

How often did your professors do each of the following?	Almost Always	(4)	(3)	(2)	Almost Never		Number	Avg
Explain the purpose or importance of assigned readings	15	56	64	24	2		161	3.36
Provide study guides for reading assignments	6	22	57	49	27		161	2.57
Provide clear directions and format for writing assignments	34	81	40	5	0		160	3.90
Provide specific feedback on writing assignments	29	83	41	7	0		160	3.84
Allow time in class for students' questions or comments	45	80	31	4	1		161	4.02
Use a variety of multimedia materials	25	65	57	12	1		160	3.63
Break up lectures with other activities	10	45	71	29	6		161	3.15
Provide timely information about content and question type before tests	28	73	50	7	3		161	3.72
Hold review sessions before tests	23	38	66	24	10		161	3.25
Return tests promptly	21	71	56	11	2		161	3.61
Provide meaningful feedback after tests	16	53	72	15	4		160	3.39
Require attendance	20	45	60	23	13		161	3.22
Emphasize higher-order thinking skills	42	75	38	5	0		160	3.96
Provide ample opportunity for help outside of class	36	84	34	7	0		161	3.93

In how many of your classes were scores on each of the following student teaching methods used to calculate your course grade?	Almost All	(4)	(3)	(2)	Almost None		Number	Avg
Multiple-choice tests/exams	37	69	28	19	5		158	3.72
Essay-type tests/exams	15	61	48	29	6		159	3.31
Solved problems on tests/exams	27	54	44	25	9		159	3.41
Term projects	17	74	42	17	8		158	3.47
Writing assignments/papers	55	56	34	14	0		159	3.96
Graded homework	40	55	43	15	6		159	3.68
Attendance	20	38	52	32	17		159	3.08
Class participation	32	48	48	27	4		159	3.48
In-class assignments	14	39	60	31	14		158	3.05

Rate the effectiveness of your core and major courses in help you to:	Highly Effective	(4)	(3)	(2)	Completely Ineffective	N/A	Number	Avg
Learn independently (Core)	8	57	59	18	4	14	146	3.32
Learn independently (Major)	40	97	21	1	1	0	160	4.09
Appreciate other cultures (Core)	16	63	48	11	5	16	143	3.52
Appreciate other cultures (Major)	28	55	52	15	4	6	154	3.57
Respect and value different points of view (Core)	23	63	42	13	4	14	145	3.61
Respect and value different points of view (Major)	48	75	27	7	2	0	159	4.01
Appreciate fine arts (Core)	14	46	53	21	6	19	140	3.29
Appreciate fine arts (Major)	19	30	57	33	4	16	143	3.19
Broaden intellectual interests (Core)	22	69	39	11	5	14	146	3.63
Broaden intellectual interests (Major)	54	89	13	3	0	1	159	4.22
Speak confidently in public settings (Core)	16	66	40	15	8	15	145	3.46
Speak confidently in public settings (Major)	48	74	28	8	0	1	158	4.03

Rate the effectiveness of each of the following approaches in helping you to learn.	Highly Effective	(4)	(3)	(2)	Completely Ineffective	N/A	Number	Avg
Listening to lectures	36	123	26	9	0	0	194	3.96
Reading	24	93	54	20	3	0	194	3.59
Working in study groups	39	80	47	22	5	0	193	3.65
Studying individually	69	105	18	2	0	0	194	4.24
Working on extended/term projects	32	72	63	23	3	0	193	3.55
Working problems in class	76	86	22	9	0	1	193	4.19
In-class discussions	70	86	29	7	0	0	192	4.14
Use of technology in the classroom	48	101	35	7	2	1	193	3.96

Rate the effectiveness of your Core and Major courses in help you to:	Highly Effective	(4)	(3)	(2)	Completely Ineffective	N/A	Number	Avg
Write clearly (Core)	13	69	62	28	4	17	176	3.34
Write clearly (Major)	45	89	39	17	1	2	191	3.84
Write persuasive arguments (Core)	11	65	72	26	4	15	178	3.30
Write persuasive arguments (Major)	38	86	39	25	1	3	189	3.71
Critically analyze arguments (Core)	19	71	62	23	2	15	177	3.46
Critically analyze arguments (Major)	70	92	20	5	2	3	189	4.18
Use information technology (Core)	11	61	65	36	4	16	177	3.22
Use information technology (Major)	60	91	33	7	0	2	191	4.07
Reason mathematically (Core)	21	81	56	15	5	14	178	3.55
Reason mathematically (Major)	62	65	38	17	2	7	184	3.91
Think logically and deductively (Core)	21	77	60	18	3	13	179	3.53
Think logically and deductively (Major)	89	87	14	1	1	0	192	4.36
Think creatively (Core)	21	89	53	12	4	12	179	3.62
Think creatively (Major)	60	86	38	5	3	0	192	4.02

