

Rate the effectiveness of each of the following approaches in helping you to learn.	highly effective	(4)	(3)	(2)	completely ineffective	Number	Average
Listening to lectures	41	74	37	18	3	173	3.76
Reading	18	62	54	35	4	173	3.32
Working in study groups	32	58	39	29	12	170	3.41
Studying individually	57	80	31	3	2	173	4.08
Working on extended/term projects	24	58	61	20	6	169	3.44
Working problems in class	59	70	32	9	3	173	4.00
In-class discussions	55	59	31	7	9	161	3.89

About how many lecture courses did you take that had more than 50 students?	1 to 3	4 to 10	more than 10
	24	103	34

In about how many of your large-lecture courses were the following used?	almost all	(4)	(3)	(2)	very few	Number	Average
Use of take home writing assignments	36	19	39	33	34	161	2.94
Use of ungraded in-class assignments	20	20	40	35	46	161	2.58
Use of in-class individual problems submitted for grading	21	28	31	33	48	161	2.63
Use of in-class group problems submitted for grading	8	25	41	40	47	161	2.42
Use of in-class presentations	8	13	32	40	68	161	2.09
Use of in-class discussions with neighbors or groups	22	27	42	35	35	161	2.79
Use of "hands-on" projects of student research projects	14	16	46	41	44	161	2.47
Mid-course evaluations to help the professor make course improvements	10	3	13	21	114	161	1.60

How often did your professors use each of the following?	almost always	(4)	(3)	(2)	almost never	Number	Average
Explain the purpose of assigned readings	5	36	66	50	13	170	2.82
Provide study guides for reading	52	48	37	27	6	170	3.66
Provide clear directions and format for writing	1	14	44	68	43	170	2.19
Provide specific feedback on writing assignments	5	17	34	81	33	170	2.29
Allow time in class for students' questions or comments	1	8	31	74	56	170	1.96
Use a variety of multimedia materials	2	17	67	65	19	170	2.52
Break up lectures with other activities	17	37	52	48	16	170	2.95
Provide timely information about content and question type before tests	3	13	66	65	23	170	2.46
Hold a review session before tests	19	40	58	39	14	170	3.06
Return tests promptly	5	20	61	65	19	170	2.57
Provide meaningful feedback after tests	12	29	66	50	13	170	2.86
Require attendance	25	40	45	42	18	170	3.07
Emphasize higher-order thinking skills	4	12	44	77	33	170	2.28
Provide ample opportunity for help outside of class	4	12	47	65	42	170	2.24

In how many of your classes were scores on each of the following student testing methods used to calculate your course grade?	almost all	(4)	(3)	(2)	almost none	Number	Average
Use multiple-choice tests	13	19	39	52	47	170	2.41
Use essay-type exams	17	44	41	44	24	170	2.92
Use solved problems on tests	22	25	47	42	34	170	2.76
Require term projects	13	26	51	59	21	170	2.71
Require writing assignments or papers	5	15	38	68	44	170	2.23
Require graded homework	28	33	40	46	23	170	2.98
Base grade on attendance	33	44	42	37	14	170	3.26
Base grade on class participation	17	41	51	38	23	170	2.95
Require in-class assignments	46	52	39	24	9	170	3.60

Rate the effectiveness of your core and major courses in helping you to:	highly effective	(4)	(3)	(2)	completely ineffective	Number	Average
Write clearly (core)	18	50	38	27	10	143	3.27
Write clearly (major)	41	68	34	16	0	159	3.84
Write persuasive arguments (core)	13	40	52	28	11	144	3.11
Write persuasive arguments (major)	26	65	41	22	5	159	3.53
Critically analyze arguments (core)	10	40	49	29	15	143	3.01
Critically analyze arguments (major)	13	30	69	53	2	167	2.99
Use information technology (core)	18	36	47	28	19	148	3.04
Use information technology (major)	61	64	29	12	2	168	4.01
Reason mathematically (core)	19	38	47	23	19	146	3.10
Reason mathematically (major)	42	42	42	18	16	160	3.48
Think logically and deductively (core)	19	49	49	17	13	147	3.30
Think logically and deductively (major)	74	53	31	9	1	168	4.13
Think creatively (core)	21	52	46	17	13	149	3.34
Think creatively (major)	55	55	43	14	4	171	3.84
Learn independently (core)	5	34	62	36	14	151	2.87
Learn independently (major)	51	67	38	5	7	168	3.89
Appreciate other cultures (core)	26	54	39	27	7	153	3.42
Appreciate other cultures (major)	34	42	33	31	20	160	3.24
Respect and value different points of view (core)	22	47	46	28	8	151	3.31
Respect and value different points of view (major)	19	35	55	49	7	165	3.06
Appreciate fine arts (core)	16	35	51	29	18	149	3.01
Appreciate fine arts (major)	20	15	33	42	43	153	2.52
Broaden intellectual interests (core)	30	49	35	22	16	152	3.36
Broaden intellectual interests (major)	72	60	22	10	4	168	4.11
Speak confidently in public settings (core)	16	43	39	36	14	148	3.07
Speak confidently in public settings (major)	52	58	35	17	5	167	3.81

