

# orientation

MONTANA STATE UNIVERSITY

—BOZEMAN · MONTANA-

# **Liberal Studies**

**Alex Reynolds** 



## **Meet Your Advisor!**

- Alex Reynolds
- Wilson 1-155
- <u>alexandra.reynolds1@montana.edu</u>
- 406-994-4254







# **Advisor Availability Fall 2025**

**CLS Advising Center** 

**Monday-Friday** 

8:00 AM-5:00 PM

By appointment, schedule via NavMSU

Drop-in hours: 9:00-11:00 AM, 2:00-4:00 PM



Mountains & Minds

### **Academic Advisors**

- Our goal is to assist with...
  - Developing your academic goals
  - Understanding curricula and policies
  - Academic planning
  - Building connections with student support resources
    - Clubs, tutoring, faculty, department opportunities





# Student Responsibilities

What do you need to be aware of as the student?





## **Student Responsibilities**

### DegreeWorks and MyInfo

• Familiarize yourself with your DegreeWorks and MyInfo accounts to understand your progress toward graduation.

### Deadlines

• Understand important deadlines for each semester – last day to drop/add classes, refund schedule, withdrawal schedule.

### Registration and Advising

• To register for classes each semester, you'll need to meet with your assigned academic advisor to choose classes and receive your registration pin.

### • Speak up

• If anything is confusing or does not sound right, please make sure to ask. We are always here to help and answer questions.



## Things to Consider

### **Scholarships**

• If you have a scholarship, be sure to understand the requirements. Most scholarships require students to attempt 30 credits per year.

### **Timeline**

- 15 credits per semester is ideal for students to graduate on a 4-year timeline.
- Do not exceed 5 classes this Fall. If you feel that 5 classes is too much, come speak with an advisor.



What are my responsibilities as an academic advisor?





## **Advisor** Responsibilities

"Academic advising at MSU is a collaborative process between students, faculty, and professional advisors designed to empower students to discover who they are as learners, where their academic interests lie, and how their University experience will shape their lives."

**Engage in the advising process.** 

Be knowledgeable about academic policies, procedures, and deadlines.

Facilitate student understanding of policies and major requirements

Maintain student confidentiality.

Hold advising hours by drop-in or appointment, assist with registration, and follow up on appointments.



## **Liberal Studies Program**

- Majors
  - Environmental Science
  - Global and Multicultural Studies
  - Quaternity
  - Quaternity Online
- Minors
  - Sustainability Studies and Environmental Stewardship
  - Global Health
  - Global Studies





## **Core Requirements**

CORE 2.0
Check your Major Block for requirements that also fulfill CORE 2.0 requirements
University Seminar (US)
College Writing (W)
Quantitative Reasoning (Q)
Diversity (D)
Contemp Issues & Inquiry Nat Sci or Permitted Subs
Choose either (one CS and one IN) or (any two Permitted Substitutions)
Contemporary Science (CS) & Natural Science (IN)
Contemporary Issues in Science (CS)
☐ Inquiry to Natural Science (IN)
Permitted Substitutions for (CS) & (IN)
☐ Inquiry to Arts - Non-Music Majors (IA)
☐ Inquiry to Arts (IA)
Inquiry to Arts - Music (IA)
☐ Inquiry to Humanities (IH)
☐ Inquiry to Social Science (IS)
Research Core (R, RN, RA, RS, RH)

### CORE cannot be shared with the major!

\*exceptions for environmental studies and capstone

#### **Essential Elements of a Montana State University Education**

### The MSU Core

The MSU Core Curriculum integrates education in communication, thinking and problem solving, and local and global citizenship with knowledge and experiences in the natural, social and mathematical sciences, the arts, and the humanities. The MSU core Qualities deepen the experience of the MSU undergraduate education, enhance health and well-being, enrich disciplinary pursuits, and establish MSU's graduates as lifelong learners and engaged citizens.

#### **MSU Core Qualities**

#### MSU graduates are effective communicators

who use written, spoken and visual communication to create meaning, build relationships, foster understanding and persuade.

#### MSU graduates are thinkers and problem solvers

who reason using relevant evidence gathered through scholarly, disciplinary and interdisciplinary methods.

#### MSU graduates are local and global citizens

who demonstrate effective strategies to listen and respond to others.

