Indigenous Planning Workshop
Confederated Salish & Kootenai Tribes / MSU Native Land Project

WHEN: Thursday, Aug. 3, dinner at Swanee’s Bar & Grill, Polson
      Friday, Aug. 4, Workshop, KwaTaqNuk, Polson 8am – 5pm

WHERE: KwaTaqNuk Resort, Polson, MT

WHO:
Participants
Carolee Wenderoth (Salish Kootenai), Department Head, Tribal Lands Department, CSKT
George Ducharme (Salish Kootenai), Lands Titles & Records Office Manager, Tribal Lands Department, CSKT
Loren Bird Rattler (Blackfeet), President at Birdrattle Consulting, Project Manager, Blackfeet Agricultural Resource Management Plan
Majel Russell (Apsaalooké/Crow), Founding Partner, Elk River Law Office, Billings
Marissa Spang (Tsitsistas/Northern Cheyenne), Natural Resources Administrator, Department of Environmental Protection and Natural Resources, Northern Cheyenne Tribe

Co-Facilitators
Kristin Ruppel, Professor, Native American Studies, Montana State University, Bozeman
Christopher Carter, Instructor, Native American Studies, Montana State University, Bozeman, Urban and Regional Planner
Marsha Small (Tsitsistas/Northern Cheyenne), Instructor, Native American Studies, Doctoral Student, Earth Sciences Department, Montana State University, Bozeman
Avery Old Coyote (Apsaalooké/Crow, Salish), Masters Student, Native American Studies, Montana State University, Bozeman
Erica Shelby (Salish Kootenai), Student, Salish Kootenai College, Pablo

Co-sponsored by the Confederated Salish & Kootenai Tribes, MSU Department of Native American Studies, MSU Department of Agricultural Economics and Economics
and the MSU Initiative for Regulation and Applied Economic Analysis
WHY:
Indigenous Planning Workshop Objectives
1. Gather key indigenous planning practitioners to discuss research directions and building a regional network of indigenous planning excellence
2. Introduce and discuss project objectives
3. Evaluation of research scope, data, methods, key players
4. Identify next steps

Native Land Project Objectives
1. Share and curate locally grown solutions to Indigenous land tenure and fractionation
2. Provide students meaningful opportunity to engage with native planners through facilitation, notetaking and media recording
3. Identify and provide capacity building skills based on the needs of native planning practitioners
4. Develop a curriculum in indigenous community planning to be based at MSU-Bozeman and available to regional and tribal college students

WHAT: INDIGENOUS PLANNING WORKSHOP

AGENDA
Friday, August 4th, 8am-5pm at the KwaTaqNuk

8 AM Prayer/Welcoming
Vernon Finley, Chairman, Confederated Salish & Kootenai Tribes

Icebreakers
- Highlighting CSKT experiences (Carolee/George) working with land tenure and fractionation: problems and solutions - case studies?
- Workshop participants: Who are you, where are you, and what planning project/initiative are you most excited about?
- MSU research project and team: Who are you, why are you here?

10 AM Coffee break

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10: 15 Situation Assessment
- What needs to be researched and produced on Native planning in this region
- Do you feel like you have good connectivity with other planners?
- Indicators of Indigenous Development:
  - What should we count?
    - (UNHDI, Market and Non-Market Well-Being Indicators, Indigenous Statistics and other indicators)
  - Where do we find it?
    - Data Sources (US CENSUS, BIA, Tribal Census and Survey)

11 AM Solutions Forum
- What should be done?
  - What do you think about an Indigenous Planning Network? What does that look like in Indian Country?
    - How do we work with variation culturally, economically and politically in sharing our practice?
- How do we define ‘good’ land tenure in Indian Country? What questions should we be asking about land tenure in Indian Country?

12pm Catered Lunch at the KwaTaqNuk
- MSU Presentation on new Indigenous Planning course
  - Course content and organization
  - Who are the ‘faces’ of Indigenous planning on reservations in Montana?
  - Elder/expert panel/roundtables and fall gathering at MSU-Bozeman
  - What else should be in this course?

1:30pm Field Visit
- Site 1: Highly Fractionated Property in Malaise
  - Majority owner values
  - Tribe values
  - Barriers to Entrepreneurship
  - Path forward
- Site 2: Fractionation Solved / In process buy back properties, or economic development project, e.g., Flathead trout LED company
  - LED in Tribal Ownership
  - Other Winning conditions
4pm Wrap Up

- Identify roles and "knowledge holders" by area of practice
- How do you like your information?
  - Briefings, infographics, another roundtable, film etc.
- Next Steps
  - What’s in it for me/us?
  - When do we meet next?
  - How do we meet and why?
  - Who was missing?
  - How will we communicate moving forward?