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4-H AND COUNTY FAIR OBJECTIVES

Participation in county fairs is an opportunity and privilege for 4-H members. If 4-Hers choose to participate, they are in effect asking for an adult to give his or her opinion regarding the quality of their exhibit or participation. Having asked for this opinion, they should accept it gracefully and learn from it.

County Fair Objectives

County fairs provide opportunities for 4-Hers to:

- 1. Show what they have learned and accomplished in 4-H to the public.
- 2. Develop project skills.
- 3. Develop responsibility and self-confidence.
- 4. Gain knowledge, counsel and encouragement from judges and others.
- 5. Develop leadership skills by assuming fair responsibilities and working together with others.
- 6. Learn new and better methods.
- 7. Compare their work with a "standard" and with other 4-Hers.
- 8. Receive recognition and learn the importance of being both a good winner and a good loser.
- 9. Share ideas and make friends with other 4-H members.

Objectives of Extension 4-H Youth Program

- 1. To help youth develop knowledge and practical skills in science and technology.
- 2. To stimulate the personal growth and physical, mental and behavioral development of youth.
- 3. To help youth become responsible citizens.
- 4. To develop effective adult and youth leadership.

4-H Member Objectives

- 1. Provide opportunities for self-growth.
- 2. Develop interpersonal communication and cooperation skills.
- 3. Encourage creativity.
- 4. Develop reasoning skills.
- 5. Become sensitive to one's environment.
- 6. Encourage participation in community service activities.
- 7. Make learning fun.

The U.S. Department of Agriculture (USDA), Montana State University and the Montana State University Extension prohibit discrimination in all of their programs and activities on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital and family status. Issued in furtherance of cooperative extension work in agriculture and home economics, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Cody Stone, Interim Director of Extension, Montana State University, Bozeman, MT 59717.

4-H GENERAL RULES, REGULATIONS AND DEFINITIONS

- All 4-H members exhibiting must be currently enrolled as a 4-H member in their respective county or reservation.
- 4-H members enrolled in Blackfeet 4-H or Glacier, Liberty, Pondera or Toole County 4-H programs may only exhibit at one local fair, either Charging Home Stampede or Marias Fair. 4-H members must tell their local Extension office by December 1 of the current 4-H year which fair they will participate in if it is not their local 4-H fair. Blackfeet 4-H Fair is Charging Home Stampede & Glacier/Liberty/Pondera/Toole Fair is Marias Fair.
- Payments are due into your local Extension office and fair entries must be completed by the third Thursday in June. No entries will be accepted after the deadline.
- All exhibits must be registered and judged according to the Calendar of Events.
- All livestock are due in at 3:00 p.m. Wednesday of the fair.
- 6. All exhibits shall be judged on the Danish System. The group will be designated by color ribbons as follows: Excellent Blue; Good Red; Fair White. If an exhibit merits no ribbon, none will be awarded. Purple ribbons will be awarded only to exceptional entries at the discretion of the judge and have the same point value as a Blue ribbon.
- 7. Point value of ribbons: Purple 5 pts, Blue 4 pts, Red 3 pts, White 2 pts.
- During animal shows, exhibitors must wear their exhibitor number in the following places, based on the animal they are showing:

Beef, Sheep, Goat – on the member's back Swine – on the member's chest Horse – on the member's back and saddle pad Rabbit, Cat, Poultry, Pocket Pet – on the member's chest

Dog – on the member's back.

- Members may only exhibit in projects (skill level) in which they are enrolled.
- 10. One exhibit may be entered in any one class number.
- 11. No responsibility shall be placed on, or assumed by, the Marias Fair Board or anyone connected with the 4-H program for loss, damage, or safe return of any article or exhibit, although due care and caution will be exercised to prevent such damage or loss. Neither the Marias Fair Board nor the 4-H program is responsible for personal injury.
- 12. If any exhibit needs care, the 4-H member exhibiting it has to be present to take care of it, set it up or show it. The only exception would be if a member has two or more animals that have to be shown at the same time.

- 13. In the event an animal becomes sick or unmanageable during the Fair, it will be up to the Livestock and/or Horse Committee and the advisors as to whether or not the animal should be taken home. A veterinarian should be consulted if one is available.
- 14. Official judges' decisions are final.
- 15. 4-Hers are encouraged to participate in the Marias Fair Open Class exhibits. In order for any exhibit(s) to compete in open class competition, such exhibit(s) shall have been pre-registered in the appropriate open class department by the entry deadline designated in the open class premium book. 4-H members may not enter the same item in 4-H and open class in the same year. For example, a 4-Her may enter an item in 4-H this year and use the same item in open class the following year.
- The majority of 4-H awards will be presented during the fair. Those not presented at the fair will be presented at the local program level.
- 17. 4-H Age DEPARTMENTS:
 Pre-Jr. 8-10 years old,
 Junior 11-13 years old,
 Senior 14 years old and above.
 All ages as of October 1 of current 4-H year.
- 18. Rain schedule for Fridays: In the event of unfavorable weather (rain, poor footing or unsafe conditions), the horse show may be moved to the Seewald Barn at the discretion of the Marias Fair Horse Committee. The 4-H Beef Breeding show may begin at the conclusion of the horse show followed by the Breeds Show and Open Class Show. Where feasible, classes and/or schedule may be amended or dropped due to size and availability of the barns. Participants may wear appropriate outer gear without penalty.
- Project Interviews are required for all projects.
 Project Interviews will take place on Wednesday
 during interview judging.
- 20. All indoor exhibits will be judged on Wednesday.
- 21. All members who exhibit projects at the fair are required to work a shift in the Food Booth. If a member does not work their scheduled Food Booth shift, they are not eligible to exhibit at the next year's fair.
- Definition: Educational Display Any item that teaches something about your project. Examples are posters; a display with items labeled by name and use; a diorama or model or other educational items of your choosing.
- Definition: <u>Project Notebook</u> A notebook in the format of your choice that describes your project. May include photos, awards, posters, journaling, etc.

