

Suzanne Rosenblith

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**Education**

- 2001 University of Wisconsin-Madison  
PhD Educational Policy Studies (Emphases: Philosophy of Education and History of Education).  
Dissertation: Taking Education and Religion Seriously: An Epistemological Examination of the Relationship Between Religion and Public Schools. Major Advisors: Daniel Pekarsky and Francis Schrag.
- 1995 Minnesota State University, Mankato  
M.S. Experiential Education
- 1991 Muhlenberg College, Allentown, PA  
B.A. Human Resources (Social Sciences)

**Academic Appointments**

- 2016-present Associate Dean of Undergraduate Programs, College of Education, Clemson University
- 2014-2016 Chair, Department of Teaching and Learning, Clemson University
- 2014-2015 Dean Fellow for Curriculum and Program Development
- 2011-2014 Chair, Faculty of Teacher of Education, Clemson University
- 2014-present Professor of Educational Foundations, Clemson University

- 2008-2014 Associate Professor of Educational Foundations, Clemson University.
- 2010-2011 Assistant Chair, Teacher Education
- 2008-2010 Assistant to the Dean of the College of Health, Education, and Human Development, Clemson University.
- 2002-2008 Assistant Professor of Educational Foundations. Clemson University.
- 2001-02 Lecturer, Department of Educational Foundations, University of Wisconsin-Whitewater.
- 2001 Lecturer, Department of Educational Policy Studies, University of Wisconsin-Madison.

### **Professional Training**

- 2000-01 Graduate Fellowship. Weinstein Distinguished Graduate Fellowship in Education and Jewish Studies, University of Wisconsin-Madison.
- 1999-00 Graduate Project Assistant. Professors Daniel Pekarsky and William Reese. University of Wisconsin-Madison.
- 1999 Grader. Philosophy Department, University of Wisconsin-Madison.
- 1998-99 Graduate Teaching Assistant. Women's Studies Program, University of Wisconsin-Madison.

### **Publications**

#### **Refereed Journal Articles and Book Chapters Published or In Press**

- Rosenblith, S. (Accepted, forthcoming). A Modest Proposal to Address Burden Shifting in Public Schools. *Philosophy of Education 2017*, ed. Ann Chinnery (Urbana, IL: of Education Society).

- Bindewald, B., Rosenblith, S., & Green, R.P. (in press). The Aftermath of Hobby Lobby & Obergefell: A Reconceptualization of Religious Freedom in the U.S. and Its Potential Implications for Public Schools and Pluralist Democracies. *Educational Studies*
- Farmer, J., Spearman, M., Qian, M., Leonard, A., and Rosenblith, S. (in press) Picturing a classroom community: Student drawings as a pedagogical tool to assess features of community in the classroom. *Action in Teacher Education*.
- Rosenblith, S. & Womac, P. (in press). The Bible in American Public Schools. In Paul Charles Gutjhar (Ed.) *Oxford Handbook on the Bible in America*. New York: Oxford University Press.
- Rosenblith, S. Religion in the Schools. (in press). In Kathy Hytten (Ed.) *Oxford Research Encyclopedia of Education*. New York: Oxford University Press.
- Rosenblith, S. (2016) "Review of Liz Jackson, *Muslims and Islam in U.S. Education: Reconsidering Multiculturalism*" *Educational Theory*, volume 66, no 4.
- Bindewald, B. & Rosenblith (2015) Addressing Orthodox Challenges in the Pluralist Classroom. *Educational Studies*, volume 51, no 6.
- Rosenblith, S., & Bindewald, B. (2014). Between Mere Tolerance and Robust Respect: Mutuality as a Basis for Civic Education in Pluralist Democracies. *Educational Theory*, volume 64, no. 6.
- Bindewald, B., Rosenblith, S., & Green, R.P. (2013). Testing the Limits of Free Exercise and Establishment: Collective Religious Identity in South Carolina. *Religion & Education*, volume 40, Issue 3, 299-314.
- Rosenblith, S. & Bindewald, B (2013). Beyond The Law: Released Time Policies and The Evangelical Movement in US Public Schools. *Philosophy of Education 2013*, ed. Chris Mayo (Urbana, IL: Philosophy of Education Society).
- Rosenblith, S. and Bindewald, B. (2012). Challenging Students' Religiously Informed Truth Claims: Epistemological and Ethical Considerations for Discourse in Pluralistic Classrooms. *Philosophy of Education 2012*, ed. Claudia Ruitenberg (Urbana, IL: Philosophy of Education Society).
- Rosenblith, S. (2012). Beyond Belief: Epistemic Evaluation of Religious Experiences. *Religion and Education*, volume 39 Issue 1, 13-23.

