

Observation and Assessment

Assessment Key/Rate Yourself:

Novice

1. Not yet aware
2. Developing an understanding
3. Beginning to apply

Intermediate

4. Frequently applies
5. Consistently applies

Master

6. Thorough knowledge, ability to modify, evaluate, and synthesize
7. Fosters growth, exercises leadership, and advocates

Criteria	Assessment							Comments
	Novice			Inter.		Master		
	1	2	3	4	5	6	7	
Uses observation on a regular basis to document children's growth and development including; social/emotional, physical, cognitive, language, and creative								
Effectively utilizes an array of assessment tools and a variety of processes in natural settings, including but not limited to, systematic collections of representative work by children (artwork, dictated or written stories, writing samples, photographs, recordings, etc.), records of observations by teacher/caregivers, records of conversations and interviews with children, and teacher summaries of children's progress as individuals and as groups								
Maintains appropriate records of children's development and behavior that do not compromise children's psychological safety or feelings of self-esteem								
Interprets and uses assessment information for curriculum planning, designing the environment, and individualizing goals for children								
Involves the family and, as appropriate, multi-disciplinary team members in assessing the child's development, behavior, strengths, needs and goal setting for the child								
Discusses assessment results with families in a clear, supportive way on a regular basis, understanding families are partners in a child's growth and development								

Observation and Assessment (cont'd)

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Criteria	Assessment							Comments
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Exhibits understanding and knowledge of cultural and language influences, other environmental factors, and varying learning styles on assessment practices and results								
Displays and understands knowledge that developmental screening tests are the first step in an evaluation and intervention process intended to help children achieve their maximum potential								
Utilizes assessment as a strategy to understand areas of strength and areas needing adult assistance because this shows the direction of their growth								
Utilizes authentic assessment to document children's development in the context of reliable, established developmentally appropriate criteria								