Agricultural, Small Animal and Dog Committee

Advisor:

Kim Woodring - Toole County Extension Agent

Rabbit/Poultry Barn Superintendent:

Barb Larsen & Brittany Hotchkiss

Exhibit Building Committee

Advisors:

Wendy Wedum - Pondera County Extension Agent

Building Superintendents:

Sahm Winkowitsch

Fashion Revue Committee

Advisor:

Wendy Wedum - Pondera County Extension Agent

Food Booth Committee

Advisor:

Lisa Terry- Glacier County Extension Agent

Day Chair:

Liberty – Wednesday –
Carol Fulbright & Patty DeVries
Pondera – Thursday - Tiffany Barcus & Bill Aldridge
Toole – Friday - Ashley Denno & Alissa Bescanson
Glacier – Saturday - Hapi Seewald & Mary Anderson

Horse Committee

Advisor:

Pondera County Extension Agent - Grace Rooney

Barn Superintendent:

Tara Hart

Beef Barn Superintendents:

Dan Kultgen Jeremy Curry Jacki Boyce Andrea Bengtson

Hog Barn Superintendents:

Kory Sandon Casey Buffington Lance Stokes

Sheep/Goat Barn Superintendents:

Stefanie Leach Lance Stokes Andrea Bengston

Floater- Eric Morrisett

Public Presentations Committee

Advisors:

Wendy Wedum - Pondera County Extension Kari Lewis – Glacier County Extension

Livestock Committee

Advisors:

Jesse Fulbright - Liberty County Extension Agent Kari Lewis - Glacier County Extension Agent

MARIAS FAIR 4-H RULE EXCEPTION AND GRIEVANCE PROCEDURE

Rule Exception

To request a rule exception relating to the Marias Fair, please request a Rule Exception Form from your local Extension office. This form is to be prepared and presented to the relevant committee 30 (thirty) days before the activity takes place. The committee will then determine if the rule exception is to be granted.

Request for Alternate Project Interview (required)

If a member is unable to attend interview judging day due to a conflict beyond their control, the member may fill out a Request for Alternate Interview Form from his/her local Extension office. Approval of the request will be at the discretion of the county/reservation 4-H agent. See the agent letter in your May fair packet for details and deadlines.

Grievance Procedure

To resolve issues and answer questions about concerns related to some action during the Marias Fair, exhibitors are urged to follow and utilize the following normal chain of command. An attempt will be made at each level of this Grievance Procedure to resolve the issue. The written Statement of Grievance is to be used as the appeal of final resort for the Fair exhibitor.

All concerns are simpler to address shortly after they occur, so please report an incident as soon as possible and no later than seven (7) days after the occurrence. The goal of this Procedure is to resolve issues as soon as they occur and at the 4-H leader or superintendent level. It is also a goal of this Procedure to protect the privacy of the individual(s); therefore, involving only the necessary parties in the issue will simplify the investigation and documentation.

- Member contacts their local 4-H project or organizational leader.
- 2. Member and/or leader contacts the building or department superintendent.
- Member and/or leader contacts the local Extension agent.
- Member and/or leader and/or local Extension agent contacts the Extension agent responsible for the Marias Fair committee or department affected.
- 5. Member requests a Grievance Committee Hearing. A written Statement of Grievance shall be filed with the Extension agent in charge of the affected committee or fair DEPARTMENT by the party grieving the process or decision. This party would be the 4-H member who was affected by the process or decision. The statement should include the following information at a minimum. The extension agent will then forward the grievance to the Grievance Committee.

 - a. The date of the incident.b. The name of the person The name of the person filing the grievance.
 - c. A complete statement describing the incident including all facts upon which the complaint is based.
 - d. Any rules, regulations, policies or procedures that have been violated, if any.
 - e. List of the names and addresses (preferably with phone numbers) if possible, of people who were involved in the incident and their role in the incident.
 - Signature(s) of those submitting the grievance. f.
 - g. A filing fee of fifty dollars (\$50) will be payable to the affected Fair committee, which will be refunded if the committee is in agreement with the grievance. Funds not returned shall be earmarked for awards.
- If the issue is not resolved to the member's satisfaction, they may send the grievance on to the Montana State 4-H office. State 4-H office determination is final.

The Grievance Committee will be made of Extension agents from Glacier, Liberty, Pondera and Toole Counties and the Blackfeet Reservation. Each county or reservation will have one vote in the Grievance Committee. The chairman of the affected Marias Fair DEPARTMENT or committee will also be on Grievance Committee in an advisory role.

The grievance committee will:

- 1. Narrow and define the issues related to the incident.
- 2. Gather information related to the incident which may include:
 - Identifying and obtaining input from people
 - Reviewing documents
 - Other processes deemed necessary by the committee
- 3. Prepare recommendations for the resolution of the grievance. The recommendations will be non-binding and no testimony used by the grievance process may be used for other purposes.
- Every effort will be made by the committee to resolve the grievance within 30 days.

4-H DEPARTMENTS FOR MARIAS FAIR

4-H CLOVERBUD DEPARTMENT

CLOVERBUD DIVISION

Entries in this class are for Cloverbuds only and are not open to regular 4-H members. Entries will receive participation ribbons only. Cloverbuds may also compete in Fashion Revue. 4-H Pledges will be presented Friday or Saturday of fair in conjunction with Public Presentations in Exhibit Building.

CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108	Item pertaining to project 1 Item pertaining to project 2 Item pertaining to project 3 Item pertaining to project 4 Item pertaining to project 5 Item pertaining to project 6 Item pertaining to project 7 Item pertaining to project 8 Poultry Exhibition
CLASS 108 CLASS 109	Poultry Exhibition Fashion Revue
CLASS 110 CLASS 111	Demonstration – Illustrated talk 4-H Pledge Presentation

BABYSITTING DIVISION

Project Interview (required)

CLASS		Babysitter's magic bag
CLASS	101	Family file and job log
CLASS	102	Parent/guardian survey
CLASS	103	Display/poster about safety, poisons and choking
CLASS	104	Display/poster about first aid
CLASS	105	Boo Boo Bunny
CLASS	106	First aid kit
CLASS	107	Poster with ages and stages of children
CLASS	108	Display/poster about food and nutrition for children
CLASS	109	Babysitting business card fliers or marketing pieces
CLASS	110	Other related item 1
CLASS	111	Other related item 2
CLASS	112	Other related item 3

FAMILY ADVENTURES DIVISION

Project Interview (required)

CLASS	100	Other related item 1
CLASS	101	Other related item 2
CLASS	102	Other related item 3

SEWING & TEXTILES DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

1) Youth with sewing, knitting, crocheting, and guilts are encouraged to participate in the 4-H Fashion Revue.

- 2) Educational displays, posters and notebooks are encouraged as entries.
- 3) Each article must have been made during the current 4-H
- 4) Make sure items are fair ready clean, pressed, neat, free of pet hair.

SEWING DIVISION

Sewing and Textiles Project Interview (required)

LEVEL 1

Level 1 members are encouraged to choose patterns and fabric that are within their skill range. A well-done project that is simple is better than a more difficult project that does not meet sewing standards: however, members will NOT be penalized for choosing more difficult projects, if they are sewn well.

