

Rate the effectiveness of each of the following approaches in helping you to learn.	highly effective	(4)	(3)	(2)	completely ineffective	N/A	Number	Average
Listening to lectures	12	24	20	5	4	0	65	3.54
Reading	11	23	20	9	2	0	65	3.49
Working in study groups	12	15	20	14	4	0	65	3.26
Studying individually	30	28	5	1	0	0	64	4.36
Working on extended/term projects	10	20	21	11	2	1	64	3.39
Working problems in class	20	22	14	5	2	2	63	3.84
In-class discussions	19	21	15	4	3	3	62	3.79
About how many lecture courses did you take that had more than 50 students?	1 to 3	4 to 10	more than 10					
	5	52	12					
In about how many of your large-lecture courses were the following used?	almost all	(4)	(3)	(2)	very few		Number	Average
Use of take home writing assignments	9	19	12	13	16		69	2.88
Use of ungraded in-class assignments	4	11	11	14	29		69	2.23
Use of in-class individual problems submitted for grading	4	13	16	20	16		69	2.55
Use of in-class group problems submitted for grading	3	11	15	18	22		69	2.35
Use of in-class presentations	2	9	10	14	34		69	2.00
Use of in-class discussions with neighbors or groups	6	13	12	22	16		69	2.58
Use of "hands-on" projects of student research projects	2	13	12	15	27		69	2.25
Mid-course evaluations to help the professor make course improvements	1	2	5	7	54		69	1.39
How often did your professors use each of the following?	almost always	(4)	(3)	(2)	almost never		Number	Average
Explain the purpose of assigned readings	4	12	28	19	5		68	2.87
Provide study guides for reading	20	14	21	10	3		68	3.56
Provide clear directions and format for writing	0	7	20	35	6		68	2.41
Provide specific feedback on writing assignments	2	8	19	28	11		68	2.44
Allow time in class for students' questions or comments	0	4	17	27	19		67	2.09
Use a variety of multimedia materials	2	8	28	23	7		68	2.63
Break up lectures with other activities	7	14	21	21	5		68	2.96
Provide timely information about content and question type before tests	1	6	18	33	10		68	2.34
Hold a review session before tests	5	14	22	23	4		68	2.90
Return tests promptly	5	7	27	21	8		68	2.71
Provide meaningful feedback after tests	3	13	25	20	7		68	2.78
Require attendance	11	12	20	17	8		68	3.01
Emphasize higher-order thinking skills	0	7	16	26	19		68	2.16
Provide ample opportunity for help outside of class	0	4	19	29	16		68	2.16

In how many of your classes were scores on each of the following student testing methods used to calculate your course grade?	almost all	(4)	(3)	(2)	almost none			Number	Average
Use multiple-choice tests	6	7	23	14	18			68	2.54
Use essay-type exams	3	17	21	16	11			68	2.78
Use solved problems on tests	8	14	18	19	9			68	2.90
Require term projects	8	12	17	19	12			68	2.78
Require writing assignments or papers	1	11	14	16	26			68	2.19
Require graded homework	7	12	23	18	8			68	2.88
Base grade on attendance	9	18	20	13	8			68	3.10
Base grade on class participation	4	12	22	19	11			68	2.69
Require in-class assignments	12	24	19	13	0			68	3.51
Rate the effectiveness of your core and major courses in helping you to:	highly effective	(4)	(3)	(2)	completely ineffective	N/A		Number	Average
Write clearly (core)	5	13	25	6	9	6		58	2.98
Write clearly (major)	19	21	12	6	0	0		58	3.91
Write persuasive arguments (core)	2	15	23	10	5	9		55	2.98
Write persuasive arguments (major)	14	20	14	6	5	5		59	3.54
Critically analyze arguments (core)	6	13	23	9	6	6		57	3.07
Critically analyze arguments (major)	5	9	19	26	2	3		61	2.82
Use information technology (core)	5	10	21	12	8	8		56	2.86
Use information technology (major)	24	19	13	5	1	2		62	3.97
Reason mathematically (core)	5	12	19	13	9	5		58	2.84
Reason mathematically (major)	19	16	10	9	3	7		57	3.68
Think logically and deductively (core)	8	14	22	8	5	7		57	3.21
Think logically and deductively (major)	34	18	6	3	1	2		62	4.31
Think creatively (core)	9	14	25	3	7	6		58	3.26
Think creatively (major)	27	18	12	4	2	1		63	4.02
Learn independently (core)	3	9	29	10	5	12		56	2.91
Learn independently (major)	21	26	13	6	1	1		67	3.90
Appreciate other cultures (core)	7	19	13	15	3	11		57	3.21
Appreciate other cultures (major)	15	16	14	13	8	2		66	3.26
Respect and value different points of view (core)	5	22	17	12	1	11		57	3.32
Respect and value different points of view (major)	9	16	24	15	3	1		67	3.19
Appreciate fine arts (core)	3	13	18	17	5	12		56	2.86
Appreciate fine arts (major)	8	10	13	17	11	9		59	2.78
Broaden intellectual interests (core)	8	19	14	10	5	12		56	3.27
Broaden intellectual interests (major)	19	22	13	7	5	2		66	3.65
Speak confidently in public settings (core)	4	17	11	14	10	12		56	2.84
Speak confidently in public settings (major)	24	22	11	8	2	1		67	3.87

