



MONTANA STATE UNIVERSITY
College of Nursing Graduate Level
Certificate in Nursing Education

Sample Plan of Study

<u>Semester 1 - Summer</u>	<u>Credits & Format</u>
N503 Curriculum Development*	3 lecture
OR	
N504 Assessment and Evaluation of Education*	<u>3</u> lecture
Total Semester Credits	3
<u>Semester 2 – Fall</u>	
N501 Teaching Concepts for Nursing Educators	<u>2</u> lecture
Total Semester Credits	2
<u>Semester 3 – Spring</u>	
N502 Effective Clinical Teaching	<u>2</u> lecture
Total Semester Credits	2
<u>Semester 4 - Summer</u>	
N503 Curriculum Development*	3 lecture
OR	
N504 Assessment and Evaluation of Education*	<u>3</u> lecture
Total Semester Credits	3
<u>Summary</u>	
Required Nursing Credits	10
Elective Nursing Credits**	1-4
Total Program Credits	10-14 semester credits
Didactic Clock hours = 150	
Faculty-supervised Clinical Clock Hours = 45-180	

- ◆ N503 and N504 are offered in alternate summer semesters: N504 is offered in odd years and N503 is offered in even years.
- ◆ ** N574 Teaching Practicum is a 1-4 variable credit elective clinical practicum that can be taken any semester. Prerequisites are N504 or Consent of Instructor.

Preliminary application deadline is January 15th each year. Official application deadline is February 15th each year. Questions can be directed to Lynn Taylor, Graduate Program Administrative Assistant at (406) 994-3500 or lynnt@montana.edu.

Certificate in Nursing Education Course Descriptions



Required Coursework:

N 501 Teaching Concepts for Nursing Educators

This course is designed for students interested in nursing education (academic or practice environment). The emphasis is teaching strategies and delivery of nursing education for diverse learners in a variety of settings. Educator roles and responsibilities are explored. The history and evolution of teaching and learning in nursing are included.

N502 Effective Clinical Teaching

This course focuses on educator roles and responsibilities in teaching clinical nursing (academic or practice environments) and is designed for students interested in developing clinical teaching skills. Major themes are development of learning activities, evaluation of student performance, concepts of student supervision, and agency coordination.

N503 Curriculum Development

Theories and models of curriculum development are explored in this course designed for nurses teaching in either academic or practice environments. Variables associated with design and planning of educational interventions are explored. Students synthesize appropriate theoretical concepts to develop a model curriculum.

N504 Assessment and Evaluation of Education

This course engages students in discussions related to design, assessment, and evaluation of instruction by nurses. Topics include writing instructional objectives and constructing assessment activities to assess proposed student learning outcomes. Students complete a project to gain skills in evaluating student learning related to a specific unit of study.

Elective Course:

N574 Teaching Practicum

Teaching/learning principles are integrated into nursing education in academic or practice environments. Students practice, observe, and evaluate teaching/learning processes. The instructor and student negotiate laboratory activities.

🔗 Frequently Asked Questions 🔗

How do I register?

As long as your application is coded for summer admission, you will receive registration information directly from the Division of Graduate Education.

Where and how do I access the courses?

The Certificate in Nursing Education is a distance delivered curriculum anchored in WebCT. Information about WebCT is available at <http://webct.montana.edu>.

What will it cost?

The graduate and post-baccalaureate fee schedule is available at this URL: <http://www.montana.edu/wwwcat/expenses/FeeGrad.html>. Additional fees include Graduate Program Fees assessed at \$50 per credit.

Nurse Faculty Loan Program (NFLP)

Previously, the College of Nursing has been fortunate to receive federal grant funding from the Health Resources and Services Administration (HRSA) and the Division of Nursing for the **Nurse Faculty Loan Program (NFLP)** to increase the number of qualified nurse faculty. Full-time, degree-seeking graduate students who complete the four teaching courses **along with their FNP, CNS, or CNL coursework** are eligible for and may cancel up to 85% of the loan in exchange for serving four years as full-time nurse faculty at a school of nursing. Providing funding becomes available, the College of Nursing will again submit a grant for this wonderful opportunity.