CI ACC	100	Educational display
CLASS		Educational display
CLASS	101	Fringed woven placemat
CLASS	102	Apron
CLASS		
		Oven mitt
CLASS	104	Bean bag game
CLASS	105	Crayon roll
CLASS		Book cover
CLASS		Pillow case with band
CLASS	108	Wallet
CLASS		Pajama pant
CLASS		T objet rodocian
		T-shirt redesign
CLASS		Scissor case/sheath
CLASS	112	Pin cushion
CLASS		Needle book
OLAGO	110	
CLASS	114	Tote bag
CLASS		Zipper pouch
CLASS	116	Scrunchie
CLASS	117	Headband
CLASS	118	Fabric belt
CLASS		Display or exhibit related to sewing tools
CLASS	120	Color swatch color wheel
CLASS		Display of fabrics using primary, analogous,
CLACO	121	complementary and tertiary solar schemes
		complementary, and tertiary color schemes
CLASS	122	Display of fabrics illustrating intensity and
		value
CLASS	123	Display related to fabric scavenger hunt,
02,100	.20	label fabrics by woven, knit and non-woven
		and fiber content
CLASS	124	Display related to sewing machine parts
CLASS	125	Textile file with swatches of fabrics and
02/100	120	fabric identification card
CLASS	126	Fiber content experiment and results
CLASS	127	Fiber zap (static electricity) experiment and
		results
CLASS	120	
-	-	Soak it up experiment and results
CLASS	129	Natural or synthetic fiber experiment and
		results
CLASS	130	Beach towel
CLASS		Exhibit or sampler of seam finishes
CLASS		Sample of five hand stitches
CLASS	133	Refashioned clothing item
CLASS		Consumer comparison display related to
J., 100		
01.400	405	clothing or a sewing home decorating item
CLASS	135	Display related to a community service
		project based on sewing
CLASS	136	Travel kit
CLASS		
CLASS	137	Travel bag