- Rosenblith, S. (2011). Presumptions of Worth and Pedagogical Imperatives. Paper response presented at the Philosophy of Education Society Annual Meeting. *Philosophy of Education 2011*, ed. Rob Kunzman (Urbana, IL: Philosophy of Education Society).
- Rosenblith, S. (2010). Educating for Autonomy and Respect or Educating for Christianity?: The Case of the Georgia Bible Bills. *Journal of Thought*. Spring-Summer 2010: 17-28.
- Rosenblith, S. (2009). Unmasking Michael McConnell's School Privatization Scheme. Paper response presented at the Philosophy of Education Society Annual Meeting. *Philosophy of Education 2008*, ed. Ronald Glass (Urbana, IL: Philosophy of Education Society).
- Rosenblith, S. (2008) Religious Education in a Liberal, Pluralist, Democratic State. *Religious Education*, volume 103 Issue 5, 507
- Rosenblith, S. (2008) Beyond Coexistence: Toward a More Reflective Religious Pluralism. *Theory and Research in Education* 6, no. 1: 107-121.
- Rosenblith, S., & Bailey, B. (2008). Cultivating a Religiously Literate Society: Challenges and Possibilities for America's Public Schools. *Religious Education* 103, no. 2.: 145-161.
- Rosenblith, S. (2008). Indoctrination Reconciled: Religious Knowledge and Liberal Education. Paper response presented at the Philosophy of Education Society Annual Meeting. *Philosophy of Education 2007*, ed. Barbara Stengel (Urbana, IL: Philosophy of Education Society).
- Bailey, B., Rosenblith, S., & Lavere, D. (2007) Toward Educator Dispositions That Welcome Religious Diversity and Freedom. *Teacher Educator Journal of South Carolina*.
- Rosenblith, S., & Bailey, B. (2007). Comprehensive Religious Studies in Public Education: Educating For a Religiously Literate Society. *Educational Studies* 42, no. 02: 93-111.
- Rosenblith, S. (2007). Reasonable Pluralism and the Politics of Dialogue. Paper response presented at the Philosophy of Education Society Annual Meeting. *Philosophy of Education 2006*, ed. Daniel Vokey (Urbana, IL: Philosophy of Education Society).
- Rosenblith, S., & Bailey B. (2006). Grappling with Diversity: Finding a Place for Religious Studies in Public Education. *Teachers College Record*, Date Published: April 05, 2006 <http://www.tcrecord.org> ID Number: 12372.

Rosenblith, S (2005). The Pluralist Predicament. *Philosophy of Education 2004*, ed. Chris Higgins (Urbana, IL: Philosophy of Education Society).

Rosenblith, S., & Priestman, S (2004). Problematizing Religious Truth: Implications for Public Education. *Educational Theory* 55, no. 4: 365-380.

Rosenblith, S. (2004) Religious Controversy. In L.W. Hughes (Ed.) *Current Issues in Education*. Mahwah: Lawrence Erlbaum.

Rosenblith, S. (2003). Religion and Public Education: Rival Liberal Conceptions. *Philosophy of Education 2002*, ed. Scott Fletcher (Urbana, IL: Philosophy of Education Society).

