

**Ian M. Handley**  
Curriculum Vita  
November, 2009

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## **Education**

Postdoctoral Fellow

2003-2005, Psychology Department, University of Florida, Gainesville, FL.

Postdoctoral Mentor: Dolores Albarracín

Ph.D. 2003, Experimental Psychology (Social Track), Ohio University, Athens, Ohio.

Dissertation Title: *Source Mere Exposure and Persuasion*.

Committee Members: Dan Lassiter (Chair), Mark Alicke, Keith Markman,  
Robert Roe, Robert Shelly

M.S. 2000, Experimental Psychology (Social Track), Ohio University, Athens, Ohio.

Thesis Title: *Affect, information gain and processing: A test of the  
hedonic contingency hypothesis*.

Committee Members: Dan Lassiter (Chair), Mark Alicke, Andrea  
Patalono

B.S. 1997 (cum laude), Psychology, Ohio State University, Columbus, Ohio.

## **Academic Employments**

*Assistant Professor*, Department of Psychology, Montana State University, August 2005-  
present.

*Assistant Scientist/Postdoctoral Fellow* working with Dolores Albarracín, Department of  
Psychology, University of Florida, August 2003-May 2005.

*Instructor*, Department of Psychology, Ohio University, Fall 2002-Spring 2003.

*Teaching Assistantship (Instructor)*, Department of Psychology, Ohio University,  
2001 (Winter), 2002 (Winter, Spring).

*Statistical Consultant*, Ohio University Pre-college Program, 2000 (Summer).

*Moates Fellow*, Department of Psychology, Ohio University, Athens, Ohio, 2000.

*Graduate Assistantship*, Department of Psychology, Ohio University, 1997-1999 (Fall),  
2000 (Fall), 2001 (Spring).

## Publications

- Miller, A. K., **Handley**, I. M., Markman, K. D., & Miller, J. H. (in press). Deconstructing self-blame following sexual assault: The critical role of cognitive processing. *Violence Against Women*.
- Handley**, I. M., Albarracín, D., Brown, R. D., Li, H., Kumkale, E. C., & Kumkale, G. T. (2009). When the expectations from a message will not be realized: Naïve theories can eliminate expectation-congruent judgments via correction. *Journal of Experimental Social Psychology*, *45*, 933-939.
- Smith, J. L., Wagaman, J., & **Handley**, I. M. (2009). Keeping it dull or making it fun: Task variation as a function of promotion versus prevention focus. *Motivation and Emotion*, *33*, 150-160.
- Albarracín, D., **Handley**, I. M., Noguchi, K., McCulloch, K. C., Li, H., Leeper, J., Brown, R. D., Earl, A., & Hart, W. P. (2008). Increasing and Decreasing Motor and Cognitive Output: A Model of General Action and Inaction Goals. *Journal of Personality and Social Psychology*, *95*, 510–523.
- Miller, A. K., Markman, K. D., & **Handley**, I. M. (2007). Self-blame among sexual assault victims prospectively predicts re-victimization: A perceived sociolegal context model of risk. *Basic and Applied Social Psychology*, *29*, 129-136.
- Lassiter, G. D., Munhall, P. J., Berger, I. P., Weiland, P. E., **Handley**, I. M., & Geers, A. L. (2005). Attributional complexity and the camera perspective bias in videotaped confessions. *Basic and Applied Social Psychology*, *27*(1), 27-35.
- Handley**, I. M., Lassiter, G. D., Nickell, E. F., & Herchenroeder, L. M. (2004). Affect and automatic mood maintenance. *Journal of Experimental Social Psychology*, *40*, 106-112.
- Geers, A. L., **Handley**, I. M., & McLarney, A. (2003). Discerning the role of optimism in persuasion: The valence-enhancement hypothesis. *Journal of Personality and Social Psychology*, *85*, 554-565.
- Lassiter, G. D., Beers, M. J., Geers, A. L., **Handley**, I. M., Munhall, P. J., & Weiland, P. (2002). Further evidence of a robust point-of-view bias in videotaped confessions. *Current Psychology (thematic issue on jury simulation and eyewitness testimony studies)* *21*, 265-288.
- Handley**, I. M., & Lassiter, G. D. (2002). Mood and information processing: When happy and sad look the same. *Motivation and Emotion*, *26*, 223-255.
- Lassiter, G. D., Geers, A. L., **Handley**, I. M., Weiland, P. E., & Munhall, P. J. (2002).

