

Rate the effectiveness of each of the following approaches in helping you to learn.	highly effective	(4)	(3)	(2)	completely ineffective	Number	Average
Listening to Lectures	22	38	29	10	0	99	3.73
Reading	18	31	31	17	2	99	3.46
Working in study groups	18	33	24	16	7	98	3.40
Studying individually	38	34	22	3	2	99	4.04
Working on extended/term projects	13	36	27	17	4	97	3.38
Working problems in class	33	41	18	5	1	98	4.02
In-class discussions	37	33	12	6	5	93	3.98
About how many lecture courses did you take that had more than 50 students?	1 to 3	4 to 10	more than 10				
	16	53	30				
In about how many of your large-lecture courses were the following used?	almost all	(4)	(3)	(2)	very few		
Use of take home writing assignments	25	14	22	11	25	97	3.03
Use of ungraded in-class assignments	7	11	18	18	43	97	2.19
Use of in-class individual problems submitted for grading	15	13	27	22	20	97	2.80
Use of in-class group problems submitted for grading	6	18	23	24	26	97	2.53
Use of in-class presentations	10	4	13	14	56	97	1.95
Use of in-class discussions with neighbors or groups	13	17	20	23	23	96	2.73
Use of "hands-on" projects of student research projects	8	7	28	19	35	97	2.32
Mid-course evaluations to help the professor make course improvements	4	2	6	9	76	97	1.44
How often did your professors use each of the following?	almost always	(4)	(3)	(2)	almost never		
Explain the purpose of assigned readings	7	16	47	28	7	105	2.89
Provide study guides for reading	29	26	27	15	8	105	3.50
Provide clear directions and format for writing	3	8	28	45	20	104	2.32
Provide specific feedback on writing assignments	3	8	28	45	20	104	2.32
Allow time in class for students' questions or comments	1	6	22	45	30	104	2.07
Use a variety of multimedia materials	4	17	35	31	17	104	2.62
Break up lectures with other activities	11	23	30	28	11	103	2.95
Provide timely information about content and question type before tests	1	7	43	41	12	104	2.46
Hold a review session before tests	10	19	31	37	6	103	2.90
Return tests promptly	3	13	41	32	15	104	2.59
Provide meaningful feedback after tests	4	21	37	33	9	104	2.79
Require attendance	13	19	30	26	16	104	2.88
Emphasize higher-order thinking skills	2	8	35	37	22	104	2.34
Provide ample opportunity for help outside of class	2	12	37	32	21	104	2.44

In how many of your classes were scores on each of the following student testing methods used to calculate your course grade?	almost all	(4)	(3)	(2)	almost none		
Use multiple-choice tests	10	6	21	31	36	104	2.26
Use essay-type exams	9	24	28	31	12	104	2.88
Use solved problems on tests	15	15	28	33	13	104	2.87
Require term projects	8	15	31	41	9	104	2.73
Require writing assignments or papers	6	9	24	34	30	103	2.29
Require graded homework	19	22	27	22	14	104	3.10
Base grade on attendance	18	27	26	22	11	104	3.18
Base grade on class participation	13	22	30	25	13	103	2.97
Require in-class assignments	25	31	25	15	8	104	3.48
Rate the effectiveness of your core and major courses in helping you to:	highly effective	(4)	(3)	(2)	completely ineffective		
Write clearly (core)	10	24	26	15	7	82	3.18
Write clearly (major)	28	34	15	12	0	89	3.88
Write persuasive arguments (core)	3	23	32	23	5	86	2.95
Write persuasive arguments (major)	21	33	17	16	4	91	3.56
Critically analyze arguments (core)	6	14	30	26	9	85	2.79
Critically analyze arguments (major)	7	15	30	32	6	90	2.83
Use information technology (core)	8	13	24	23	19	87	2.63
Use information technology (major)	33	25	24	10	1	93	3.85
Reason mathematically (core)	5	20	26	18	18	87	2.72
Reason mathematically (major)	21	27	17	16	7	88	3.44
Think logically and deductively (core)	8	14	28	31	10	91	2.77
Think logically and deductively (major)	41	32	14	9	1	97	4.06
Think creatively (core)	14	19	25	20	12	90	3.03
Think creatively (major)	33	32	20	9	3	97	3.86
Learn independently (core)	6	16	42	17	10	91	2.90
Learn independently (major)	31	47	18	6	2	104	3.95
Appreciate other cultures (core)	5	34	31	14	5	89	3.22
Appreciate other cultures (major)	23	28	12	22	13	98	3.27
Respect and value different points of view (core)	15	28	29	13	5	90	3.39
Respect and value different points of view (major)	12	15	37	33	4	101	2.98
Appreciate fine arts (core)	9	27	27	16	7	86	3.17
Appreciate fine arts (major)	11	13	23	24	24	95	2.61
Broaden intellectual interests (core)	17	33	26	8	7	91	3.49
Broaden intellectual interests (major)	34	43	15	7	4	103	3.93
Speak confidently in public settings (core)	11	26	22	18	14	91	3.02
Speak confidently in public settings (major)	40	27	22	7	8	104	3.81