Considering your overall experience as an MSU-Bozeman student, how would you rate MSU-Bozeman in terms of the following?	fully met	(4)	(3)	(2)	did not meet	Number	Average
Set attainable expectations for learning	43	76	38	4	3	164	3.93
Set high expectations for learning	32	66	48	15	3	164	3.66
Provided appropriate opportunities for diverse talents and learning styles	17	51	52	31	13	164	3.17
Emphasized higher order thinking in all classes	36	62	39	23	4	164	3.63
Opportunities to synthesize learning in projects and research experiences	34	48	56	20	6	164	3.51
Encouraged students to be actively engaged learners in the classroom	31	51	43	28	11	164	3.38
Provided opportunities to apply new knowledge beyond the classroom	21	30	53	41	19	164	2.96
Provided regular assessment with prompt feedback	14	51	55	35	9	164	3.16
Provided regular assessment with meaningful feedback	10	47	61	36	10	164	3.07
Provided opportunities for students to collaborate in teams	41	59	45	16	3	164	3.73
Provided ample opportunities for out-of-class contact with faculty	41	53	47	16	7	164	3.64

How do you rate the following aspects of your education.	highly effective	(4)	(3)	(2)	completely ineffective	Number	Average
Quality of courses in core	6	50	48	44	9	157	3.00
Quality of courses required in your department	48	84	18	20	3	173	3.89
Availability of courses in core	39	51	37	21	8	156	3.59
Availability of courses required in your department	65	46	31	21	10	173	3.78
Quality of preparation for employment	28	51	44	26	15	164	3.31
Quality of preparation for graduate or professional school	37	67	26	20	5	155	3.72
Quality of instruction by faculty in core courses	14	46	56	30	10	156	3.15
Quality of instruction by faculty in your department	56	68	28	17	4	173	3.90
Quality of instruction by graduate teaching assistants	21	40	47	25	18	151	3.14

How do you rate your satisfaction with the following aspects of your education?	highly satisfied	(4)	(3)	(2)	completely unsatisfied	Number	Average
Accuracy of academic advising information received in major department	51	48	29	20	14	162	3.63
Accuracy of academic advising information received in general studies	11	3	10	2	4	30	3.50
Accessibility of advisors in major department	68	44	20	19	11	162	3.86
Accessibility of advisors in general studies	10	4	6	2	5	27	3.44
Responsiveness to student concerns by major department's office	63	48	25	16	6	158	3.92
Responsiveness to student concerns by college dean's office	29	30	37	21	11	128	3.35
Responsiveness to student concerns by General Studies	4	9	5	6	2	26	3.27

What is your overall ranking of your MSU education?	extremely positive	(4)	(3)	(2)	extremely negative	Number	Average
	126	270	82	28	2	508	3.96
Were you ever registered in General Studies?	yes	no					
	101	407					
Gender:	male	female					
	214	294					
Age:	under 20	20-24	25-29	30-34	35-39	50-54	
	1	380	85	15	11	2	
Ethnicity:	Black	Hispanic	Asian	American Indian	White		
	1	3	6	2	487		
Current Residence:	Montana	other state	other country				
	410	87	11				
Entered MSU as:	freshman	transfer					
	329	179					
Your GPA is:	0-1	1-2	2-3	3-4			
	0	0	153	355			