Integration of Learning, Discovery and Engagement

DRAFT for SPC meeting January 17, 2012

Integration group members: Greg Young, Joe Thiel, Rob Maher, Mike Everts, Carolyn Plumb, Liz Shanahan, David Singel

Quote from the MSU Year One Self-Study Report for NWCCU Accreditation:

The integration of learning, discovery, and engagement is viewed as a stretch goal, and we are realistic that we may not achieve 100% of our target in a seven-year accreditation window. But there is a desire among the faculty to stretch to give our students a truly outstanding learning opportunity.

Goal

By integrating learning, discovery and engagement, and by working across disciplines, MSU will empower students, faculty and staff to improve the world.

Measurable Outcomes

1) Upon graduation, all students will have a curricular or co-curricular integrated learning, discovery and engagement experience, by 2020.

2) The number of faculty scholarly products with students will increase 40% by 2015.

3) To meet the grand challenges and complex problems of the 21st century, faculty and student work across disciplines will increase 40% by 2015, measured by scholarly products, curricular enhancements and faculty hires.

4) Results on the senior survey, NSSE and the VSA will demonstrate the impact of higher quality learning on students. Capstone projects and e-portfolios could also serve as evidence of such learning.