Considering your overall experience as an MSU-Bozeman student, how would you rate MSU-Bozeman in terms of the following?	fully met	(4)	(3)	(2)	did not meet		
Set attainable expectations for learning	22	55	18	5	0	100	3.94
Set high expectations for learning	19	41	30	8	2	100	3.67
Provided appropriate opportunities for diverse talents and learning styles	7	31	40	13	8	99	3.16
Emphasized higher order thinking in all classes	18	41	34	6	0	99	3.72
Opportunities to synthesize learning in projects and research experiences	12	37	34	13	3	99	3.42
Encouraged students to be actively engaged learners in the classroom	18	37	28	14	2	99	3.56
Provided opportunities to apply new knowledge beyond the classroom	18	28	17	27	9	99	3.19
Provided regular assessment with prompt feedback	6	26	35	25	7	99	2.99
Provided regular assessment with meaningful feedback	7	28	35	21	7	98	3.07
Provided opportunities for students to collaborate in teams	15	48	21	13	2	99	3.62
Provided ample opportunities for out-of-class contact with faculty	19	31	33	14	2	99	3.52
How do you rate the following aspects of your education.	highly effective	(4)	(3)	(2)	completely ineffective		
Quality of courses in core	5	17	38	22	12	94	2.80
Quality of courses required in your department	29	53	12	2	3	99	4.04
Availability of courses in core	17	31	32	10	4	94	3.50
Availability of courses required in your department	34	30	18	12	5	99	3.77
Quality of preparation for employment	23	28	20	13	13	97	3.36
Quality of preparation for graduate or professional school	26	28	19	9	9	91	3.58
Quality of instruction by faculty in core courses	5	33	32	17	8	95	3.11
Quality of instruction by faculty in your department	34	42	16	6	1	99	4.03
Quality of instruction by graduate teaching assistants	4	27	32	7	11	81	3.07
How do you rate your satisfaction with the following aspects of your education?	highly satisfied	(4)	(3)	(2)	completely unsatisfied		
Accuracy of academic advising information received in major department	22	33	24	15	5	99	3.53
Accuracy of academic advising information received in general studies	7	7	8	1	1	24	3.75
Accessibility of advisors in major department	35	30	18	12	4	99	3.81
Accessibility of advisors in general studies	10	4	7	3	0	24	3.88
Responsiveness to student concerns by major department's office	32	25	24	8	7	96	3.70
Responsiveness to student concerns by college dean's office	17	19	23	11	5	75	3.43
Responsiveness to student concerns by General Studies	4	6	8	3	0	21	3.52

What is your overall ranking of your MSU education?	extremely positive	(4)	(3)	(2)	extremely negative		
	66	157	62	13	3	301	3.90
Were you ever registered in General Studies?	yes	no					
	67	236					
Gender:	male	female					
	180	120					
Age:	under 20	20-24	25-29	30-34	35-39	50-54	
	0	217	61	16	3	1	
Ethnicity:	Black	Hispanic	Asian	American Indian	White		
	0	4	1	7	279		
Current Residence:	Montana	other state	other country				
Residence 0(Montana), 1 (other state), 2(other country)	258	41	2				
Entered MSU as:	freshman	transfer					
	196	104					
Your GPA is:	0-1	1-2	2-3	3-4			
	0	1	88	210			