Considering your overall experience as an MSU-Bozeman student, how would you rate MSU-Bozeman in terms of the following?	fully met	(4)	(3)	(2)	did not meet			Number	Average
Set attainable expectations for learning	24	28	13	5	0			70	4.01
Set high expectations for learning	13	29	21	7	0			70	3.69
Provided appropriate opportunities for diverse talents and learning styles	5	27	24	9	5			70	3.26
Emphasized higher order thinking in all classes	11	30	20	8	1			70	3.60
Opportunities to synthesize learning in projects and research experiences	7	28	26	8	1			70	3.46
Encouraged students to be actively engaged learners in the classroom	10	26	23	9	2			70	3.47
Provided opportunities to apply new knowledge beyond the classroom	7	18	22	17	6			70	3.04
Provided regular assessment with prompt feedback	2	20	21	21	6			70	2.87
Provided regular assessment with meaningful feedback	3	20	25	17	5			70	2.99
Provided opportunities for students to collaborate in teams	11	32	19	6	2			70	3.63
Provided ample opportunities for out-of-class contact with faculty	12	29	14	12	3			70	3.50
How do you rate the following aspects of your education.	highly effective	(4)	(3)	(2)	completely ineffective	N/A		Number	Average
Quality of courses in core	5	15	24	12	3	6		59	3.12
Quality of courses required in your department	16	33	13	2	1	0		65	3.94
Availability of courses in core	13	16	17	9	5	5		60	3.38
Availability of courses required in your department	24	24	9	5	3	0		65	3.94
Quality of preparation for employment	14	18	14	9	6	4		61	3.41
Quality of preparation for graduate or professional school	21	15	12	6	4	7		58	3.74
Quality of instruction by faculty in core courses	2	17	32	6	3	5		60	3.15
Quality of instruction by faculty in your department	22	27	11	3	2	0		65	3.98
Quality of instruction by graduate teaching assistants	5	20	18	9	6	7		58	3.16
How do you rate your satisfaction with the following aspects of your education?	highly satisfied	(4)	(3)	(2)	completely unsatisfied	N/A		Number	Average
Accuracy of academic advising information received in major department	17	29	11	6	7	0		70	3.61
Accuracy of academic advising information received in general studies	6	4	5	3	2	49		20	3.45
Accessibility of advisors in major department	29	17	9	9	5	1		69	3.81
Accessibility of advisors in general studies	6	7	5	1	0	50		19	3.95
Responsiveness to student concerns by major department's office	25	18	9	13	3	2		68	3.72
Responsiveness to student concerns by college dean's office	14	19	14	9	4	10		60	3.50
Responsiveness to student concerns by General Studies	6	3	6	2	1	51		18	3.61
What is your overall ranking of your MSU education?	extremely positive	(4)	(3)	(2)	extremely negative			Number	Average
	65	99	25	12	1			202	4.06

Were you ever registered in General Studies?	yes	no								
	51	152								
Gender:	male	female								
	65	135								
Age:	under 20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55 or over	
	1	154	25	6	3	6	2	6	0	
Ethnicity:	Black	Hispanic	Asian	American Indian	White	Other				
	0	1	1	2	193	2				
Current Residence:	Montana	other state	other country							
Residence 0(Montana), 1 (other state), 2(other country)	166	32	2							
Entered MSU as:	freshman	transfer								
	145	56								
Your GPA is:	0-1	1-2	2-3	3-4						
	0	0	53	147						