Peer Review Feedback Form
ENGR 125 Group Project Written Reports

Reviewer: ________________________ Authors: _________________________

Instructions
For this peer review, your group will be exchanging draft papers with another group. Each member of your team will individually read and comment on the paper of the other group, so you will need three copies of your group's draft paper to exchange, and three copies of this “Peer Review Feedback Form” for your group. Review the paper of your peer group and fully complete this review form. You can also make comments on the paper itself, but your substantive comments should be on this form. Be sure to include your name and the other team’s name at the top.

When you submit your final group paper, also submit the three Peer Review Feedback Forms—just the forms, not the draft papers!

Timeline: 20 minutes to review the paper, 15 minutes discussion for the first paper, 15 minutes discussion for the second paper.

Content and Organization
1. Does the first paragraph include a thesis statement? _____ Yes _____ No
   Summarize the thesis in your own words.

   Do you have a clear picture of where the paper is going from the thesis? Comments:

2. Does the first paragraph also include a preview of the points the paper will use to support the thesis statement? Comments:

3. Carefully read the first sentence or two of each paragraph. Do these sentences clearly explain the topic of the paragraphs? Comments:

4. What ideas do you have to improve the paper's structure—the order of the main points as shown by the topic sentences? Suggestions:
5. Does each paragraph include specific, concrete examples, with cited authoritative references and examples, and do those examples both support the topic sentence and advance the thesis statement? Comments and suggestions:

6. Read the concluding paragraph. Does it summarize the main points and link back to the thesis statement? Comments and suggestions:

Questions about Style and Writing Conventions (grammar, punctuation, etc.)

7. Is the writing style appropriate for you—the audience? The paper should be interesting to read, provide necessary background, and be written at an appropriate level for a college student to read. Comments and suggestions:

8. Do you see any problems with grammar, punctuation, spelling, or any other writing conventions? The paper should be written in standard formal English. Mark these issues on the paper itself and discuss suggestions with the group project team.