Educating Students

Goal: We prepare students to graduate equipped for careers or further education.

- Pre-charette goal: We prepare all college-ready students to graduate equipped for meaningful careers or further education.
- We removed 'all college-ready' before 'students' b/c we felt the term college-ready begged to be questioned. We should prepare all of our students, whether college-ready or not, and can do so in a number of ways, including GCP.
- Also, we discussed exchanging the word student with graduate, however we agreed that the things that one learns in his/her college career, regardless of whether he/she graduates, are important and "prepare" him/her.
- Finally we removed the adjective 'meaningful' preceding 'careers' because of its ambiguity - who defines what meaningful is?
- Is there more to the education than career/grad school preparation i.e. developing minds that can meet the challenges and demands of the 21st century – hard to measure, can measure critical thinking

Objectives and Metrics

For AY '18 [6th year for AY '13 cohort (starting this fall)]

Objective 1: Increase graduation rate at MSU

- Metric: 6-year graduation Rate (MUS Strategic Plan – Objective and Metric 1.1.3)
  - Current: 50%
  - 2018 Goal: 62% (2%/year)

Also, we wanted to include graduate students in this:

- Possible Metric: Graduate degrees awarded per 100 graduate student FTE (MUS Strategic Plan – Objective and Metric 2.3.2)
  - Current: __
  - 2018 Goal: __ (improve by 20%)?

Distinction between Masters and Doctoral – MUS does not?

How about increase number of PhD's – this is important towards Carnegie Research Classification

Finally, possibly include GCP:
• Possible Metric: Associate Degrees Conferred (MUS Strategic Plan – Objective 2.1.3 and Metric 2.1.4)
  o Current: __
  o 2018 Goal: __

Possibly measure transfer rate from GCP to MSU programs.

Objective 2: Increase Job Placement Rates
• Possible metric: Percent of Resident Graduates entering MT workforce (MUS Strategic Plan – Objective 2.1.2 and Metric 2.1.3)
  o Current: 81.5% (59% in MT)
  o 2018 Goal: ___%

We were leaning towards expanding this objective to 1) include all graduates, not just residents, 2) expand beyond MT workforce, and 3) include grad school, not just workforce.

Also - should it be ‘placement in job in field of study’?

Job availability is difficult to control, internships are easier. Insert percent of students participating internships here instead?

Objective 3: Increase Retention Rates?
• Possible metric: Freshmen retention – first time, full time (MUS Strategic Plan – Objective and Metric 1.1.2)
  o Current: 74%
  o 2018 Goal: 80-82%
• Possible metric: Transfer retention
  o Current: ___%
  o 2018 Goal: ___%
• Possible metric: Sophomore retention (freshmen to junior)
  o Current: 63%
  o 2018 Goal: 75%
• Possible metric: Freshmen retention – first time, part time
  o Current: 48%
  o 2018 Goal: ___%

Group thinks it can fit into graduation rate. However, we did discuss the possibility of retention have a standalone objective - thoughts?
**Objective 4: Advising**

This seems to permeate all the above metrics. Again, should it have its own metric, or can it be a strategy to achieve our graduation/retention goal(s)? Thoughts?

Faculty advising vs. non-academic advising

This seems to be more of a strategy towards freshmen retention and graduation.

**Objective 5: Access**

Currently Access exists as a standalone goal. However, the group believes that it should be consumed by this goal.

Possible metrics discussed:

- **Need-based aid and average support per student** (MUS Strategic Plan – Objective and Metric 1.2.1)
  - Current state need-based aid: __
  - 2018 Goal: __
  - \textit{AND/OR}
  - Current support per undergrad: __
  - 2018 Goal: __

  MUS uses ‘state funded need-based aid’

- **Resident Enrollment** (MUS Strategic Plan - Objective and Metric 1.1.1)
  - Current enrollment: __
  - 2018 Goal: __

  MT high school graduates projected to decrease so this could be an issue.

- **GCP enrollment** (MUS Strategic Plan – Objective and Metric 1.5.1)
  - Current FTE: __
  - 2018 Goal: __

  (Also discussed NAS, transfer enrollment – too limited?)

- **Number of distance learning courses and enrollment** (MUS Strategic Plan - Objectives and Metrics 1.6.1 and 1.6.2)
  - Current number of distance learning courses: __
  - 2018 Goal: __
  - \textit{OR}
  - Current enrollment in distance learning course: __
  - 2018 Goal: __

Out of all these metrics, need-based aid resonated most, but we didn't come up with a target.
Also discussed first-generation and/or pell-eligible.

**Comments:**
There were many comments from charette about border-less education. We think this better fits in engagement or integration, but it could have a place here.

Also, the group believes we should look more at MUS Plan – hence all the references (those are hyperlinks – check the pages out).

Finally, we believe all groups need to specify a year goal – we chose AY 2018 because it is the 6 year graduation year of the AY 2013 (starting Fall 2012) cohort.