

Rate the effectiveness of each of the following approaches in helping you to learn.	highly effective	(4)	(3)	(2)	completely ineffective	N/A		Number	Average
Listening to lectures	24	53	36	9	2	0		124	3.71
Reading	24	37	36	23	4	0		124	3.44
Working in study groups	23	41	31	21	8	0		124	3.40
Studying individually	48	49	21	4	2	0		124	4.10
Working on extended/term projects	31	35	36	16	3	2		121	3.62
Working problems in class	41	61	19	1	1	1		123	4.14
In-class discussions	46	44	15	5	7	7		117	4.00
About how many lecture courses did you take that had more than 50 students?	1 to 3	4 to 10	more than 10						
	13	88	27						
In about how many of your large-lecture courses were the following used?	almost all	(4)	(3)	(2)	very few			Number	Average
Use of take home writing assignments	27	30	19	18	34			128	2.98
Use of ungraded in-class assignments	17	17	32	28	34			128	2.65
Use of in-class individual problems submitted for grading	13	24	30	35	26			128	2.71
Use of in-class group problems submitted for grading	6	20	38	34	30			128	2.52
Use of in-class presentations	9	10	21	23	65			128	2.02
Use of in-class discussions with neighbors or groups	17	19	32	28	31			127	2.71
Use of "hands-on" projects of student research projects	12	14	36	30	35			127	2.51
Mid-course evaluations to help the professor make course improvements	7	4	21	15	81			128	1.76
How often did your professors use each of the following?	almost always	(4)	(3)	(2)	almost never			Number	Average
Explain the purpose of assigned readings	6	19	51	34	12			122	2.78
Provide study guides for reading	32	36	22	26	6			122	3.51
Provide clear directions and format for writing	0	8	33	57	24			122	2.20
Provide specific feedback on writing assignments	0	10	33	61	18			122	2.29
Allow time in class for students' questions or comments	1	7	32	51	31			122	2.15
Use a variety of multimedia materials	6	10	42	48	16			122	2.52
Break up lectures with other activities	11	27	40	35	8			121	2.98
Provide timely information about content and question type before tests	1	9	44	49	18			121	2.39
Hold a review session before tests	9	25	34	39	14			121	2.80
Return tests promptly	1	15	43	49	12			120	2.53
Provide meaningful feedback after tests	3	24	36	49	9			121	2.69
Require attendance	15	25	34	31	16			121	2.93
Emphasize higher-order thinking skills	0	12	28	57	22			119	2.25
Provide ample opportunity for help outside of class	1	10	25	65	20			121	2.23

In how many of your classes were scores on each of the following student testing methods used to calculate your course grade?	almost all	(4)	(3)	(2)	almost none			Number	Average
Use multiple-choice tests	7	10	22	34	48			121	2.12
Use essay-type exams	7	21	35	40	18			121	2.66
Use solved problems on tests	15	24	27	30	24			120	2.80
Require term projects	11	16	36	36	21			120	2.67
Require writing assignments or papers	3	9	31	45	33			121	2.21
Require graded homework	23	21	31	21	24			120	2.98
Base grade on attendance	20	22	39	26	14			121	3.07
Base grade on class participation	13	23	35	34	16			121	2.86
Require in-class assignments	32	27	35	18	9			121	3.45
Rate the effectiveness of your core and major courses in helping you to:	highly effective	(4)	(3)	(2)	completely ineffective	N/A		Number	Average
Write clearly (core)	11	24	39	26	10	14		110	3.00
Write clearly (major)	29	54	23	9	0	0		115	3.90
Write persuasive arguments (core)	6	25	38	27	12	16		108	2.87
Write persuasive arguments (major)	26	44	26	13	5	10		114	3.64
Critically analyze arguments (core)	8	23	40	28	9	16		108	2.94
Critically analyze arguments (major)	5	24	46	41	1	6		117	2.92
Use information technology (core)	10	25	31	20	18	20		104	2.89
Use information technology (major)	49	45	17	5	4	4		120	4.08
Reason mathematically (core)	7	28	32	24	12	20		103	2.94
Reason mathematically (major)	33	31	29	12	7	11		112	3.63
Think logically and deductively (core)	11	31	39	17	11	15		109	3.13
Think logically and deductively (major)	52	47	17	2	2	4		120	4.21
Think creatively (core)	14	37	29	13	16	13		109	3.18
Think creatively (major)	49	34	21	8	9	3		121	3.88
Learn independently (core)	9	27	41	21	9	13		107	3.06
Learn independently (major)	45	48	20	4	2	2		119	4.09
Appreciate other cultures (core)	17	33	28	22	8	13		108	3.27
Appreciate other cultures (major)	24	28	28	21	16	4		117	3.20
Respect and value different points of view (core)	15	30	41	20	3	12		109	3.31
Respect and value different points of view (major)	11	25	43	33	7	2		119	3.00
Appreciate fine arts (core)	10	34	28	20	15	14		107	3.04
Appreciate fine arts (major)	18	13	30	26	23	11		110	2.79
Broaden intellectual interests (core)	21	41	21	19	7	12		109	3.46
Broaden intellectual interests (major)	49	42	19	8	2	1		120	4.07
Speak confidently in public settings (core)	14	32	27	26	7	15		106	3.19
Speak confidently in public settings (major)	47	35	20	15	3	1		120	3.90