CLASS 138

Laundry bag

		01.400.040	
CLASS 139	Nine patch pillow	CLASS 319	Item made with French seams
CLASS 140	Other related item 1	CLASS 320	Item made with flat felled seams
CLASS 141	Other related item 2	CLASS 321	Item sewn using boning
CLASS 142	Other related item 3	CLASS 322	Item sewn or sampler of a rolled hem
01/100 112	Other related item o	CLASS 323	Item sewn featuring an invisible zipper
		CLASS 324	Item sewn with a tailored lapel
LEVEL 2		CLASS 325	Item with a tailored sleeve and/or shoulder
CLASS 200	Educational display		pads
		CLASS 326	Sampler of buttonholes and sewn on buttons
CLASS 201	Display related to stripes as a design feature	CLASS 327	Item sewn using one or more couture
CLASS 202	Display related to print fabrics and design	01/100 02/	techniques
	features	01 400 000	
CLASS 203	Display of pressing tools with labels on uses	CLASS 328	Display related to sewing community service
CLASS 204	Handmade tailor's ham		project
CLASS 205	Knit scarf from recycled fabrics	CLASS 329	Sewing entrepreneur project
		CLASS 330	Sewing business plan
CLASS 206	Textile file with swatches of fabric and fabric	CLASS 331	Display related to accessorizing outfits either
	identification card	02/100 001	handmade or purchased
CLASS 207	Burn test experiment and results	01 400 000	
CLASS 208	Chemical test experiment and results	CLASS 332	Consumer project related to wardrobe
CLASS 209	Break it down environmental impact of	CLASS 333	Other related item 1
02.100 200	textiles experiment and results	CLASS 334	Other related item 2
CLASS 240		CLASS 335	Other related item 3
CLASS 210	Detergent experiment comparison results		
CLASS 211	Holding it together experiment and results		
CLASS 212	Melting and color experiment and results		
CLASS 213	Seam finishes sampler	SEWING & T	TEXTILES INDEPENDENT STUDY
CLASS 214	Display of darts, curves and gathering	DIVISION	
CLASS 215	Sampler of buttonholes and sewn on buttons		
CLASS 216		CLASS 400	Educational display
	Sampler of hand stitches	CLASS 401	Other related item 1
CLASS 217	Display related to types of interfacing, when	CLASS 402	Other related item 2
	and where to use	CLASS 403	Other related item 3
CLASS 218	Sampler of two zippers (lap, invisible, fly	OLAGO 403	Other related item 5
	front, centered or exposed)		
CLASS 219	Sampler with at least two pocket styles	LACITION DI	EVILE DIVICION
			EVUE DIVISION
CLASS 220	Shirt with set in sleeve	CLASS 500	Senior
CLASS 221	Shirt with raglan sleeve	CLASS 501	Junior
CLASS 222	Shirt with kimono sleeve	CLASS 502	Pre-Junior
CLASS 223	Shirt with dolman sleeve	02/100/002	1 10 0011101
	Item sewn with cuff and placket		
ULASS 774			
CLASS 224			
CLASS 225	Item sewn with collar	SHOPPING I	N STYLE DIVISION
CLASS 225 CLASS 226	Item sewn with collar Item sewn with waistband		
CLASS 225 CLASS 226 CLASS 227	Item sewn with collar Item sewn with waistband Item sewn with faced waistline	CLASS 100	Educational display
CLASS 225 CLASS 226 CLASS 227 CLASS 228	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project		Educational display Display about your personal style (words,
CLASS 225 CLASS 226 CLASS 227	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project	CLASS 100 CLASS 101	Educational display Display about your personal style (words, pictures, collage, etc.)
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project	CLASS 100 CLASS 101 CLASS 102	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression"
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1	CLASS 100 CLASS 101	Educational display Display about your personal style (words, pictures, collage, etc.)
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2	CLASS 100 CLASS 101 CLASS 102	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1	CLASS 100 CLASS 101 CLASS 102 CLASS 103	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2	CLASS 100 CLASS 101 CLASS 102	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3	CLASS 100 CLASS 101 CLASS 102 CLASS 103	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 301 CLASS 302	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 301 CLASS 302	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 301 CLASS 302 CLASS 303	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 303 CLASS 304	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 301 CLASS 302 CLASS 303	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs.	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 303 CLASS 304 CLASS 305	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 304 CLASS 305 CLASS 306	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 303 CLASS 304 CLASS 305	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 304 CLASS 305 CLASS 306	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 304 CLASS 305 CLASS 306 CLASS 307	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 112	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 307 CLASS 308	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 308 CLASS 309	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using interfacing	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 112 CLASS 113	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 309 CLASS 310	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using interfacing Item sewn using lining	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 112	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types Exhibit demonstrating use of design
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using interfacing Item sewn with wool	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 112 CLASS 113	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311 CLASS 312	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using interfacing Item sewn with wool Item sewn with velvet	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 111 CLASS 112 CLASS 113	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types Exhibit demonstrating use of design elements to flatter figures
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using interfacing Item sewn with wool	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 112 CLASS 113	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types Exhibit demonstrating use of design elements to flatter figures Exhibit related to fabrics and textures in
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311 CLASS 312 CLASS 313	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using interfacing Item sewn with wool Item sewn with velvet	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 111 CLASS 112 CLASS 113 CLASS 114 CLASS 115	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types Exhibit demonstrating use of design elements to flatter figures Exhibit related to fabrics and textures in clothing
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311 CLASS 312 CLASS 313 CLASS 314	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using interfacing Item sewn with wool Item sewn with vinyl Item sewn with leather	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 111 CLASS 112 CLASS 113	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types Exhibit demonstrating use of design elements to flatter figures Exhibit related to fabrics and textures in clothing Digital closet-electronic display of mix and
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311 CLASS 312 CLASS 313	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using interfacing Item sewn with wool Item sewn with velvet Item sewn with repeating	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 111 CLASS 112 CLASS 113 CLASS 114 CLASS 115 CLASS 116	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types Exhibit demonstrating use of design elements to flatter figures Exhibit related to fabrics and textures in clothing Digital closet-electronic display of mix and match clothing
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311 CLASS 311 CLASS 312 CLASS 313 CLASS 314 CLASS 315	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using interfacing Item sewn with wool Item sewn with velvet Item sewn with relater Item sewn from a fabric with repeating patterns	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 111 CLASS 112 CLASS 113 CLASS 114 CLASS 115	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types Exhibit demonstrating use of design elements to flatter figures Exhibit related to fabrics and textures in clothing Digital closet-electronic display of mix and match clothing Clothing inventory from your closet or from a
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311 CLASS 311 CLASS 312 CLASS 313 CLASS 314 CLASS 315 CLASS 316	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using lining Item sewn with wool Item sewn with velvet Item sewn with vinyl Item sewn with leather Item sewn from a fabric with repeating patterns Design comparison	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 111 CLASS 112 CLASS 113 CLASS 114 CLASS 115 CLASS 116	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types Exhibit demonstrating use of design elements to flatter figures Exhibit related to fabrics and textures in clothing Digital closet-electronic display of mix and match clothing Clothing inventory from your closet or from a family members' closet
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 309 CLASS 310 CLASS 311 CLASS 311 CLASS 312 CLASS 312 CLASS 315 CLASS 316 CLASS 316 CLASS 317	Item sewn with vaistband Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using lining Item sewn with wool Item sewn with velvet Item sewn with vinyl Item sewn with repeating patterns Design comparison Recycled or refashioned sewing project	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 111 CLASS 112 CLASS 113 CLASS 114 CLASS 115 CLASS 116	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types Exhibit demonstrating use of design elements to flatter figures Exhibit related to fabrics and textures in clothing Digital closet-electronic display of mix and match clothing Clothing inventory from your closet or from a family members' closet
CLASS 225 CLASS 226 CLASS 227 CLASS 228 CLASS 229 CLASS 230 CLASS 231 CLASS 232 LEVEL 3 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311 CLASS 311 CLASS 312 CLASS 313 CLASS 314 CLASS 315 CLASS 316	Item sewn with collar Item sewn with waistband Item sewn with faced waistline Cost analysis of sewing project Cost comparison of sewing project Other related item 1 Other related item 2 Other related item 3 Educational display Resize a larger shirt to fit using a serger Display of related to pressing tools and uses Textile file with swatches of fabric and identification card Natural vs. synthetic experiment and results Detergent experiment homemade vs. commercial Display related to textile laundering Suitable swimsuit material experiment and results Item sewn from swimsuit fabric Item sewn using lining Item sewn with wool Item sewn with velvet Item sewn with vinyl Item sewn with leather Item sewn from a fabric with repeating patterns Design comparison	CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 111 CLASS 112 CLASS 113 CLASS 114 CLASS 115 CLASS 116 CLASS 117	Educational display Display about your personal style (words, pictures, collage, etc.) Display related to "creating an impression" Display with pictures of people and written first impression Exhibit describing impression you want to make and how clothing can help Exhibit related to how clothing and appearance communicate Display related to trends in fashion Exhibit related to historic trends in fashion Display related to cultural dress Exhibit about careers in clothing, fashion and style Display regarding body portions and styles to flatter different body types Exhibit related to colors and image Display about colors of clothing in your wardrobe Mix and match display to show trends or colors or styles for body types Exhibit demonstrating use of design elements to flatter figures Exhibit related to fabrics and textures in clothing Digital closet-electronic display of mix and match clothing Clothing inventory from your closet or from a