Videotaped interrogations and confessions: A simple change in camera perspective alters verdicts in simulated trials. *Journal of Applied Psychology*, 87, 867-874.

Lassiter, G. D., Munhall, P. J., Geers, A. L., **Handley**, I. M., & Weiland, P. E. (2001). Criminal confessions on videotape: Does camera perspective bias their perceived veracity? *Current Research in Social Psychology*, 7, (1), 1-10 <http://www.uiowa.edu/~grpproc>.

Lassiter, G. D., Munhall, P. J., Geers, A. L., Weiland, P. E., & **Handley**, I. M. (2001). Accountability and the camera perspective bias in videotaped confessions. *Analyses of Social Issues and Public Policy*, 1, 53-70.

Lassiter, G. D., Geers, A. L., Munhall, P. J., **Handley**, I. M., & Beers, M. J. (2001) Videotaped confessions in the courtroom: Guilt is in the eye of the camera. In M. P., Zanna, (Ed), *Advances in Experimental Social Psychology*, (Vol. 3, pp. 189-254). New York: Academic Press.

Shelly, R. K., **Handley**, I. M., Baer, J., & Watson, S. (2001). Groups and affect: Sentiments, emotions, and performance expectations. *Current Research in Social Psychology*, 6, (10), 135-150 <http://www.uiowa.edu/~grpproc>.

## Manuscripts Under Review

Albarracín, D., & **Handley**, I. M. (Under Review: *Journal of Personality and Social Psychology*). *The Time for Doing is Not the Time for Change: Effects of General Action and Inaction Goals on Attitude Accessibility and Attitude Change*. (Submitted Sept. 2009)

**Handley**, I. M., & Goss, R., J. (Under Review: *Psychology and Marketing*). *How Mental Simulations of the Future and Message-Induced Expectations influence Purchasing Goals*. (Submitted Nov. 2009)

## Grant Activity

Applied for a 2-year NSF grant (Jan. 15, 2008). *Establishing the Existence, Effects, and Implications of Automatic Affect-Maintenance Goals triggered by Positive Affect*. Grant was not funded.

Direct Costs requested: \$112,448; Indirect Costs Requested: \$36,352  
**(Total Request: \$148,799)**

Awarded 2 years of funding by the IDEa Network of Biomedical Research Excellence (INBRE); which is awarded by the National Center for Research Resources [NCRR] division of the National Institutes of Health [NIH]. Funding effective March 2009 – April 2011. *Identifying Factors that Influence Meta-cognitive Reversals of the Placebo Effect*.

**Direct Costs granted: \$50,000**

Applied for a 2-year NSF grant (July 15, 2009). *Stringent Tests for the Quality of Decisions and Attitudes Formed Through Unconscious Thought*. Grant under review.

Direct Costs requested: \$137,431; Indirect Costs Requested: \$50,885

**(Total Request: \$188,316)**

## **Manuscripts and Grants in Preparation**

**Handley, I. M., Geers, A. L., & Helfer, S.** (Manuscript in preparation). *Bias Correction According to Naïve Theories and Increase Pain Perception following a Placebo Analgesic*. Target Journal: *Annals of Behavioral Medicine*.

**Handley, I. M., & Carroll, P. J.** (Manuscript in preparation). *The derogation of negative feedback: Self-serving or face-saving?* Target Journal: *Personality and Social Psychology Bulletin*.

**Handley, I. M., & Bussi, P.** (Manuscript in preparation). *Cognitive Dissonance Explains the Over-Justification Effect*. Target Journal: *Psychological Science*.

**Handley, I. M., Bartak, C. P., Goss, R., J., & Dood, T. L.** (Under revision). *Warm Glows and Dark Clouds: Affect cues Familiarity*. Target Journal: *Journal of Experimental Social Psychology*.

Noguchi, K., Albarracín, D., & **Handley, I. M.** (Manuscript in preparation). *Political participation as mere output: Conclusions from cross-cultural and US State archives and an experiment*. Target Journal: *Journal of Personality and Social Psychology*.

**Handley, I. M., & Albarracín, D.** (Manuscript in Preparation). *Action and Inaction Goals and Attitude Formation*. Target Journal: *Journal of Personality and Social Psychology*.

