

UNIVERSITY PLANNING BUDGET AND ANALYSIS COMMITTEE (UPBAC)
October 30, 2007

PARTICIPANTS

Members Present:

David Dooley	Sara France	Jim Rimpau	Tamara Miller
Warren Jones	Craig Roloff	Richard Semenik	Shannon Taylor
Doralyn Rossmann	Carl Fox	Jeff Jacobsen	Robert Marley
Paula Lutz	Shelly McKamey	Tegan Malloy	Susan Agre-Kippenhan
Tom McCoy			

Members Absent:

Larry Baker	Allen Yarnell	Sue Leigland	Connie Talbott
Elizabeth Nichols	Wes Lynch	Rolf Groseth	

Others present:

Greg Young	Terry Leist	Jeff Adams	Clyde Carroll
Terry Dysart	Chris Fastnow	Deanna Tarum	

- Infrastructure Initiatives
 - Communications
 - Recruitment (student and staff) outreach
 - PBS signal
 - Staff and Compensation
 - Expansion of partial dependent tuition waiver
 - Expansion of existing CDC/ASMSU day care services
 - Enhanced start-up packages for new hires
 - Provision for partner accommodation
 - Professional development and training
 - Expand classified support staff
 - IT Transformation Initiative – campus-wide effort
 - IT expenditures lag far behind peers in Carnegie classification
 - Lack human capital to operate equipment
 - Primarily base funding
 - MUS-wide initiatives may be more marketable, but more complicated
- Undergraduate Initiatives
 - Increase faculty lines in key areas where there is demand
 - Enhanced undergraduate experience
 - Expand undergraduate research participation
 - Enhanced advising
 - Academic advising
 - Transition to university life advising
 - Centralized Advising Task Force Report to be distributed to UBPAAC members

- Research and Graduate Education Initiatives
 - New faculty lines tied to economic development in Montana
 - Focus on energy and health sciences
 - Combination of base and one-time funds
 - Energy Sciences Institute
 - Development of graduate fellowship program
 - Research acquisition and replacement program
 - Center for Advanced Technology Applications in Teaching and Learning

- Discussion of strategies
 - Tie initiatives to non-traditional students
 - Work with University of Montana on graduate program strategies
 - Solicit student involvement and support
 - Two year education programs in business and clinical/laboratory sciences
 - Charge each subcommittee to draft proposals for top two or three initiatives
 - Compensation issues should be addressed by MUS-wide approach