CLASS 119	Display of thrift store shopping experience or	CLASS 304	Mittens using 4 needles
02.00	mix and match finds	CLASS 305	Socks (list sock yarn or natural fiber/blend)
CLASS 120	Cost per wear analysis	CLASS 306	Afghan any size
CLASS 121	Comparison of shopping options-cash,	CLASS 307	Infant hat
CLAGO 121	credit, layaway and final costs	CLASS 307 CLASS 308	Infant booties
CLASS 122		CLASS 300 CLASS 309	
-	Exhibit related to clothing care and repair		Youth or adult sweater
CLASS 123	Exhibit related to man-made and/or synthetic	CLASS 310	Notebook with stitch samples and supplies
01.400.404	fiber production, characteristics, etc.	CLASS 311	Other related item 1
CLASS 124	Laundry list-exhibit related to laundering and	CLASS 312	Other related item 2
	caring for clothing	CLASS 313	Other related item 3
CLASS 125	Clothing first aid kit		
CLASS 126	Example of mending-hems, buttons, etc.	CROCHET D	NOIVISION
CLASS 127	Exhibit about clothing storage	CROCILLID	TVISION
CLASS 128	Exhibit related to skin care routines	Level 1	
CLASS 129	Exhibit related to cosmetics	CLASS 100	Educational display
CLASS 130	Exhibit related to undergarments (function,	CLASS 101	Set of two potholders
	types, trends, etc.)	CLASS 102	Simple vest
CLASS 131	Photo with one fashion show commentary	CLASS 103	Hat and scarf set
CLASS 132	Collection of photos with written style show	CLASS 104	Slippers
02/100 102	commentaries	CLASS 105	Sofa pillow cover
CLASS 133	Other related item 1	CLASS 106	Cape or poncho
CLASS 134	Other related item 2	CLASS 107	Drawstring bag and belt set
		CLASS 107 CLASS 108	Notebook with stitch samples and supplies
CLASS 135	Other related item 3		·
		CLASS 109	Other related item 1
		CLASS 110	Other related item 2
NEEDLEWC	ORK DEPARTMENT	CLASS 111	Other related item 3
Best of Show Tr	ophy and Best of Class Exhibit	Level 2	
Boot of Chow it	opiny and Book of Glaco Extribit	CLASS 200	Educational display
Project Intervie	w (required)	CLASS 201	Notebook with stitch samples and supplies
i roject intervie	w (required)	CLASS 202	Other related item 1
		CLASS 203	Other related item 2
KNITTING D	IVISION	CLASS 203 CLASS 204	Other related item 3
Level 1		OLAGO 204	Other related item 5
	Educational display		
CLASS 100	Educational display	Level 3	
CLASS 101	3 Dishcloths (different pattern/include	CLASS 300	Educational display
	pattern)	CLASS 301	Poncho or cape
CLASS 102	Simple scarf	CLASS 302	Afghan ·
CLASS 103	Pillow	CLASS 303	Sweater
CLASS 104	Covered hangers	CLASS 304	Vest or halter
CLASS 105	Teddy bear sweater	CLASS 305	Purse or bag with zipper
CLASS 106	Simple purse	CLASS 306	Notebook with stitch samples and supplies
CLASS 107	Hair scrunchie	CLASS 307	Other related item 1
CLASS 108	Holiday item	CLASS 308	Other related item 2
CLASS 109	Ribbed hat	CLASS 309	Other related item 3
CLASS 110	Head band or Ski band	CLA33 309	Other related item 3
CLASS 111	Notebook with stitch samples and supplies		
CLASS 112	Other related item 1	EMBROIDE	RY DIVISION
CLASS 113	Other related item 2		
CLASS 113 CLASS 114	Other related item 3	Level 1	Educational dis 1
OLAGO 114	Other related item o	CLASS 100	Educational display
		CLASS 101	Potholder
Level 2		CLASS 102	Pin cushion
CLASS 200	Educational display	CLASS 103	Pillow top
CLASS 201	3 Dishcloths	CLASS 104	Small picture
CLASS 202	Stretch slippers	CLASS 105	Simple design on scarf, towel, sweatshirt or
CLASS 203	Hat using circular needles		other item
CLASS 204	Scarf using decorative stitch	CLASS 106	Notebook with stitch samples and supplies
CLASS 205	Childs sweater	CLASS 107	Other related item 1
CLASS 206	Item with two colors	CLASS 108	Other related item 2
CLASS 207	Novelty item	CLASS 109	Other related item 3
CLASS 208	Notebook with stitch samples and supplies	• •	-
CLASS 200 CLASS 209	Other related item 1	1 10	
CLASS 209 CLASS 210	Other related item 1 Other related item 2	Level 2	-, , , , , ,
		CLASS 200	Educational display
CLASS 211	Other related item 3	CLASS 201	Purse
		CLASS 202	Set of four place mats
Level 3		CLASS 203	Set of four towels
CLASS 300	Educational display	CLASS 204	Set of two or more pictures
CLASS 301	Doll cardigan/sweater	CLASS 205	Wall hanging
CLASS 302	Doll cable skirt	CLASS 206	Smocking on clothing or doll clothing
CLASS 303	Cowl or infinity scarf	CLASS 207	Belt
	- · · · · · · · · · · · · · · · · · · ·	-	

CLASS 208	Design on clothing item or other article	CLASS 303	Color study with only one block design in a
CLASS 209	Notebook with stitch samples and supplies Other related item 1		quilt – shows how different use of color
CLASS 210 CLASS 211	Other related item 2	CLASS 304	changed the appearance of the same pattern Garment using patchwork and/or appliqué
CLASS 211 CLASS 212	Other related item 3	CLASS 304	designs – garment must be sewn from
01/100 212	Other related item o		scratch
		CLASS 305	Article with machine appliqué
		CLASS 306	Article with hand-stitched appliqué
OUILTING. 1	PATCHWORK & APPLIQUE	CLASS 307	Article with machine quilting
DEPARTME		CLASS 308	Article with hand-stitched quilting
DEPARTME	IN I	CLASS 309	Creative Art quilt item
Post of Show Tr	onby and Post of Class Exhibit	CLASS 310	Educational display or poster showing the
Desi di Silow Ti	ophy and Best of Class Exhibit	CLASS 311	use of color schemes in quilting Educational display or poster showing
Project Intervie	w (required)	CLASS STI	cultural or historical background of an
	(.oquou)		appliqué or patchwork technique
NOTE: Bindings	s may be hand-stitched or machine stitched	CLASS 312	Other related item 1
_		CLASS 313	Other related item 2
Level 1		CLASS 314	Other related item 3
CLASS 100	Educational display		
CLASS 101	Create a color wheel using fabric		
CLASS 102	Potholders with patchwork featured	FOODS & N	IUTRITION DEPARTMENT
CLASS 103	Sample of 4-patch using contrasting fabrics		
CLASS 104	Sample of rail fence using complementary fabrics	Best of Show T	rophy and Best of Class Exhibit.
CLASS 105	Pillow with patchwork featured	4)	- form and of books on a similar and a No
CLASS 106	Wall hanging with patchwork featured		es from project books or a similar recipe. No mixes unless it is specified in the project book.
CLASS 107	Unfinished quilt top showing ¼ inch seams	•	•
CLASS 108	Tufted or tied quilt	2) Recipes n	nust be included for each food item. Attach securely. For commercial mixes, paste
CLASS 109	Article with appliqué		on card and remove any reference to brand.
CLASS 110	Article with machine quilting		•
CLASS 111 CLASS 112	Article with hand-stitched quilting Educational display of quilt history or fabric		iller food items on a disposable plate enclosed in ble bag. Note how many items that are needed
CLAGG 112	characteristics		xhibit: e.g., 1-3 cookies, 1 loaf, 2 scones, 1 cup
CLASS 113	Other related item 1		ish of vegetables.
CLASS 114	Other related item 2		es will be judged on appearance, texture and
CLASS 115	Other related item 3		ept decorative items which will be judged on
			ce. Entries that do not adhere to rules will be
Level 2			d. All judge's decisions are final.
CLASS 200	Educational display	5) Highly peri	ishable food <u>must</u> be taken home after being
CLASS 201	Pieced sampler quilt		g., with dairy, eggs or meats.
CLASS 202	Tote bag with patchwork featured	6)Education	al displays, posters and notebooks are
CLASS 203 CLASS 204	Placemats with patchwork featured	•	ed as entries.
CLASS 204 CLASS 205	Table runner with patchwork featured Holiday quilting item		are encouraged to enter items in Open class
CLASS 206	Baby quilt with patchwork or appliqué	Culinary.	
CLASS 207	Horse or other animal blanket	•	
CLASS 208	Appliqué wall hanging	Project Intervi	iew (required)
CLASS 209	Garment embellished with appliqué designs	•	. ,
01.400.010	(garment may be store bought)		
CLASS 210	Article with machine appliqué		01 DIVISION
CLASS 211 CLASS 212	Article with hand-stitched appliqué	CLASS 100	Recipe Collection – Include at least one
CLASS 212 CLASS 213	Article with machine quilting Article with hand-stitched quilting		recipe for each year you have been in the
CLASS 213 CLASS 214	Poster or educational display showing the		cooking project from each of the following
JL/100 Z17	difference hetween hand and machine		categories: Main Dish, Salad or Side Dish,