How do you rate the following aspects of your education?	Highly Effective	(4)	(3)	(2)	Completely Ineffective	N/A	Number	Avg
Quality of courses in the Core curriculum	10	75	65	28	5	10	183	3.31
Quality of courses required in your department	58	101	19	12	3	0	193	4.03
Availability of courses in the Core curriculum (e.g., could you register?)	26	82	45	26	4	10	183	3.55
Availability of courses required in your department	47	95	26	18	7	0	193	3.81
Quality of preparation for employment	29	82	44	24	9	5	188	3.52
Quality of preparation for graduate or professional school	41	100	34	5	4	8	184	3.92
Quality of instruction by faculty in Core courses	10	76	74	16	2	12	178	3.43
Quality of instruction by faculty in your department	63	103	14	8	3	0	191	4.13
Quality of instruction by graduate teaching assistants (overall)	13	83	51	28	8	8	183	3.36

Approximately how many lecture courses did you take that had more than 50 students?	0	1 to 3	4 to 10	More than 10
	1	15	82	29

Approximately how many of your large-lecture courses used the following:	Almost All	(4)	(3)	(2)	Very Few	N/A	Number	Avg
Take-home writing assignments/papers more than 2 pages in length	19	25	42	22	19	0	127	3.02
Ungraded in-class assignments/problems	6	28	38	30	25	0	127	2.69
In-class individual assignments/problems submitted for grading	16	34	36	24	17	0	127	3.06
In-class group assignments/problems submitted for grading	6	28	47	26	20	0	127	2.80
In-class presentations	6	16	36	24	45	0	127	2.32
In-class discussions with neighbors or groups	11	31	39	21	25	0	127	2.86
Hands on projects or student research projects (outside class)	5	20	39	34	28	0	126	2.52
Mid-course evaluations to help the professor make course improvements (not final evaluations)	7	12	12	38	57	0	126	2.00

Considering your overall experience as a MSU-Bozeman student, how would you rate MSU-Bozeman in terms of the following?	Fully Met	(4)	(3)	(2)	Did Not Meet	Number	Avg
Set attainable expectations for learning	25	91	11	1	0	128	4.09
Set high expectations for learning	18	76	26	4	4	128	3.78
Provided appropriate learning opportunities for students with diverse talents and learning styles	9	60	43	13	3	128	3.46
Repeatedly emphasized higher-order thinking skills (e.g., critical thinking, written and oral communication, and problem solving) in all course levels	25	72	15	14	2	128	3.81
Provided opportunities to synthesize learning in meaningful creative projects and/or research experiences	22	60	27	16	2	127	3.66
Encouraged students to be actively engaged learners in the classroom	21	59	32	14	1	127	3.67
Provided opportunities to apply new knowledge in "real-world" settings beyond the classroom	12	53	31	24	6	126	3.33
Provided regular assessment with prompt feedback	8	67	32	16	3	126	3.48
Provided regular assessment with meaningful feedback	12	52	46	12	3	125	3.46
Provided opportunities for students to collaborate in team efforts rather than working alone	25	81	15	5	0	126	4.00
Provided ample opportunities for out-of-class contact with faculty	26	63	27	7	1	124	3.85

How do you rate the your satisfaction with the following aspects of your education?	Highly Satisfied	(4)	(3)	(2)	Completely Unsatisfied	N/A	Number	Avg
Accuracy of academic advising information received from your major department	36	46	20	13	11	0	126	3.66
Accuracy of academic advising information received from University Studies	8	22	15	10	3	66	58	3.38
Accessibility of advisors in your major department	37	49	24	9	6	1	125	3.82
Accessibility of advisors in University Studies	10	17	22	4	2	69	55	3.53
Responsiveness to student concerns by your major department's office	28	55	21	14	6	2	124	3.69
Responsiveness to student concerns by your college dean's office	8	33	51	7	12	14	111	3.16
Responsiveness to student concerns by University Studies	3	17	27	2	1	74	50	3.38

What is your overall ranking of your MSU education?	Extremely Positive	(4)	(3)	(2)	Extremely Negative		Number	Avg
	114	262	46	16	3		441	4.06

Were you ever registered in General Studies?	Yes	No
	352	91

Gender:	Male	Female
	191	252

Age:	Under 20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55+
	1	362	42	24	7	0	1	2	2.00

Ethnicity:	American Indian	Asian	Black	Hispanic	White	Other
	5	9	0	1	411	13

Current residence:	Montana	Other State	Other Country
	369	66	8

Entered MSU as:	Freshman	Transfer
	304	139

Your GPA is:	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00
	9	89	166	178