**Handley, I. M., Albarracín, D., & Geers, A. L.** (Grant in preparation). *Meta-Cognitive influences on Placebo Effects: Examining Perceived Pain, Emotional States, and Treatment Outcomes*. Target Agency: *National Institutes of Health*.

Earl, A., Hart, W., Albarracín, D., & **Handley, I.M.** (Manuscript in preparation). *Establishing a hierarchy of goals: Examining the differential effects of meta-goals, regulatory focus, and specific goals on decision-making*.

**Handley, I. M., Albarracín, D., Brown, R. D.** (Manuscript in preparation). *Assimilation and contrasting to nonconscious affective stimuli*.

**Handley, I. M., & Lassiter, G. D.** (Manuscript in preparation). *Source mere exposure and persuasion*.

## Awards and Honors

### *Post Doctorate:*

Research Enhancement Award for Travel, Montana State University (Winter 2008;  
\$1170.22)

-Funding to attend the 2008 conference of the Society for Personality and Social Psychology.

Research Enhancement Award for a Speaker, Montana State University (Winter 2008;  
\$2055.00), with Jessi Smith.

-Funding for a talk by Patrick J. Carroll, The Ohio State University – Lima.

Research Enhancement Award for a Speaker, Montana State University (Winter 2007;  
\$2208.00), with Jessi Smith and Wesley Lynch.

-Funding for a talk by Tomas Pyszczynski, University of Colorado at Colorado Springs.

Research Enhancement Award for Travel, Montana State University (Winter 2007;  
\$1482.44)

-Funding to attend the 2007 conference of the Society for Personality and Social Psychology.

Research Enhancement Award for Travel, Montana State University (Fall 2006;  
\$1602.00)

-Funding to attend the 2006 Association for Consumer Research conference.

Research Enhancement Award for a Speaker, Montana State University (Spring 2006;  
\$1785.32)

-Funding for a talk by Dolores Albarracín, University of Florida

Research Enhancement Award for Travel, Montana State University (2006; \$1556.60)

-Funding to attend the 2006 Western Psychological Society conference (funding transferred to graduate students)

### *Graduate/Undergraduate:*

Moates Fellowship, Psychology Department, Ohio University (2000)

Golden Key National Honors Society, Ohio State University (1997)

Psi Chi Honors Society, Ohio State University (1996, 1997)

## Professional Affiliations

Association for Consumer Research (2004-present)

Association for Psychological Science (1997-present)

Society for Personality and Social Psychology (2002-present)

Midwestern Psychological Association (2000; 2001)

Western Psychological Association (2005-2006)

## Departmental and University Service

### Post Doctorate

#### **Supervision**

*Anticipated Master's Thesis supervisor*

C. Mark Sollars, and Mark Wojda (Co-advisor) Montana State University, 2008-2010.

*Master's Thesis supervisor*

Brett Runnion, Montana State University, 2007-2009 (current)

Tiffany L. Dood, Montana State University, 2005-2007 (graduated).

R. Justin Goss, Montana State University, 2005-2006 (graduated).

*Senior Honors Thesis supervisor*

Christopher P. Bartak, University of Florida, 2005.

*Dissertation committee member*

Judith Ladd, Department of Educational Psychology, University of Florida, 2004-2005.

**Committees and other Service**

*Search Committee*, Psychology Administrative Position (Summer 2008).

*Catapalozza representative* for the Department of Psychology (Fall 2007).

*Montana State Recruitment Phonathon* (Spring, 2006, 2007, 2008)

*Ad Hoc Committee for Experimental Recruitment* for the Department of Psychology.

*Talk to Aspen Point Retirement Community* on research (Winter, 2006).

*Talk to Psychology Majors: How to apply to graduate programs* (Fall, 2005, 2008).

Graduate School

*Elected Graduate Student Representative* to Psychology Department Faculty Meetings, Ohio University, 2002-2003.

*Elected Graduate Student Representative* to Experimental Psychology Faculty Meetings, Ohio University, 2001-2002.

*Faculty search committee member* (Social-Judgment position), Ohio University, Oct.-Nov. 2000.

*Coordinator*, Ohio University Social/Cognitive Area Meeting, 1998-2000.