COOKING 1	.01 DIVISION
CLASS 100	Recipe Collection – Include at least one recipe for each year you have been in the cooking project from each of the following categories: Main Dish, Salad or Side Dish, Bread, Dessert, Drinks and Misc. You may add additional categories. Recipes should be in a recipe box, binder, or other book. Example: If this is your third year in cooking, you should have at least three recipes in each category.
CLASS 101	Educational display
CLASS 102	One cup hot cocoa mix in container
CLASS 103	Three cereal bars, granola, or no bake cookies
CLASS 104	One small plate Mexican layered dip

One pocket sandwich

One cup snack mix

One cup salsa

One cup applesauce

CLASS 105

CLASS 106

CLASS 107

CLASS 108

Poster or educational display showing the difference between hand and machine

Poster or educational display showing how to complete a quilting, patchwork, or

Educational display Quilt with both patchwork and appliqué

Quilt demonstrating more advanced piecing

techniques - at least twin sized

stitched techniques

appliqué technique Other related item 1

Other related item 2

Other related item 3

techniques

CLASS 215

CLASS 216 CLASS 217

CLASS 218

CLASS 300

CLASS 301

CLASS 302

Level 3

CLASS 109	Three slices French toast	CLASS 319	Other related item 1
CLASS 110	One cup chili	CLASS 320	Other related item 2
CLASS 111	Three muffins, from scratch, no paper liners	CLASS 321	Other related item 3
CLASS 112	One 8x8 pan cornbread from scratch		
CLASS 113	Three drop biscuits from scratch	COOKING 40	A DIVICION
CLASS 114	One 8x8 pan coffee cake, fruit jumble or fruit	COOKING 40	
	crisp	CLASS 400	Recipe Collection
CLASS 115	Three pancakes	CLASS 401	Educational display
CLASS 116	Three brownies made from scratch	CLASS 402	Display of herbs, fresh, frozen, or dried and
CLASS 117	Three cookies		uses
CLASS 118	One 8x8 cake made from scratch	CLASS 403	Food item that relies on an herb or spice as
CLASS 119	A snack		a dominant flavor
CLASS 120	Any kind of sandwich	CLASS 404	Meal plan/menu for celebration
CLASS 120 CLASS 121	Combination food item	CLASS 405	Party planning or celebration checklist
CLASS 121 CLASS 122		CLASS 406	Complete meal plan or celebration plan-
CLASS 122 CLASS 123	One small salad, any kind Breakfast shake		menu, shopping, decoration list, timeline,
CLASS 123 CLASS 124	Tuna Sailboat		checklist
		CLASS 407	Exhibit related to grains-production, nutrition,
CLASS 125	Other related item 1		etc.
CLASS 126	Other related item 2	CLASS 408	Flatbread
CLASS 127	Other related item 3	CLASS 409	Pita bread
		CLASS 410	Chapatti or Roti
COOKING 20	1 DIVISION	CLASS 411	Focaccia
CLASS 200	Recipe Collection	CLASS 412	Rye bread
CLASS 201	Educational display	CLASS 413	French
CLASS 202	One breakfast burrito	CLASS 414	Oatmeal bread
CLASS 203	One cup fruit compote	CLASS 415	English muffins
CLASS 203 CLASS 204	One vegetable dish	CLASS 416	Grits
CLASS 204 CLASS 205		CLASS 410 CLASS 417	Tabbouleh
CLASS 205 CLASS 206	One cup peach salsa One loaf nut bread	CLASS 417 CLASS 418	Couscous dish
CLASS 207	Three cheese muffins on paper liners from	CLASS 419	Exhibit related to production or nutrition of
01 400 000	scratch	01.400.400	fruits
CLASS 208	Three rolled biscuits from scratch	CLASS 420	Fruit dip
CLASS 209	Two scones from scratch	CLASS 421	Green salad featuring fruit
CLASS 210	Two peach dumplings	CLASS 422	Exhibit related to production or nutrition of
CLASS 211	One 9x9 snack cake	01.100.100	vegetables
CLASS 212	One 8x8 funny cake	CLASS 423	Dish featuring potatoes as main ingredient
CLASS 213	Three snickerdoodles	CLASS 424	Scalloped potatoes
CLASS 214	Three drop cookies	CLASS 425	Au Gratin potatoes
CLASS 215	Three rolled cookies	CLASS 426	Twice baked potatoes
CLASS 216	Three homemade brownies	CLASS 427	Exhibit related to stir-fry techniques and/or
CLASS 217	Three granola bars		equipment
CLASS 218	Three muffins from scratch, no liners	CLASS 428	Basic stir-fry vegetables
CLASS 219	Three breakfast pockets from refrigerator	CLASS 429	Spinach quiche
	biscuits	CLASS 230	Exhibit related to cooking methods for meats
CLASS 220	Homemade ice cream		and protein foods
CLASS 221	One pizza pocket	CLASS 431	Roast beef
CLASS 222	Other related item 1	CLASS 432	Marinated Roast beef
CLASS 223	Other related item 2	CLASS 433	Roast pork
CLASS 224	Other related item 3	CLASS 434	Roast pork featuring herbs, spices or glaze
		CLASS 435	Roast ham
COOKING 20	1 DIVICION	CLASS 436	Roast poultry
COOKING 30		CLASS 437	Oven barbecue chicken
CLASS 300	Recipe Collection	CLASS 438	Roast lamb
CLASS 301	Educational display	CLASS 439	Oven fried fish
CLASS 302	One loaf yeast bread	CLASS 440	Cut of meat prepared using three different
CLASS 303	Three yeast rolls		cooking methods
CLASS 304	One tea ring	CLASS 441	Italian beef
CLASS 305	One small pizza	CLASS 442	Beef or chicken stew
CLASS 306	Two soft pretzels	CLASS 443	Exhibit related to dried beans and peas
CLASS 307	One waffle from scratch	02/100 110	production or nutrition
CLASS 308	One cup homemade granola	CLASS 444	Black bean soup
CLASS 309	Two breakfast cookies	CLASS 444 CLASS 445	White bean chili
CLASS 310	One small salad	CLASS 445 CLASS 446	Red beans and rice
CLASS 311	One cup fruit topping	CLASS 440 CLASS 447	Sweet baked beans
CLASS 312	One cheese ball	CLASS 447 CLASS 448	Hummus
CLASS 313	One-layer, unfrosted cake	CLASS 446 CLASS 449	Tex Mex Bean Salad
CLASS 314	One cup homemade yogurt	CLASS 449 CLASS 450	Exhibit related to dairy products nutrition or
CLASS 315	Vegetable salad	ULAUU 400	
CLASS 316	Three baking powder biscuits from scratch	CLASS 451	production
CLASS 317	Lasagna or other one dish meal	CLASS 451 CLASS 452	Ice cream in a bag No cook ice cream
CLASS 318	12 pieces of dried fruit	CLASS 452 CLASS 453	Cooked custard ice cream
	•	5 CLASS 403	Cooked custain ice creatii
		.)	

