

Response Threshold

<edit as needed>

At least 80% of students will be rated "Acceptable" or higher on every category of the scoring rubrics.

Schedules

Outcomes

<edit as needed>

Outcome	Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	X			X		
2	X			X		
3		X			X	
4		X			X	
5			X			X
6			X			X

Assessment Plan Elements

<edit as needed>

Outcome	Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	X			X		
2	X			X		
3		X			X	
4		X			X	
5			X			X
6			X			X

Course Review

<edit as needed>

Course	Review Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17

Process for Assessing the Data

<edit as needed>

Annual Assessment Process

1. Data is collected from identified courses.
2. Random samples of collected assignments are scored by two faculty members using prepared scoring rubrics.
3. The assessment coordinator tabulates the scores. Areas where the acceptable performance threshold has not been met are highlighted.
4. The scores are presented to the faculty for assessment.
5. The faculty reviews the assessment results, and makes decisions on how to respond.
 - If an acceptable performance threshold has not been met, a faculty response is required. Possible responses:
 - Gather additional data next year to verify or refute the result.
 - Change something in the curriculum to try to fix the problem.
 - Change the acceptable performance threshold.
 - Choose a different assignment to assess the outcome.
 - Faculty can respond to assessment results even if the acceptable performance threshold has been met.
 - It is OK to determine that changes are not needed when students are demonstrating proficiency with each learning outcome.
6. A summary of the year's assessment activities and faculty decisions is reported to the Provost's Office in your Department's Annual Assessment Activities report.

Submit Your Assessment Plan to

Ron Larsen, Associate Provost

212 Montana Hall

406-994-4371

ronl@montana.edu

Please cc Diane Heck, at dheck@montana.edu.