### Early Childhood Education (P-3) Major

**Suggested Curriculum by Semester**

2022-2023

*All classes must be completed with a C or better and a 2.75 GPA overall; in all teaching majors, minors, & options; and in the content coursework for each teaching major or minor.*

*A minor or option is encouraged but not required for this major.*

**Freshman Year (_______ credits)** *Summer courses are recommended (not required) to reduce credit load in Fall/Spring semesters and support degree completion in 4 years, especially if adding a minor or option.*

<table>
<thead>
<tr>
<th>Fall</th>
<th>Course</th>
<th>Cr</th>
<th>Grd</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 101US – Teaching and Learning</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDEC 160 – Early Childhood Development</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M 132 – Numbers &amp; Operations for K-8 Teachers* *(Must test into Math Level 3 via MPLEX or ACT/SAT to register)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NASX Course – NASX 105D; NASX 205D; OR NASX 232D</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WRIT 101W – College Writing</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Course</th>
<th>Cr</th>
<th>Grd</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 222IS or EDU 223IS – Educ. Psych and Child Development/Adolescent Dev.</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M 133Q – Geo &amp; Meas. for K-8 Teachers</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History – HSTA 101H; HSTA 102H; HSTR 101H; OR HSTR 102H</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Cultures – GPHY 121D; GPHY 141D; ANTY 101D; SOCI 101S; AMST 101D; OR AMST 201H</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Approved IN Core (Physical, Life, or Earth Sci)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Sophomore Year (_______ credits)** *Check course pre-requisites*

<table>
<thead>
<tr>
<th>Fall</th>
<th>Course</th>
<th>Cr</th>
<th>Grd</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 108 - Introduction to Early Childhood Education</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDEC 288 - Signing for Early Childhood Educators</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 263 - Teaching Grammar Through Writing</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HDFS 263 - Relationships and Fam Systems</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUTR 221CS - Basic Human Nutrition</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 370 – Integrating Technology into Educ.</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Course</th>
<th>Cr</th>
<th>Grd</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 253 - Nutrition &amp; Physical Activity in Early Childhood</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 204IA – Creative Arts &amp; Lifelong Learning</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 211D – Multicultural Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Approved STEM Elective – SEE LIST ON REVERSE</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Junior Year (_______ credits)** *Must be at 93 credits at end of Spring semester to graduate in 4 years*

<table>
<thead>
<tr>
<th>Fall</th>
<th>Course</th>
<th>Cr</th>
<th>Grd</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC 350 - Play and Learning in Early Childhood</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSP 306 – Exceptional Learners</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 382 – Assessment, Curriculum and Instruction</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HDFS 371 - Research Methods in HHD</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Course</th>
<th>Cr</th>
<th>Grd</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP 301 – Practicum I: K-8</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 330 – Emergent Literacy</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDEC 385 - Integrated Curriculum Early Childhood Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDEC 450 - Literacy in the EC Classroom</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDEC 455 - P-3 English Language Arts and Social Studies</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Senior Year (_______ credits)**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Course</th>
<th>Cr</th>
<th>Grd</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP 302 – Practicum II: K-8</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 438 – Literacy Assessment, Diagnosis &amp; Instruction</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDEC 430 - Social and Emotional Development in the Young Child</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDEC 453 - P-3 STEAM</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSP 458 - Assessment and Intervention</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Course</th>
<th>Cr</th>
<th>Grd</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 495R – Student Teaching</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total # of Credits: 120+**

Submit Application for Student Teaching & Graduation

Submit Application for Student Teaching Meeting
### Possible Courses for “Approved STEM Elective”

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI OB 170IN</td>
<td>Principles of Biological Diversity</td>
</tr>
<tr>
<td>BI OB 160</td>
<td>Principles of Living System</td>
</tr>
<tr>
<td>BIOE 103CS</td>
<td>Environmental Science &amp; Society</td>
</tr>
<tr>
<td>BI OM 103IN</td>
<td>Unseen Universe: Microbes</td>
</tr>
<tr>
<td>ER TH 101IN</td>
<td>Earth System Science</td>
</tr>
<tr>
<td>GEO 103CS</td>
<td>Intro to Environmental Geology</td>
</tr>
<tr>
<td>NR SM 101</td>
<td>Natural Resource Conservation</td>
</tr>
<tr>
<td>ASTR 110IN</td>
<td>Mysteries of the Sky</td>
</tr>
<tr>
<td>ER TH 212RN</td>
<td>Yellowstone: Scientific Lab</td>
</tr>
<tr>
<td>CH MY 102CS</td>
<td>Applying Chemistry to Society</td>
</tr>
<tr>
<td>CH MY 121IN</td>
<td>Introduction to General Chemistry</td>
</tr>
<tr>
<td>CH MY 141</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>PHSX 103IN</td>
<td>The Physics of How Things Work</td>
</tr>
<tr>
<td>PHSX 201IN</td>
<td>Physics by Inquiry</td>
</tr>
<tr>
<td>PHSX 205</td>
<td>College Physics I</td>
</tr>
<tr>
<td>PHSX 207</td>
<td>College Physics II</td>
</tr>
<tr>
<td>EGEN 105</td>
<td>Introduction To General Engineering</td>
</tr>
<tr>
<td>EGEN 125CS</td>
<td>Technology, Innovation, &amp; Society</td>
</tr>
<tr>
<td>ECHM 205CS</td>
<td>Energy &amp; Sustainability</td>
</tr>
<tr>
<td>M 105Q</td>
<td>Contemporary Mathematics</td>
</tr>
<tr>
<td>M 121Q</td>
<td>College Algebra</td>
</tr>
<tr>
<td>M 147Q</td>
<td>Language of Math</td>
</tr>
<tr>
<td>M 149Q</td>
<td>Secrets of the Infinite</td>
</tr>
<tr>
<td>M 151Q</td>
<td>Pre-Calculus</td>
</tr>
<tr>
<td>M 161Q</td>
<td>Survey of Calculus</td>
</tr>
<tr>
<td>M 171Q</td>
<td>Calculus &amp; Analytic Geometry</td>
</tr>
<tr>
<td>M 420</td>
<td>Geometry, Measurement &amp; Data in Middle Grades</td>
</tr>
<tr>
<td>M 424</td>
<td>Algebraic Thinking &amp; Number Sense in Middle Grades</td>
</tr>
<tr>
<td>STAT 216Q</td>
<td>Introduction to Statistics</td>
</tr>
<tr>
<td>STAT 217Q</td>
<td>Intermediate Statistics Concepts</td>
</tr>
<tr>
<td>ELE 101</td>
<td>Intro to Electrical Fundamentals</td>
</tr>
<tr>
<td>TE 207</td>
<td>Materials and Processes</td>
</tr>
<tr>
<td>TE 250CS</td>
<td>Technology and Society</td>
</tr>
<tr>
<td></td>
<td>Approved Transfer Credit</td>
</tr>
</tbody>
</table>