CLASS 4E4	Custord	CL A C C 2000	Any guist broad
CLASS 454	Custard	CLASS 209	Any quick bread
CLASS 455	Vanilla pudding	CLASS 210	Coffeecake
CLASS 456	Tapioca pudding	CLASS 211	Fruit filled coffee cake
CLASS 457	Crème Brûlee	CLASS 212	Heritage cookie from another country
CLASS 458	Flan	CLASS 213	Bar cookies
CLASS 459	Exhibit related to the science of candy	CLASS 214	Drop cookies
	making	CLASS 215	Refrigerator cookies
CLASS 460		CLASS 216	Pressed cookies
	Chocolate fudge		
CLASS 461	Caramels	CLASS 217	Rolled cookies
CLASS 462	Toffee	CLASS 218	Molded cookies
CLASS 463	Microwave marshmallow fudge	CLASS 219	Filled cookies
CLASS 464	Microwave peanut brittle	CLASS 220	Shaped cookies
CLASS 465	Exhibit related to pastry making techniques	CLASS 221	Brownies
CLASS 466	Pie crust	CLASS 222	Chocolate chip applesauce brownies
		_	
CLASS 467	Whole wheat pie crust	CLASS 223	Cranberry granola bars
CLASS 468	Tart crusts	CLASS 224	Butterscotch bars
CLASS 469	Oil pastry	CLASS 225	Jam thumbprint cookies
CLASS 470	Graham cracker pie crust baked or unbaked	CLASS 226	Peanut butter blossom cookies
CLASS 471	Meringue pie	CLASS 227	Brown sugar nut rounds
CLASS 472	Fruit pie	CLASS 228	Gingerbread
CLASS 473	Fruit turnovers	CLASS 229	Cornbread
			_
CLASS 474	Cream pie	CLASS 230	Exhibit related to science of baking
CLASS 475	Pumpkin pie	CLASS 231	Display detailing citizenship or leadership
CLASS 476	Custard pie		with the baking project
CLASS 477	Angel food cake	CLASS 232	Display related to careers in baking
CLASS 478	Sponge cake	CLASS 233	Other related item 1
CLASS 479	Chiffon cake	CLASS 234	Other related item 2
CLASS 480	Fluffy icing	CLASS 235	Other related item 3
		CLA33 233	Other related item 5
CLASS 481	Other related item 1		
CLASS 482	Other related item 2	BAKING 103	RDIVISION
CLASS 483	Other related item 3	CLASS 300	
			Recipe Collection
DAIZING 101	DIVICION	CLASS 301	Educational display
BAKING 101		CLASS 302	Meal plan or project using MyPlate
CLASS 100	Recipe Collection	CLASS 303	Daily menu with ½ whole grains
CLASS 101	Educational display	CLASS 304	Exhibit related to history of bread
CLASS 102	Meal plan using MyPlate	CLASS 305	Exhibit related to bread of different countries
CLASS 103	Daily menu with ½ whole grains	CLASS 306	Fast French bread
CLASS 104	Educational display or poster showing	CLASS 307	Basic yeast roll dough
	kitchen safety	CLASS 308	Refrigerator dough
CLASS 105	Educational display demonstrating	CLASS 309	Quick white bread
	measuring techniques	CLASS 310	Whole-wheat bread
CLASS 106	Display or poster showing basic kitchen	CLASS 311	Dakota bread
	equipment	CLASS 312	Cool-rise white bread
CLASS 107	Baking powder biscuits	CLASS 313	Breadsticks
CLASS 108	Plain muffins	CLASS 314	
			Teddy Bear bread
CLASS 109	Cornmeal muffins	CLASS 315	Animal bread
CLASS 110	Pancake	CLASS 316	Display related to science of bread baking
CLASS 111	Peanut butter pancake	CLASS 317	Display related to equipment for bread
CLASS 112	Sugar cookies		baking
CLASS 113	Chocolate chip cookies	01 100 010	
CLASS 114	Onocolate only cookies	CLASS 318	Microwave casserole bread
J_, (JJ 1 1			
CL ASS 115	Chocolate drop cookies	CLASS 319	Microwave English muffin bread
CLASS 115	Chocolate drop cookies Oatmeal cookies	CLASS 319 CLASS 320	Microwave English muffin bread White bread made in bread machine
CLASS 116	Chocolate drop cookies Oatmeal cookies Peanut butter cookies	CLASS 319 CLASS 320 CLASS 321	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine
	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership	CLASS 319 CLASS 320	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership
CLASS 116	Chocolate drop cookies Oatmeal cookies Peanut butter cookies	CLASS 319 CLASS 320 CLASS 321	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine
CLASS 116	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project	CLASS 319 CLASS 320 CLASS 321	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership
CLASS 116 CLASS 117 CLASS 118	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1
CLASS 116 CLASS 117 CLASS 118 CLASS 119	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1
CLASS 116 CLASS 117 CLASS 118 CLASS 119	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 BAKING 102	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 BAKING 102 CLASS 200	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3 DIVISION Recipe Collection	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325 BAKING 104 CLASS 400	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 BAKING 102 CLASS 200 CLASS 201	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325 BAKING 104 CLASS 400 CLASS 401	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 BAKING 102 CLASS 200	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325 BAKING 104 CLASS 400 CLASS 401 CLASS 402	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 BAKING 102 CLASS 200 CLASS 201 CLASS 202	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325 BAKING 104 CLASS 400 CLASS 401 CLASS 402 CLASS 403	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 BAKING 102 CLASS 200 CLASS 201 CLASS 202 CLASS 203	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325 BAKING 104 CLASS 400 CLASS 401 CLASS 402 CLASS 403 CLASS 404	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains Exhibit related to cake science
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 BAKING 102 CLASS 200 CLASS 201 CLASS 202 CLASS 203 CLASS 204	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains Display related to common baking products	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325 BAKING 104 CLASS 400 CLASS 401 CLASS 402 CLASS 403	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 BAKING 102 CLASS 200 CLASS 201 CLASS 202 CLASS 203 CLASS 204 CLASS 205	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains Display related to common baking products Display related to baking equipment	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325 BAKING 104 CLASS 400 CLASS 401 CLASS 402 CLASS 403 CLASS 404	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3 **DIVISION** Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains Exhibit related to cake science Yellow cake from scratch
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 BAKING 102 CLASS 200 CLASS 201 CLASS 202 CLASS 203 CLASS 204 CLASS 205 CLASS 206	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains Display related to common baking products Display related to baking equipment Nut bread	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325 BAKING 104 CLASS 400 CLASS 401 CLASS 402 CLASS 403 CLASS 404 CLASS 405 CLASS 406	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains Exhibit related to cake science Yellow cake from scratch Sponge cake from scratch
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 BAKING 102 CLASS 200 CLASS 201 CLASS 202 CLASS 203 CLASS 204 CLASS 205 CLASS 206 CLASS 207	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains Display related to common baking products Display related to baking equipment Nut bread Banana bread	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325 BAKING 104 CLASS 400 CLASS 401 CLASS 402 CLASS 403 CLASS 404 CLASS 405	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3 **DIVISION** Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains Exhibit related to cake science Yellow cake from scratch
CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 BAKING 102 CLASS 200 CLASS 201 CLASS 202 CLASS 203 CLASS 204 CLASS 205 CLASS 206	Chocolate drop cookies Oatmeal cookies Peanut butter cookies Display detailing citizenship or leadership with the baking project Display related to careers in baking Other related items 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains Display related to common baking products Display related to baking equipment Nut bread	CLASS 319 CLASS 320 CLASS 321 CLASS 322 CLASS 323 CLASS 324 CLASS 325 BAKING 104 CLASS 400 CLASS 401 CLASS 402 CLASS 403 CLASS 404 CLASS 405 CLASS 406	Microwave English muffin bread White bread made in bread machine Whole-wheat bread in bread machine Display detailing citizenship or leadership with the baking project Other related item 1 Other related item 2 Other related item 3 DIVISION Recipe Collection Educational display Meal plan or project using MyPlate Daily menu with ½ whole grains Exhibit related to cake science Yellow cake from scratch Sponge cake from scratch