### **Conference Proceedings**

Green, K. E., Eckhoff, A., Rosenblith, S., Walker, I. D., Merino, J., and Threatt, T., (2009) "Extending the Reggio Educational Approach to Creativity Support Environments", Proceedings *ACM Creativity and Cognition*, Berkeley, CA,

Rosenblith, S. (2002). Religion and Public Education: An Issue of Respect. *Midwest Philosophy of Education Society Proceedings 2001-2002*. (Chicago, IL: The Society).

### **Presentations**

Rosenblith, S. (March, 2017). "A Modest Proposal to Address Burden Shifting in Public Schools." Paper presented at the Philosophy of Education Society Annual Meeting. Seattle, WA.

Rosenblith, S., Frost, D., Olson, L., Bindewald, B., & McCorkle, W. (April, 2017). "Examining Teachers' Attitudes About Religious Free Exercise in the Public School Classroom." Paper to be presented at the American Educational Research Association Annual Meeting, San Antonio, TX.

Olson, L., Frost, D., Rosenblith, S., McCorkle, W., & Bindewald, B. (September 2016). "Teacher Attitudes about the Limits of Religious Free Exercise in the Classroom." Paper presented at the Meeting of the American Political Science Association, Philadelphia, PA

Olson, L., Rosenblith, S., Frost, D., & McCorkle, W. (August, 2016). "U.S. Public Schoolteachers and Religious Free Exercise in the Classroom." Paper presented at the Nordic Conference for the Sociology of Religion, University of Helsinki.

- Frost, D., Olson, L., & Rosenblith, S. (April, 2016). Private Citizens or Agents of the State? Public Schoolteachers Attitudes about the Limits of Free Exercise in the Classroom. Paper presented at the Midwest Political Science Association Meeting, Chicago, IL.
- Bindewald, B., Rosenblith, S., & Green, R.P. (April 2016). From Hobby Lobby to *Obergefell*: Religious Freedom and Its Potential Effects on Public Schools. Paper presented at the American Educational Research Association Annual Meeting, Washington, D.C.
- Spearman, M., Farmer, J., Qian, M., Leonard, A., Rosenblith, S., & Johnstone, D. (April 2016). Using children's Drawings to Examine Student Perspectives on Classroom Climate in a SWAS Elementary School. Paper presented at the American Educational Research Association Annual Meeting, Washington, D.C.
- Bindewald, B. & Rosenblith, S. (April 2015). Addressing Orthodox Challenges in the Pluralist Classroom. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Rosenblith, S. & Bindewald, B. (April, 2014). Teaching Tolerance Within the Protective Walls of the Public School: A Civic Aim of Education in Pluralist Democracies. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Bindewald, B. & Rosenblith, S. (April, 2014). Confronting the Challenges of Orthodoxy to Pluralism: A Case for Privileging Reason in Public Schools. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Rosenblith, S. (March, 2014). Intelligent Belief, The Religiously Orthodox, and Public Schooling. Invited Panelist Presidential Session Honoring Nel Noddings. Philosophy of Education Society Annual Meeting, Albuquerque, NM.
- Rosenblith, S. (2013, April). Religion, Education, Tolerance. Invited Presentation American Educational Research Association Annual Meeting, San Francisco, CA.
- Bindewald, B. & Rosenblith, S (2013, April). Mutuality and Murality: Classroom Discourse for a Reimagined Public Square. Paper presented at the American Educational Research Association Annual Meeting. San Francisco, CA.

