			Depa	rtmental	Base Bu	dget Ov	erview			
Department	College of Business Instruction					Executive	Provost			
Index	417100					Program	01			
Base Budgets:										10-Year %
2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	Change
2,005,224	2,107,689	2,246,995	2,359,998	2,366,098	2,430,902	2,547,727	2,772,552	2,964,082	2,988,446	49.03%
									912,893	Payroll Benefits
									3,901,339	Total

Mission and Vision: provided on the base budget overview Dean College of Business, 417001.

Justification and Contributions: The instructional programs of the College of Business (CoB) are healthy and vital to the strength and continued growth of instruction at MSU. The college has added innovative minor programs in global business, management of information technology and entrepreneurship/small business management. Additionally, the Bracken Center for Excellence in Undergraduate Education was funded by a generous alum providing support for student scholarships, internships, executive mentoring and faculty development. Most recently the college has instituted the Student Professional Advantage initiative, designed to complement our long history of student technical proficiency with improvements in ethical and critical thinking, oral and written communication and business professionalism.

Over the ten year planning horizon while MSU has seen softness in student outcome measures, the College of Business has demonstrated consistent growth in student measures including SCH, FTE and majors. The efficiency of the College of Business is also born out through national comparisons such as the most recent Delaware study which found that the College of Business expended about 77% of the national average on expenditure per student FTE basis (http://www.montana.edu/opa/restricted/deleware/delaware07/peercomparisons_07.pdf).

College of Business Performance Indicators, FY00-FY09

Data Source: MSU KPI Reports, http://www.montana.edu/upba/kpi/index.html

	Total FY SCH	Total FY FTE	Total Majors
COB 10 Year % Change	18.6%	18.7%	8.8%
MSU 10 Year % Change	-1.1%	-0.8%	7.2%

Note: Data provided in the KPIs for input measures including instructional expenditures and faculty FTE are not consistent across the FY01-FY10 time horizon. Instructional expenditures for FY10 include benefits which are not included in prior years. The faculty FTE data are discontinuous in FY05 when a new calculation method was adopted.