The MSU Core Curriculum is a series of ten Perspectives courses that expose students to the diversity of knowledge and methods that provide a foundation for life-long learning and integrate the teaching of all three of the MSU Core Qualities through course content.

#### Where can I find answers to my questions about the MSU Core Curriculum?

- Visit www.montana.edu/msu-core/ index.html
- · See your academic advisor
- Contact Advising Commons at www.montana.edu/advising 130 Gaines Hall. 406-994-3532 advising@montana.edu



















#### **Core Perspectives**

University Seminar (US)

Written Communication (W)

Quantitative Reasoning (Q)

Diversity (D)

Contemporary Issues in Science (CS)

Research and Creative Experience (R)

Inquiry Arts (IA)

Inquiry Humanities (IH)

Inquiry Social Science (IS)

Inquiry Natural Science (IN)



## **Integrative Studies - Quaternity**

• 15 Credits for each area, 6 of which must be upper division

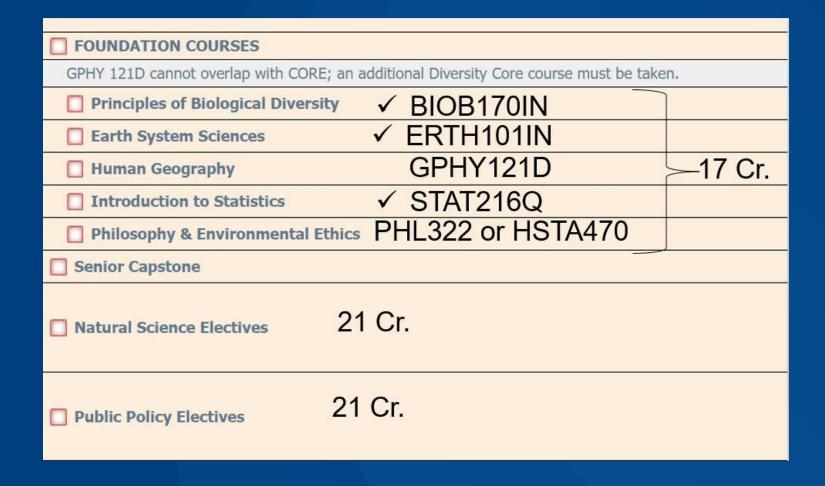
☐ INTEGRATIVE STUDIES			
These courses cannot overlap with CORE.			
☐ Arts	Art history, creative writing, Film, music, photography, etc.		
Humanities	American Studies, history, philosophy, religious studies, etc.		
□ Natural Science	Biology, earth sciences, community health, nutrition, etc.		
Social Science	Political science, psychology, Sociology, Business, etc.		

LS 350: Lit Review LS 499R: Capstone



## Major Requirements: Environmental Studies

• (59 Credits)



LS 350: Lit Review LS499R: Capstone



### **Global & Multicultural Studies**

• (50 Credits)

Modern Language	
Chinese	3 classes (9-11 Cr) of
☐ French	any of these
German	languages
☐ Japanese	3 3
Spanish _	

GH 100: Intro to World Cultures GH 327: Translating Global Cinema LS 350: Lit Review LS499R: Capstone

Global & Multicultural Electives	27 cr	
☐ AREA STUDIES		
Area of Study is strongly recommended to correspond with chosen foreign language		
Asia		
☐ Europe	12 cr of any of these areas each	
☐ Latin America		
☐ Native American Studies		
☐ Women's Studies		



## **Environmental Studies Recommended Schedule**

Class	Credits
US Core (LS101US) <b>OR</b> W Core	3
BIOB170IN	4
GPHY121D	3
IH core (choose one from the Blue sheet)	3
CS, IS, or IA Core (choose one from the Blue sheet)	3
Total	16



### **Global and Multicultural Studies**

Class	Credits
US Core (LS101US) OR W Core	3
Foreign Language (placement)	3
GH 100IH	3
IS Core (Choose one from the blue sheet)	3
IN, CS, OR IA Core (Choose one from the blue sheet)	3
Total	15



# Quaternity

Class	Credits
US core (LS101US) OR W Core	3
Foreign Language (placement)	3
IS Core (Choose one from the blue sheet)	3
IN OR CS Core (Choose one from the blue sheet)	3
D OR IA Core (Choose one from the blue sheet)	3
Total	15



# **Questions?**