- Rosenblith, S. & Bindewald (2013, March). Beyond The Law: Released Time Policies and The Evangelical Movement in US Public Schools. Paper presented at the Philosophy of Education Society Annual Meeting. Portland, OR.
- Rosenblith, S. & Bindewald, B. (2012, April). Challenging Students' Religiously Informed Truth Claims: Epistemological and Ethical Considerations for Discourse in Pluralistic Classrooms. Paper presented at the Philosophy of Education Society Annual Meeting. Pittsburgh, PA.
- Rosenblith, S. (2011, April). Presumptions of Worth and Pedagogical Imperatives. Paper presented at the Philosophy of Education Society Annual Meeting. St. Louis, MO.
- Rosenblith, S. (2010, April). Smart Drugs", 'Brain Boosters', and 'Cosmetic Neurology': The Ethics of Off-Label Neuroenhancement. Paper presented at the Philosophy of Education Society Annual Meeting, San Francisco, CA.
- Rosenblith, S. (2009, September). *Cultivating 21<sup>st</sup> Century Citizens*. Paper presented at the South Atlantic Philosophy of Education Society Annual Meeting, Chapel Hill, NC.
- Rosenblith, S. (2008, April). *Unmasking Michael McConnell's School Privatization Scheme*. Paper presented at the Philosophy of Education Society Annual Meeting, Cambridge, MA.
- Bailey, B., & Rosenblith, S. (2008, March). *Reframing the Public Debate about Religion in America's Public Schools*. Presentation made at the annual meeting of the American Educational Research Association, New York, NY.
- Bailey, B., & Rosenblith, S. (2007, April). *An Analysis of International Religious Studies Curricula: Toward a High-Quality U.S. Religious Studies Initiative*. Presentation made at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rosenblith, S. (2007, March). *Indoctrination Reconceived: Religious Knowledge and Liberal Education*. Paper presented at the Philosophy of Education Society Annual Meeting, Atlanta, GA.
- Rosenblith, S., & Bailey, B. (2006, November). *Challenging the Georgia Bible Electives Initiative: Toward a more progressive program of religious studies in public schools*. Paper presented at the American Educational Studies Conference, Spokane, WA.

- Rosenblith, S. (2006, April). *Reasonable Pluralism and the Politics of Dialogue*. Paper presented at the Philosophy of Education Society Annual Meeting, Puerto Vallarta, Mexico.
- Rosenblith, S. (2006, February). *Single Sex Public Schools*. Paper presented at the Southeast Philosophy of Education Society Annual Conference, Decatur, GA.
- Rosenblith, S. (2004, November). *Is Separate Inherently Unequal? A Case for Single Sex Public Schools*. Paper presented at the American Educational Studies Association Annual Meeting, Kansas City, MO.
- Rosenblith, S. (2004, March). *The Pluralist Predicament*. Paper presented at the Philosophy of Education Society Annual Meeting, Toronto, Canada.
- Rosenblith, S. (2004, February). *Cultivating an Epistemic Ethos: On the Necessity of Adjudication in Religious Education*. Paper presented at the Southeast Philosophy of Education Society Annual Meeting, Tuscaloosa, AL.
- Rosenblith, S. (2002, October). *Cultivating Respect in a Pluralistic Society: A Case for the Inclusion of Religion in Public Schools*. Paper presented at the American Educational Studies Association Annual Meeting, Pittsburgh, PA.
- Rosenblith, S. (2002, April). *Religion and Public Education: Rival Liberal Conceptions*. Paper presented at the Philosophy of Education Society Annual Meeting, Vancouver, Canada.
- Rosenblith, S. (2001, November). *Religion and Public Education: An Issue of Respect*. Paper presented at the Midwest Philosophy of Education Society Annual Conference, Chicago, IL.

## **Grants**

### **Research Grants Awarded**

- Rosenblith, S. (2008, Summer). *Experimental Philosophy of Education: Exploring the Effects Associated with Classroom Discussions of Controversial Issues on Students' Attitudes, Beliefs, and Knowledge*. Clemson University College of Health, Education, and Human Development Summer Support Program, (\$4000).
- Rosenblith, S. (2005, Summer). *Single-Sex Charter Schools: A Proposal for Rural Educational Reform*, Clemson University College of Health, Education, and Human Development Summer Support Program. (\$3000.00)



