"My Life, My Values"

A Worksheet for Those Facing Memory Loss



Purpose

The purpose of this worksheet is to provide you with the opportunity to record your thoughts about the activities you enjoy and hope to continue enjoying as long as is feasible. Hopefully, sharing the completed questionnaire with family members, friends and long-term care staff will open communication channels that will ensure maintaining the best possible quality of life.

Instructions*

Please fill out this worksheet to the best of your ability. You may skip any questions you like, but it may be helpful to family members, friends and future care staff if skipping questions were kept to a minimum. After the completion of this worksheet, please consider printing and sharing copies with family members and friends who are involved in your life, and with future long-term care staff.

*(Because this worksheet seeks to preserve individual autonomy and dignity, it will be more accurate if you fill it out yourself. However, if you would like assistance feel free to ask a friend, family member or care staff to help you. Note, this is <u>not</u> a legally binding document)

Family

1.	Is f	Is family time important to you?								
		Yes	□ No	☐ No Preference						
2.		ould you p at apply:	refer to stay	involved in family events (if able)? Please	e select all					
		ceremonies Having kids,	ebrations (the , etc.) /grandkids/gre	se may include but not limited to religious ceremo eat-grandkids visit	nies, cultural					
3.	-	-		acility, would you prefer to live in a facility where your family is located?	•					
		Yes	□ No	☐ No Preference						
		If this was	not feasible	e, where would be your second choice?						
4.		ould you li cility?	ke your fam	ily to be involved in your care/activities at	the care					
		Yes	□ No	□ No Preference						
5.	WI	hat else wo	ould you like	e to add to this section?						

Daily life

6.	Are there certain daily or nightly rituals you follow? (These may include but are not limited to, reading on the toilet, having lotion put on by car staff, bathing, hair care, dressing, early riser, night owl, vitamins, reading before bed)
	Please explain:
7.	Do you have any dietary restrictions or allergies?
	☐ Yes ☐ No ☐ Not Sure
	If yes, please explain
8.	What are some of your favorite foods?
	My favorite foods for breakfast are:
	My favorite foods for lunch are:
	My favorite foods for dinner are:
	My favorite foods for dessert are:
	My favorite foods for snacks are:
9.	What foods do you dislike?
10	. What are some of your favorite movies?
	Romantic:
	Thriller:
	Comedy:
	Drama:
	Adventure:
	Other:

	Western:
	Comedy:
	Game show:
	Soap Opera:
	Reality:
	Other:
12 .	. What are some of your favorite types of music?
	Country/Western:
	Pop:
	Rock:
	Classical:
	Christian:
	Other:
13.	. What are some of your favorite books?
	Action/Adventure:
	Mystery:
	Historical Fiction:
	Comics:
	Non-fiction:
	Memoirs:
	Memoirs:Other:

11. What are some of your favorite television shows?

Interests

15. Would you describe yourself a	s a social person or one who prefers solitude?
	reference (circumstantially)
16. Would you like to participate i below? ** Please select all that app	n (when available) any of the activities listed ply:
 □ Woodworking □ Baking/cooking □ Singing/playing music □ Painting/drawing □ Puzzles □ Reading □ Writing □ Bird watching 	Dancing Singing Card games Word games Scenic rides Getting out into the community Dining out Shopping Parties/socials Entertainment Other (please list):
17. What else would you like to ac	dd to this section?
below? ** Please select all that app	Dancing Singing Card games Word games Scenic rides Getting out into the community Dining out Shopping Parties/socials Entertainment Other (please list):

Spiritual

18	. Н	ow import	tant	is religior	ı to	you? (A set of organized beliefs and practices)
		Very Impor	rtant			Somewhat Important Not Important
19		hat is your		•	liat	ion/preference?
20	. W	ould you	like 1	to be invo	olve	ed or taken to a church/worship services?
		Yes		No		Not Sure
21	. W	ould you	like t	to take pa	art i	in worship hymns and praises?
		Yes		No		Not Sure
22	. w	ould you	like t	to be pro	vide	ed with devotional/religious books to read?
		Yes		No		Not Sure
23		ould you	_	someone No		read a devotional/religious books to you? Not Sure
24	(Ex		ude b ıs day	ut are not	limi	ractices a care facility can provide for you? ted to special prayers, communion, religious items, on, etc.)
25		-	•	-		end, priest, rabbi, or spiritual leader you when circumstances allow?
		Yes		No		
		If yes, plea	se lis	t a name a	nd p	phone number
26	. Ar	re there a	ny re	eligious di	eta	ry restrictions you follow?
		Yes		No		
		If yes, plea	se de	scribe		

