



## EDCI 280: Applied Learning Strategies

**Instructor:** Mary Ulrich      **Office:** TRiO/Student Support Services, SUB 185

**Office Hours:** M, W 3:00-4:00pm or by appointment

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### I. Course Description

Applied Learning Strategies provides an opportunity for students to improve academic skills such as test-taking, time management, goals and goal-setting, study skills, use of academic resources, and writing for college. In addition, students develop increased awareness of the principles that influence conscious and subconscious choices in learning. The small-class environment encourages application of strategy in learning, creating new study habits, and accessing available resources. (1 credit, Meets 1.5 hours a week for ten weeks.)

### II. Course Objectives

By the end of the 10-week course, students will be able to:

- ✓ Recognize learning and teaching styles.
- ✓ Demonstrate understanding of principles of time management, including planning, organization, and motivation.
- ✓ Understand and apply different strategies of college learning, reading, studying, and test-taking.

### III. Text and Materials

- ✓ **Reading material** will be provided via handouts or electronically.
- ✓ **Required Materials:** Student Planner, Notebook/binder/folders and Flash Drive/Electronic storage Device.

Additional resource materials are available in the TRiO office, including miscellaneous books on stress management, college success, learning strategies, studying in college, and some writing handbooks. Three titles are *Becoming a Master Student* by David Ellis and *On Course* by Skip Downing, *How to Study in College* by Walter Pauk, and *Practicing College Learning Strategies* by C. Hopper.

### IV. Course Requirements

#### A. 10 Weekly Assignments (20 points each= 200 points total)

Assignments will be evaluated on style, completion, and timeliness. Late assignments will be marked down 5 points. Generally you have one week to do each assignment and the weekly assignments are handed out in class.

#### B. Attendance/Participation (200 points)

This class is a discussion-based course; your presence is required to participate. Attendance means to arrive on time and stay for the full class time. Participation means to come to class prepared to participate in discussions by reading the assignments ahead and thinking about their content so that you provide thoughtful input. You must attend all class sessions and workshops. For each class session and workshop missed, 20 points will be subtracted from your total points.

### C. Student Planner (100 points)

One of the most important keys to college success is organization and time management. Most of you probably already keep a daily planner calendar/schedule. To fulfill this assignment, you must keep a daily planner of your choice (different options will be discussed in class) detailing your courses, work schedule, and other activities. Semester planning, weekly planning and daily to-do lists will be evaluated and points will be awarded for style, thoroughness, and organization.

### V. Course Evaluation (Grading)

You may choose to take this course for a letter grade or Pass/Fail. *Remember that undergraduates may only take a total of 12 credits P/F (except for HHD courses and courses that are only offered P/F) to have them count toward graduation.*

The following grades are possible in this course:

Points	Percentage	Grade
475-500	95 – 100%	A
450-474	90 – 94%	A-
435-449	87 – 89%	B+
420-434	84 – 86%	B
400-419	80 – 83%	B-
385-399	77 – 79%	C+
370-384	74 – 76%	C
350-369	70 – 73%	C-
335-349	67 – 69%	D+
320-334	64 – 66%	D
300-319	60 – 63%	D-
0 - 299	59% and below	F

If you choose to take the course Pass/Fail, the scale is as follows:

Points	Percentage	Grade
300-500	60 – 100%	Pass = P
0 - 299	59% and below	Fail = F

### VI. Accommodation Statement

If you have a documented disability for which you are or may be requesting an accommodation(s), you are encouraged to contact me and Disabled Student Services as soon as possible. Phone number: (406) 994-2824. The offices are located in the SUB, Room 180.

### VII. Additional Help on Campus

**Writing:** Writing Center \* 994-5315 \* 1-108 Wilson \* <http://www1.english.montana.edu/wc>

**Math:** Math Learning Center \* 994-5375 \* 1-134 Wilson

**Chemistry:** Help Center \* 994-4801 \* 108 Gaines

**Physics:** Help Center \* 255 EPS

TRiO Students have free tutoring available and can make appointments for study skills sessions as needed. Call 994-4541 or stop by the office at 185 SUB.