**Discipline Service**

Editorial Board Member:

*Basic and Applied Social Psychology* (current)

Ad Hoc reviewer:

*Basic and Applied Social Psychology; Cognition and Emotion; European Journal of Social Psychology; Journal of Experimental Social Psychology; Journal of Personality; Media Psychology; Motivation and Emotion; National Science Foundation; Psychological Science*

## Conference Presentations

### Symposia

Chair, with Albarracín, D. *Expectations and Outlooks for Future Affect* (October 2004). Held at the 2004 meeting of the Society for Experimental Social Psychology, Fort Worth, TX.

### Papers

Handley, I. M. (May 2007). *Channeling Non-Conscious Affect into Categories of Evaluation*. Invited paper presented at the 2007 conference of the Midwestern Psychological Association, Chicago, IL.

Earl, A., Albarracín, D., Hart, W., & Handley, I.M. (May 2007). *Effects of action and inaction goals on prevention/promotion goals*. Symposium presentation at the meeting of the Midwestern Psychological Association, Chicago, IL.

Andrews, T. M., & Handley, I. M., Goss, R. J. (June 2006). *Maidens or Matriarchs: Who Has More Casual Sex?* Paper presented at the 18<sup>th</sup> annual meeting of the Human Behavior and Evolution Society, Philadelphia, PA.

Handley, I. M., Albarracín, D., Brown, R. D., Kumkale, G. T., Ciffili, E., & Li, H. (October 2004). *A Multi-Stage Approach to Understanding the Effects of Message-Induced Affective Expectations on Affective Experience*. Paper presented at the 2004 meeting of the Society for Experimental Social Psychology, Fort Worth, TX.

Geers, A. L., Handley, I. M., McLarney, A., Kosbab, K., & Niehaus, J. (May 2002). *Optimism–pessimism biases evaluations of persuasive communications*. Paper presented at the 2002 Annual Meeting of the Midwestern Psychological Association.

### Posters

Handley, I. M., Runnion, B. C., Sollars, C. M., Cichosz, L., Twamley, J. (Feb. 2010). *Evidence that Unconscious Thinking Influences Persuasion Based on Argument Quality*. Poster to be presented at the 11th annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

Handley, I. M., Albarracín, D., Brown, R. D., Li, H., Kumkale, E. C., & Kumkale, G. T. (Sept. 2009). *When the Expectations from a Message will not be Realized: Beliefs can Eliminate Placebo Effects via Bias Correction*. Poster presented at Western Region CORE-INBRE Scientific Conference, Big Sky, MT.

Handley, I. M., Goss, R. J., & Runnion, B. (Feb. 2009). *Developing Positive Attitudes and Strong Goals to Purchase Products of Fantasy*. Poster presented at the 10th annual meeting of the Society for Personality and Social Psychology, Tampa, FL.

Handley, I. M., Bartak, C. P., Dood, T. L., & Goss, R. J. (Feb. 2008). *Warm Glows and Dark Clouds: Affect cues Familiarity*. Poster presented at the 9th annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

- Bussi, P., & Handley, I. M. (Feb. 2008). *Cognitive dissonance explains the overjustification effect*. Poster presented at the 9th annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
- Earl, A., Albarracín, D. Hart, W., & Handley, I. M. (Feb. 2008). *Effects of action and inaction goals on prevention/promotion goals*. Poster presented at the 9th annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
- Noguchi, K., Albarracín, D., & Handley, I. M. (Feb. 2008). *Political participation for the sake of being active: The archival and experimental studies of action tendencies*. Poster presented at the 9th annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
- Dood, T. L., & Handley, I. M. (May. 2007). *Thoughts of Death can Promote Resistance or Openness to Attitude Change*. Poster presented at the 2007 meeting of the Rocky Mountain Psychological Association, Denver, CO.
- Handley, I. M., Carroll, P. J., & Krings, H. M., Goss, R. J., & Dood, T. L. (Jan. 2007). *Derogating Negative Feedback: Self Serving or Face Saving?* Poster presented at the 2007 meeting of the Society for Personality and Social Psychology, Memphis, TN.
- Dood, T. L., & Handley, I. M. (Jan. 2007). *Thoughts of Death can Promote Resistance or Openness to Attitude Change*. Poster presented at the 2007 meeting of the Society for Personality and Social Psychology, Memphis, TN.
- Goss, R. J., & Handley, I. M. (Jan. 2007). *Spinning Fantasies into Consumer Attitudes: A Fantasy-Realization Perspective of Attitude Formation*. Poster presented at the 2007 meeting of the Society for Personality and Social Psychology, Memphis, TN.
- Handley, I. M., Albarracín, D., Brown, R. D., Li, H. & Kumkale, E. C. (Sept.-Oct. 2006). *Inferential and Perceptual Influences of Affective Expectations on Judgments of Experienced Affect*. Poster to be presented at the 2006 meeting of the Association for Consumer Research, Orlando, FL.
- Goss, R. J., & Handley, I. M. (Sept.-Oct. 2006). *Spinning Fantasies into Consumer Attitudes: A Fantasy-Realization Perspective of Attitude Formation*. Poster to be presented at the 2006 meeting of the Association for Consumer Research, Orlando, FL.
- Handley, I. M., Carroll, P. J., Goss, R. J., Dood, T. L., & Andrews, T. M. (Jan. 2006). *Does the Self-Serving Bias Serve the Self?* Poster presented at the 2006 meeting of the Western Psychological Association, Palm Springs, CA.
- Handley, I. M., & Albarracín, D. (Jan. 2006). *Action and Inaction Goals and the Influence of Mutable- or Immutable-Topic Information*. Poster to be presented at the 2006 meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

