Discussion Questions: Figart (2012)

1. How does this paper relate to Frank (2012)?
2. Describe the alternative approaches to teaching introductory economics. What are the pros and cons of these approaches?
3. Figart asserts, “When we teach to non-majors, it is important to know who our students are.” Provide a short description of the students in your ECNS 105 section.
4. Figart asserts, “When we teach, we need to have a vision.” What does she mean by this statement? What is your vision for your ECNS 105 section?
5. Propose two “big think” questions in economics that you could pose in your ECNS 105 section.