

ER: So I'd say we look to that tool to help us make sure we're hitting all the things, right. That we're not just talking about environmental sustainability any more but we're also talking about social justice and environmental justice and culture and employee engagement and the connection between sustainability and our educational mission.

I1: Would those be STARS reports or separate?

ER: No they're progress reports, climate action progress reports. Because Second Nature doesn't really care about your STARS report. It's a totally separate organization. So we haven't done one in a few years but we did just complete our most recent, we are almost done with our most recent greenhouse gas emissions inventory. So I am not going to publish a progress report that specifically speaks to the climate action plan probably because that feels irrelevant at this point, a little outdated. But I will update the campus on where we are in terms of our total emissions footprint and how we... the reasons we are where we are.

ER: Yeah I mean we have some of the strategies outlined in our climate action plan have been implemented. And it definitely provided a foundation of research and quantitative data for us to use when figuring out where we're going to get the most bang for our buck in terms of emissions reductions. It just... it served the purpose of creating structure to some of the work that I do and the work that our sustainable campus committee does. So yeah there were things that were useful about it for sure. I am definitely glad we did it. There's no part of me that thinks it was a useless exercise.