Discussion Questions: Frank (2012)

1. Describe Frank’s initial assertions about economics teaching effectiveness. Do you agree with his assessment? Why or why not?
2. In Frank’s opinion, what is the main reason that economics teaching is ineffective? Do you agree? Why or why not?
3. How does Frank suggest that teachers can be more effective? Can you do this in your ECNS 105 course?
4. Describe Frank’s “Economic Naturalist Writing Assignment”. Propose two questions that you could use to help your ECNS 105 students to become “economic naturalists”