- Li, H., Albarracín, D., Handley, I. M., McCulloch, K. C., & Leeper J. (Jan. 2006). *General action and inaction goals: Effects on movement, behavioral observation, learning, and attitude formation*. Poster to be presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA (January).
- Bartak, C. P., & Handley, I. M. (Jan. 2006). *The Influence of Affect on Judgments of Familiarity*. Poster to be presented at the 2006 meeting of the Society for Personality and Social Psychology, Palm Springs, CA.
- Handley, I. M., & Albarracín, D. (Jan. 2005). *Discerning the role of action and inaction goals in attitude formation and change*. Poster presented at the 2005 meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Li, H., Handley, I. M., Albarracín, D., Brown, R. D., & Kumkale, E. C. (Jan. 2005). *Judgments of affect through inferential processes: A test of the inferential-perceptual model*. Poster presented at the meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Handley, I. M., Lassiter, G. D., & James, C. A. (Jan. 2004). *Prior happiness and present activity choice: Evidence for a positive mood-maintenance goal*. Poster presented at the meeting of the Society for Personality and Social Psychology, Austin, TX.
- Handley, I. M., Lassiter, G. D., Andrews, N. D., James, C. A., & Ashenbach, K. M. (May 2003). *Subliminal and supraliminal source exposure increases the persuasiveness of the source's message*. Poster presented at the 15th annual meeting of the American Psychological Society, Atlanta, GA.
- Geers, A. L., McLarney, A., Kosbab, K., Grower-Dowling, K., & Handley, I. M. (Feb. 2003). *Dispositional optimism and persuasion: The valence-enhancement hypothesis*. Poster presented at the meeting of the Society for Personality and Social Psychology, Los Angeles, CA.
- Handley, I. M., Lassiter, G. D., Nickell, E. F., & Herchenroeder, L. M. (Jan.-Feb. 2002). *Unconscious mood-maintenance*. Poster presented at the meeting of the Society for Personality and Social Psychology, Savannah, GA.
- Handley, I. M., Lassiter, G. D., Kunz, L. C., Nickell, E. F., & Dwyer, R. A. (June 2001). *Increased persuasiveness resulting from mere exposure to the message source*. Poster presented at the 13th annual meeting of the American Psychological Society, Toronto, Ontario.
- Munhall, P. J., Lassiter, G. D., Berger, I. P., Weiland, P. E., Handley, I.M., & Geers, A. L. (June 2001). *Attributionally complex individuals also exhibit the camera perspective bias in videotaped confessions*. Poster presented at the 13th annual meeting of the American Psychological Society, Toronto, Ontario.
- Lassiter, G. D., Munhall, P. M., Geers, A. L., Weiland, P. E., & Handley, I. M. (June 2001).

*High accountability doesn't prevent the camera perspective bias in videotaped confessions.* Poster presented at the 13th annual meeting of the American Psychology Society, Toronto, Ontario.