Rosenblith, S. (2002, December). *Reasonable Rules of Engagement: A Guide for Religious Discussions in Public Schools*, Clemson University Research Grant Committee. (\$1400.00)

## **Teaching and Advising**

### **Teaching**

#### **Undergraduate Courses**

EDF 3010 Principles of American Education  
EDF 3010 (H) Principles of American Education (Honors)

#### **Graduate Courses**

EDF 8710 Cultural Diversity  
EDF 8000 Democracy, Schooling, and Educational Policy  
EDF 9700 Identity, Schooling, and Democratic Education  
ED 9010 Theories of Democratic Education  
ED 9910 Doctoral Dissertation Research  
ED 9940 Directed Research  
ED 9020 Independent Doctoral Study  
ED 9800 Internship in Curriculum and Instruction

### **Advising**

#### **Chair of Dissertation Committees**

Benjamin Bindewald. *Public School Credits for Devotional Courses in Religion: A Case Study of an Evangelical Released Time Program in South Carolina* (Ph.D., May 2014)

Amy Hallenbeck. *The Last Thing We Have Left: A Single-Case Study of a Small, Rural, Mill-Town School Closing* (Ph.D. 2012)

Angela Rogers. *Silence No More: Transformative Transcendental Phenomenological Study Investigating the Experiences of Teen Mothers Who Go to College in the Rural Southeast* (Ph.D. 2010)

#### **Member of Dissertation Committees**

Candice Moore (in process)  
Christopher Massey (in process)  
Pat Womac (Ph.D. 2015)  
Todd Bruce (Ph.D. 2010)  
Lenna Young (Ph.D. 2010)  
Anna Mukhongo (Ph.D. 2010)

## Service

### **Service to Field of Scholarship**

- *Educational Theory*, Editorial Board, 2010-2015
- *Religion and Education in the Public Sphere*, Editorial Board, 2011-present
- University of Michigan Press, 2012
- *Reading Research Quarterly*, 2013
- *Journal for the Scientific Study of Religion*, 2012-2013
- *Curriculum Inquiry*, 2012
- *Studies in Philosophy and Education*, 2012

### **Service to Profession**

- *The Copenhagen Conference*, "Education for Intercultural Understanding and Dialogue" Invited by Alliance for Civilizations, United Nations
- Philosophy of Education Society, Membership Committee 2016-2019
- Philosophy of Education Society, Program Committee 2008, 2011, 2015
- Philosophy of Education Society, Elections Committee 2012
- Philosophy of Education Society, Chair Committee on the Status of Women in the Profession 2008

### **University Service**

- Faculty Fellow, Writing Across the Curriculum 2014-present
- Faculty Fellow, Rutland Center for Ethics 2015-present
- Invited Participant ACE Women's Leadership Forum, Fall 2016
- Member, HEHD Ad-hoc Advisory Committee on Student Engagement 2008-2009
- Member, University Academic Integrity Committee 2008-2010
- Member, Curriculum and Instruction Doctoral Advisory Committee 2009-2010
- Member, Community and Diversity Committee, School of Education 2009-2010
- Chair, School of Education Field Experiences Task Force 2010-2011
- Member, NCATE Writing Committee, Standard IV, Diversity 2011-2012
- Member OADC, Organization of Deans and Department Chairs, 2011-present
- Chair, OADC, Organization of Dean and Department Chairs 2015-present
- Member DAC, Dean's Advisory Council 2008-present
- Member SAC, School Advisory Council 2010 -present

- Member, Eugene T. Moore School of Education Executive Team 2010-present
- Member, School of Education Strategic Planning Committee 2015-present
- Member, Faculty Mentor Committee, Teacher Education
- Registration Coordinator, TE 2010-2013

### **Professional Memberships**

Philosophy of Education Society (PES)

American Educational Research Association (AERA)

- Division G – Social Context of Education
- Religion and Education SIG
- Philosophy of Education SIG

American Educational Studies Association (AESA)

American Association of Colleges of Teacher Education (AACTE)