty/Staff? If so, say it.

Respect is lacking in many areas of campus respect for fellow students, faculty and staff. Even respect within Departments. How can we function as a ‘team’ when department ‘x’ will trash dept ‘y’ to anyone. We lose our credibility. What a difference we would see if we stressed to our students, staff, and MSU community that the custodian who cleans your bathroom is as important as the cook that makes your breakfast and both of those are just as important as the receptionist in your hall or department. And every bit as important as your professor to your education. This is a huge order. We are setting out to change a culture. We need to recognize the importance of all employees and the part they play.

Integrity needs to apply to the conduct of everyone at MSU

Integrity should be higher.

Professionalism is great foundation

1. Students
2. Excellence
3. Respect
4. Integrity

What if we replaced students with community & spoke about the incredible value of student voice in developing campus culture. This way the values are also inclusive to staff, faculty and admin.

Administration needs to value decent, strong, personalities inside MSU instead of stifling and dismissing.
How can we make sure our values are supported with resource?

In terms of the Diversity component, how can we make that more visible on campus? i.e. targeted recruitment of underrepresented faculty, students...