Discussion Questions: Elzinga (2001)

1. Is this an economics research paper? Why or why not? What constitutes an economic research paper?
2. What evidence does Elzinga give that “Economics Does Not Produce Many Great Teachers”? Do you agree with his thesis? What evidence do you have to support your position?
3. Why is it harder to be a great teacher in economics than in most disciplines?
4. Do you agree that “Teaching Involves Paying Attention To Student Preferences, Asking What It Is Students Want To Consume or Learn”? What are the costs and benefits to this approach to students?

Discussion Questions: Gosser (2001a)

1. Does Gosser’s description of the Peer-Lead Team Learning Model fit with your expectations of what you’ll be doing as a peer leader? Why or why not?
2. Based on Gosser’s description, describe your role as a peer leader.
3. Which are your two favorite problem solving methods described in Appendix I. Why? Describe how to implement them in your ECNS 105 course.

Discussion Questions: Gosser (2001b)

1. Compare the students’ perspectives on peer-led courses against your notions of what peer-led courses entail and accomplish.
2. What is the difference between a peer leader and a teaching assistant?