

Minutes
CORE 2.0 Committee (C2C)
Monday, January 26, 2009
4:00 p.m. in 415 Reid Hall

Chair: Jeff Adams, Assistant Vice Provost for Undergraduate Education

Present: John Borkowski, Patricia Catoira, Michael Everts, Phil Gaines, Steven Kalinowsky,
Matt Lavin, Tim Donahue
Diane Heck (Administrative Support)

1. Call to Order
2. Items from the Chair
 - a. Seeking graduate student to assist with student focus groups. Phil Gaines recommended Kaylee Ranck of Higher Education.
 - b. Core Course Reviews
 - i. Distributed list of core courses up for review
 - ii. Will distribute the same spreadsheet next week with all the instructors on it
 - iii. Chairs to review and check which courses they want to review in the first round of reviews
 - iv. Jeff suggested it would be best to avoid the difficult ones in the first round
 - c. Jeff had a conversation with Adele Pittendrigh. She was the driving force in getting the Hewitt grant dollars to start Core. Jeff suggested he invite her to the next C2C meeting to give the Committee an update on the background of Core and to review the mission. Jeff will invite her.
 - d. Assessment data – the Senior survey data is being developed by Anne Angermeyr and will be shared when it is complete.
 - e. Faculty development related to Core
 - i. Formerly there was a group of 100 to 150 faculty involved in meetings & discussions on Core. This is not happening any longer.
 - ii. Do we need to re-energize the faculty and if so by what means?
 - iii. Discussion ensued regarding this issue.
 1. Question of understanding and interest by virtue of a faculty member's discipline.
 2. Many faculty are very involved in research as their job demands so do not get engaged in general education.
 3. Lots of core courses are taught by adjuncts and TAs in Math. Math presents unique challenges.
 4. One-on-one discussions with an instructor as he/she develops a Core course is a method being used.
 5. Have directors and department heads encourage faculty to attend events relating to core.
 6. Currently many faculty have inherited core courses and have not been informed what exactly is the mission of that core course or any core course.
 7. Instructors should know what and why a course is core and then they should explain that to the students so they know why they need to take core courses.
 8. The current and future reviews of core courses will make, at least the proposers, aware of what core is and how their course meets the criteria.
 9. Having events will raise awareness even if faculty don't attend.
 10. There should be a mechanism for distributing input/feedback from faculty on core courses. Use college or department newsletters.
3. Meeting Adjourned.
4. Next Meeting: February 23 @ 4:00 in 415 Reid Hall