

Professionalism

Assessment Key/Rate Yourself:

Novice

1. Not yet aware
2. Developing an understanding
3. Beginning to apply

Intermediate

4. Frequently applies
5. Consistently applies

Master

6. Thorough knowledge, ability to modify, evaluate, and synthesize
7. Fosters growth, exercises leadership, and advocates

Criteria	Assessment							Comments
	Novice			Inter.		Master		
	1	2	3	4	5	6	7	
Displays professional work habits, including dependability, time management, independence, teamwork, and responsibility								
Is aware of dispositions early childhood educators should possess, and works toward strengthening these through self-evaluation and professional development plan								
Exhibits a commitment to the professional by advocating for quality programs and services for children and families								
Articulates and defends a personal philosophy of early care and education that includes active learning, developmentally appropriate practice and assessment strategies, and inclusionary practices								
Supports linguistic, cultural, and developmental diversity through actions and attitudes								
Demonstrates knowledge of other disciplines which provide related services for young children and their families								
Demonstrates knowledge and ability to access and work with multiple resources to meet developmental needs of young children and their families, collaborating when necessary								
Continually reflects upon practices and makes changes as a result								

Professionalism (cont'd)

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Uses self-assessment techniques, both formal and informal, as part of an ongoing individual self-evaluation								
Develops and implements a plan with measurable goals and objectives for continued career growth and development based upon self-assessment								
Maintains information regarding children and families in a confidential manner								
Demonstrates expertise and knowledge of federal and state regulations regarding children, birth through age 8, including children with special needs								
Demonstrates an understanding of controversies and issues active in the field of early childhood education including salary, status, and burnout, reflecting upon these controversies and advocating for change and improvement								
Is aware of situations that may present a conflict of interest, collaborating with colleagues, families, and other professionals to take necessary action to prevent this								
Engages in current early childhood legislative issues and advocacy efforts								

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Keeps current in the early childhood field by participating in local and national early childhood organizations, attending workshops or classes, continuing training and education, and reading professional materials.								
Adheres and articulates the use of the professional Code of Ethics (see NAEYC Code of Ethics on next page)								