Considering your overall experience as an Montana State University student, how would you rate MSU in terms of the following?	fully met	(4)	(3)	(2)	did not meet			Number	Average
Set attainable expectations for learning	38	64	25	2	0			129	4.07
Set high expectations for learning	21	67	37	4	0			129	3.81
Provided appropriate opportunities for diverse talents and learning styles	14	44	51	16	4			129	3.37
Emphasized higher order thinking in all classes	23	58	35	13	0			129	3.71
Opportunities to synthesize learning in projects and research experiences	17	52	43	16	1			129	3.53
Encouraged students to be actively engaged learners in the classroom	15	51	44	15	4			129	3.45
Provided opportunities to apply new knowledge beyond the classroom	13	32	39	35	10			129	3.02
Provided regular assessment with prompt feedback	9	39	43	31	6			128	3.11
Provided regular assessment with meaningful feedback	7	42	47	25	8			129	3.12
Provided opportunities for students to collaborate in teams	19	67	33	8	2			129	3.72
Provided ample opportunities for out-of-class contact with faculty	35	44	32	14	3			128	3.73
How do you rate the following aspects of your education.	highly effective	(4)	(3)	(2)	completely ineffective	N/A		Number	Average
Quality of courses in core	3	38	35	26	11	11		113	2.96
Quality of courses required in your department	35	62	20	4	3	0		124	3.98
Availability of courses in core	20	32	34	21	6	11		113	3.35
Availability of courses required in your department	42	28	26	20	8	0		124	3.61
Quality of preparation for employment	25	41	33	9	12	3		120	3.48
Quality of preparation for graduate or professional school	29	48	25	8	3	9		113	3.81
Quality of instruction by faculty in core courses	8	33	43	21	11	8		116	3.05
Quality of instruction by faculty in your department	49	46	21	5	3	0		124	4.07
Quality of instruction by graduate teaching assistants	10	36	35	25	11	7		117	3.08
How do you rate your satisfaction with the following aspects of your education?	highly satisfied	(4)	(3)	(2)	completely unsatisfied	N/A		Number	Average
Accuracy of academic advising information received in major department	44	51	22	7	5	0		129	3.95
Accuracy of academic advising information received in general studies	5	14	10	3	1	90		33	3.58
Accessibility of advisors in major department	57	39	21	7	5	0		129	4.05
Accessibility of advisors in general studies	6	10	11	4	2	91		33	3.42
Responsiveness to student concerns by major department's office	55	40	17	9	7	1		128	3.99
Responsiveness to student concerns by college dean's office	27	41	23	8	4	25		103	3.77
Responsiveness to student concerns by General Studies	5	11	12	1	3	90		32	3.44
What is your overall ranking of your MSU education?	extremely positive	(4)	(3)	(2)	extremely negative			Number	Average
	94	215	52	12	2			375	4.03

Were you ever registered in General Studies?	yes	no								
	72	300								
Gender:	male	female								
	160	213								
Age:	under 20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55 or over	
	5	294	48	5	6	4	6	4	2	
Ethnicity:	Black	Hispanic	Asian	American Indian	White	Other				
	1	2	5	5	353	4				
Current Residence:	Montana	other state	other country							
Residence 0(Montana), 1 (other state), 2(other country)	299	68	6							
Entered MSU as:	freshman	transfer								
	257	114								
Your GPA is:	0-1	1-2	2-3	3-4						
	0	0	105	266						