Lassiter, G. D., Munhall, P. M., Geers, A. L., Handley, I. M., Weiland, P. E., Laforce, M. N., Munson, L. L., & Gill, M. M. (February 2001). *Does camera perspective affect how believable a videotaped confession appears?* Paper presented at the meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Handley, I. M., & Lassiter, G. D. (May 2000). *Affect and information processing: Different moods, similar outcomes.* Poster presented at the 2000 Annual Meeting of the Midwestern Psychological Association.

Handley, I. M., Lassiter, G. D., Schmitt, A. J., & Nickell, E. F. (May 2000). *The hedonic contingency hypothesis and online decisions of elaboration level.* Poster presented at the 2000 Annual Meeting of the Midwestern Psychological Association.

Handley, I. M., Beers, M. J., Lassiter, G. D., & Meyers, M. A. (June 1999). *Counter-Stereotypic Information and Attitude Change: Support for Aversive Racism Theory.* Poster presented at the 11th annual meeting of the American Psychological Society, Denver, Colorado.

Lassiter, G. D., Geers, A. L., Munhall, P. J., Handley, I. M., Newvahner, R. E., & Stricker, K. M. (June 1999). *Judicial instructions and the point-of-view bias in videotaped confessions.* Poster presented at the 11th annual meeting of the American Psychological Society, Denver, Colorado.

Lassiter, G. D., Geers, A. L., Munhall, P. J., & Handley, I. M. (October 1998). *The illusion of voluntariness in videotaped confessions.* Poster presented at the meeting of the Society of Experimental Social Psychology, Lexington, Kentucky.

Lassiter, G. D., Geers, A. L., Munhall, P. J., Handley, I. M., Santuzzi, A. M., & Leafgren, M. (May 1998). *Does directing attention to content eliminate the videotaped-confession bias?* Poster presented at the 10th annual meeting of the American Psychological Society, Washington D.C.

## **Current Research Projects**

Handley I. M., & Runnion, B. (Six Studies). *Non-Conscious Persuasion.*

Handley I. M., & Runnion, B. (Three Studies). *Channeling Non-Conscious Affect.*

Handley I. M., Sollars, C. M., Wojda, M., & DeVries, A. (Nine Studies). *Positive Emotion-Maintenance Goals.*

Dood, T. L., Handley, I. M., Smith, J. L. (Two Studies). *Terror management theory and consumer decision making.*

Dood, T. L., & Handley, I. M. (One Study). *Terror management theory and attitude change.*

Handley, I. M., & Dood, T. L. (Four Studies). *Disentangling the mechanisms by which repeated exposure and perceptual fluency influence judgments of liking.*

Handley, I. M., Brown, R. D. & Albarracín, D. (contributor order not yet determined; Eight Studies). *Affective Expectations Within a Consumer Setting.*

Handley, I. M., & Albarracín, D. (Four studies). *Action and inaction goals and the persuasiveness of functionally matching messages.*

Handley, I. M., Handley, G. W., & Page, R. A. (Three studies). *Hypnotizability and Nonconscious Processes: Moderating Automaticity.*

Handley, I. M., Markman, K. D., & Galinsky, A. D. (Five studies). *Counterfactual thought and persuasion.*

Handley, I. M., Geers, A. L., & Bushard (Three studies). *The Valence-enhancement hypothesis and impression formation.*

### **Colloquia/Brown Bag** (\*external invitation)

Psychology Department, **Montana State University**, Departmental Brown Bag, *Identifying Factors that Influence Meta-cognitive Reversals of the Placebo Effect.* October, 2009.

Psychology Department, **Montana State University**, Departmental Brown Bag, *Effects of General Action and Inaction Goals on Motor and Cognitive Activity,* Sept., 2008.

Psychology Department, **Montana State University**, Departmental Brown Bag, *Establishing the Existence, Effects, and Implications of Positive-Emotion Maintenance Goals,* Jan., 2008.

Psychology Department, **Montana State University**, Departmental Brown Bag, *The Derogation of Negative Feedback: Self-serving or Face Saving?,* Oct., 2006.

\*Psychology Department, **University of Florida**, Attitudes and Persuasion Lab, *The Derogation of Negative Feedback: Self-serving or Face Saving?,* Oct., 2006.

\***Aspen Point Retirement Community**, Bozeman, MT, *Understanding the Effects of Affective Expectations on Affective Experiences,* Feb., 2006.

Psychology Department, **Montana State University**, Departmental Brown Bag, *Source Mere Exposure and Persuasion: Building the Case for Diffuse-Affect Channeling,* Oct., 2005.

