**Graduate Program Assessment AY 2016-2017**

**Ph.D. in Psychological Science**

Seven students were admitted and accepted during our inaugural year, although 1 student left the program after 2 weeks. An additional 6 students will join the program in fall 2017, meaning we will have 12 Ph.D. students in the program next AY.

**Assessment of Learning Outcomes (see Ph.D. Assessment Plan).**

1. Author or Co-author presentations (expected average = .60 per student).
	1. **Average = 1 per student, Total = 6**
2. Author or Co-author publications (expected average = .50 per student)
	1. **Average = .67 per student, Total = 4**
3. Ability to conduct activities in an ethical manner (expected average = 100%).
	1. **6/6 or 100%** of our Ph.D. student completed either the Human Subjects Research training module (i.e., the Social, Behavioral and Educational module or the Social & Behavioral Research - Basic/Refresher module) or the Animal Care and Use training module provided through https://www.citiprogram.org/ before conducting any research in our department.
4. Thesis Defense: (80% defend by beginning 5th semester)
5. 6, & 7) At least 80% of students will be ranked at a 4 or 5 level in Subject content knowledge, Written Communication, and Oral Communication during thesis defenses.
	1. Demonstrate mastery of content knowledge and research/critical inquiry methodology:

**Average rating = 4.25; Above 4: 100%**

* 1. Demonstrate effective written communication of substantive content:

**Average rating = 4.88; Above 4: 100%**

* 1. Demonstrate effective oral communication of substantive content:

**Average rating = 4.88; Above 4: 100%**

1. Written and Oral Comprehensive Exam Defense: (80% defend by end of 6th semester)
2. Written and Oral Comprehensive Dissertation Defense: (80% defend by end of 6th year)
	1. **NA**

**Other Measures**

1. Percent of students who complete the program within 5-6 years of enrollment:

**NA**

1. Percent of students with financial support, including tuition remission within the AY: **100% (6/6)**
2. Percentage of graduates receiving post-doctoral appointments of full-time employment related to their specific expertise after graduation

**NA**

1. Percentage of students receiving outside fellowships:

**0%**

1. Diversity of the educational environment
	1. Student Gender: **Female = 5; Male = 1**
	2. Faculty Gender: **Female = 5; Male = 5**
	3. Student racial/ethnic identity: **White = 6; Other = 0**
	4. Faculty racial/ethnic identity: **White = 9; Other = 1**
	5. International students & Faculty: **0%**

**Conclusion**

Our students have met all achievement goals/standards during the first year of the Ph.D. program. Students are highly research active, especially considering this is the first year of the program, and we are assessing the outcomes within only 1 AY.