purpose) Uery Important	☐ Somewhat Important ☐ Not Important pate in any of the following spiritual hat apply:
purpose) Very Important Would you like to particip practices? Please select all the	pate in any of the following spiritual hat apply:
. Would you like to particip practices? Please select all the	pate in any of the following spiritual hat apply:
practices? Please select all the	hat apply:
_	
HogaMeditationConnecting with naturePrayer	☐ Chanting ☐ No preference ☐ Other (please explain):
. What else would you like	to add to this section?

Cultural

etc.)
Are there cultural practices you like to participate in? (These may inclubut are not limited to rituals or ceremonies, festivals, Native American practices, holidays, etc.)
□ Yes □ No
If yes, please describe
or keep close?
How can the care facility make your cultural practices/traditions eas to practice?
How can the care facility make your cultural practices/traditions eas

Physical

36. Do	you prefe	r to spend t	time	in nature?
	Yes	□ No		No Preference
		of activities all that apply		ld you like to participate in?
	Hiking Biking Walking Scenic driv Camping Fishing Boating Jogging Skiing Horseback Gardening	riding		Yoga Swimming Golfing Bowling Kickboxing Other activities I enjoy (please describe):
38. Do		to participa		n fitness or exercise classes? No Preference
39. Wh	at else w	ould you lik	e to	add to this section?

About Me

40.	For relaxation, I like to:		
	Read a Book Knit or Crochet Listen to Music Take a Nap Meditate Pray Go for a Walk Outside Watch Television Exercise Take a Warm Bath		Cook or Bake Talk with a Friend Talk with a Family Member Have a Cocktail (beer, wine, or liquor) Watch a Movie Shop Dine Out with Friends or Family Other ways I relax (please describe):
	When I am sad, the best		y to cheer me up is
43.	When I am angry, the be	st w	vay to calm me down is
	•		hers to know about you? (This may include ent, achievements, something unique about me,
		-	portant things in your life?
	3		

46. \	What gives your life meaning or a sense of purpose?
47. \ 	What conversation topics do you avoid talking about?
48. \ 	What else would you like to add to this questionnaire?

Congratulations for taking time to record the things that contribute to your quality of life.

Please make copies (or save an electronic copy) of this completed questionnaire to share with family, friends and other caregivers.

This worksheet was developed by Callie Morris, MPH-CHPS, CE, in conjunction with The University of Montana School of Public Health and Community Health Sciences with assistance from Dr. Annie Sondag, PhD, CHES, and Dr. Erin Semmens, PhD, MPH.

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Questionnaire Development

The categories in this worksheet are based on an adaptation of Dr. Bill Hettler's model of the six dimensions of wellness. Hettler's model of wellness includes emotional, occupational, physical, social, intellectual, and spiritual dimensions. Addressing each dimension results in a holistic sense of wellness and fulfillment (National Wellness Institute, 2021). The main categories of the Values-Based Worksheet reflect these wellness dimensions.

The Frazier Health Diversity Services Questionnaire served as a guide for the construction of worksheet questions that elicit responses regarding the beliefs, values, and needs of a patient, client, or resident. The Fraser questionnaire was developed based on the principle that competent care begins with a cultural assessment. Caregivers who assess cultural beliefs, values, and practices are better able to individualize care and achieve positive outcomes. (Narayan, 2003).

Validity (face and content) was established by two reviewers who are experts in this subject field, three members of the target population, and two members of academia with expertise in questionnaire development. Feedback from the reviewers resulted in revisions. The revised questionnaire was pilot tested with older adults from the target population resulting in further revisions prior to its dissemination.

References:

National Wellness Institute (n.d.). The Six Dimensions of Wellness. Retrieved August, 2021 from https://nationalwellness.org/resources/six-dimensions-of-wellness/

Narayan, M. C. (2003). Cultural Assessment and Care Planning. *Home Healthcare Now*, 21(9), 611–618.