Psychology Department, **University of Florida**, Social Brown Bag, *Understanding the Effects of Affective Expectations on Affective Experiences,* Oct., 2004.

\*Marketing Department, **University of Florida**, *Understanding the Effects of Affective Expectations on Affective Experiences,* Oct., 2004.

\*Psychology Department, **Ohio University**, Every Area Talks, *Predicting the Effects of Message-Induced Affective Expectations on Judgments of Affective Experience: A Multi-Stage Approach,* June, 2004.

Psychology Department, **University of Florida**, Social Brown Bag, *Source Mere Exposure and Persuasion: Building the Case for Diffuse-Affect Channeling,* Oct., 2003.

Psychology Department, **Ohio University**, Every Area Talks, *Unconscious Mood Maintenance*, Spring, 2002.

Psychology Department, **Ohio University**, Social/Cognitive Area Meeting, *Spontaneous Trait Transference and Persuasion*, Spring, 2000.

Psychology Department, **Ohio University**, Social/Cognitive Area Meeting, *Self-Esteem and the Hedonic Contingency Hypothesis*, Fall, 1998.

## Teaching Experience

### Graduate Courses

Social Cognition (546), Montana State University (2006, Fall; 2007, Fall).

This graduate course covers advanced experimental research and theoretical viewpoints in social Cognition. Topics will include the self, mental representations, Automaticity and control, research methods, and biases and heuristics.

Social Psychology (544), Montana State University (2006, Spring).

This graduate course covers advanced experimental research and theoretical viewpoints in social psychology. Topics will include social cognition, interpersonal attraction, aggression, attitudes and attitude change, the self, group dynamics, stereotypes and prejudice, and social influence.

Survey Seminar in Social Psychology (SOP 6099), University of Florida (2004, Spring). As instructor of record, I determined course content, prepared seminar discussions, and created and graded writing assignments.

This graduate course covered representative theory and research in social psychology. Hallmark social psychology topics were addressed within classic and contemporary research articles or empirically based review articles that were discussed in depth.

### Undergraduate Courses

Social Psychology

(452) Montana State University (2005, Fall; 2006, Fall, Summer, 2007, Summer; 2008, Spring, Summer).

(336) Ohio University (2001, Winter; 2002, Spring, Summer).

As instructor of record, I determined content, prepared lectures, demonstrations, discussions, assignments, and exams, and graded exams and writing assignments.

This course acquainted students with the experimental methodologies, major theories, models, hypotheses, and findings of Social Psychology. Students were prompted to critically evaluate research and theory and understand how theories and experimental results interrelate.

Social Cognition (454), Montana State University (2007, Spring; 2008, Spring, Fall).

As instructor of record, I determined content, prepared lectures, demonstrations, discussions, assignments, and exams, and graded exams and writing assignments.

This course acquainted students with the experimental methodologies, major theories, models, hypotheses, and findings of Social Cognition. Students were prompted to critically evaluate research and theory and understand how theories and experimental results interrelate.

Introductory Statistics (221),

Montana State University (2007, Spring, Fall; 2008, Fall; 2009, Spring).

Ohio University (2002, Winter, Fall; 2003, Winter, Spring [2 sections]).

As instructor of record, I developed and presented lectures, helped develop exams along with other instructors, and graded exams.

This course introduced students to descriptive and inferential statistics (including z-tests, various t-tests, one-way ANOVAs, repeated measures ANOVAs, correlations, regression, and chi-square tests).

Research Methods in Social Psychology (SOP 4214C), University of Florida (2003, Fall).

As instructor of record, I determined course content, prepared lectures, discussions, assignments, and exams, graded exams, and created the general structure for labs (taught by assistants).

This course was designed to acquaint students with the steps and techniques used by social psychologists throughout the research process. Generally, students learned to think critically and generate empirical ideas, and didactic topics included research methodology, research philosophy, and statistics. Specifically, students in this course learned where and how to obtain information about topics as well as how to identify gaps in our published knowledge and, thus, generate research questions. Further, students learned to design experiments, employ measurements, conduct experiments, analyze data using SPSS software, and report findings in APA-style manuscripts.

Graduate Teaching Assistant for the following courses: Introductory Psychology, Introductory Statistics, Social Psychology, Social Psychology of Justice.

## References

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