CL ACC 400	One alies of asks from stars bought mix and	CLASS 114	Display related to history of food
CLASS 408	One slice of cake from store-bought mix and	CLASS 114	Display related to history of food
CL A CC 400	one from scratch, with written comparison	CL A CC 44E	preservation
CLASS 409	Display detailing citizenship or leadership	CLASS 115	Display of cost analysis of buying preserved
01 400 440	with the baking project	01 400 440	food vs. preserving at home
CLASS 410	Display on careers in food preparation, food	CLASS 116	Display related to microorganisms destroyed
CL A CC 444	science or food microbiology	CL A CC 447	in various food preservation techniques Other related item 1
CLASS 411	Interview of someone in baking field	CLASS 117	
CLASS 412	Single pie crust	CLASS 118	Other related item 2
CLASS 413	Set of pie crusts or pie crust "cookies"	CLASS 119	Other related item 3
	comparing different fats (shortening, butter,		
	oil, margarine, lard) with written evaluation	700D0111D1	
CLASS 414	Display related to viscosity of pie fillings	FOODS INDE	EPENDENT STUDY DIVISION
CLASS 415	Display related to comparison of thickening	CLASS 500	Educational display
	agents (cornstarch, flour, tapioca, etc.)	CLASS 501	Other related item 1
CLASS 416	Basic cream pie	CLASS 502	Other related item 2
CLASS 417	Pie made with a meringue	CLASS 503	Other related item 3
CLASS 418	Any other cream pie		
CLASS 419	Pumpkin pie		
CLASS 420	Pecan pie	CARE DECO	RATING DIVISION
CLASS 421	Any other custard pie	CARE DECO.	KATING DIVISION
CLASS 422	Apple pie	4) 1 1	
CLASS 423	Pie made with canned fruit	1) Judging is	solely on decoration.
CLASS 424	Pie made with frozen fruit	2) I Inless sta	ted, cake or cake form may be used.
CLASS 425	Any other fruit pie	Z) Officss sta	ted, cake of cake form may be used.
CLASS 426	Traditional quiche	3) Size is not	limited, but it should be reasonable in size.
CLASS 427	Reduced-cholesterol spinach quiche	,	
CLASS 428	Any other quiche	4) If you are b	oringing an elaborate cake that needs special
CLASS 429	Apple turnovers	care in its s	setup and display, please the let Extension
CLASS 430	Empanadas any flavor		onitors know in advance.
CLASS 431	Empanadas several flavors	7 .go c	
CLASS 432	Results of comparison between homemade	LEVEL 1	
	or store-bought baked item	CLASS 100	Educational display
CLASS 433	Exhibit related to science in baking 4 project	CLASS 101	Cake decorating notebook with pictures of
	items		cakes, learning and record of expenses
CLASS 434	Other related item 1	CLASS 102	A single layer cake that is leveled
CLASS 435	Other related item 2	CLASS 103	Single layer cake
CLASS 436	Other related item 3	CLASS 104	Cake in a specialty pan
		CLASS 105	Smoothly frosted one-level cake
FOOD PRESE	RVATION ADVANCED DIVISION	CLASS 106	Cake or cupcake decorated with stars,
I OOD I KESE	INVITION TID VINVOLD DIVISION		flowers, and leaves
1) All conning	avhibite must be labeled with the food product	CLASS 107	Cake decorated with borders
, -	exhibits must be labeled with the food product,	CLASS 108	Cake or cupcake decorated with writing
	nd method and the amount of time for	CLASS 109	Cake featuring any combination of star,
processing.			pullout star, shell with star tip, shell with
2) Standard of	anning jors and lide must be used for all		writing tip (beads), rosette, star puff, "c"
	anning jars and lids must be used for all		motion, zigzag, dots and leaf
	ns and jellies must be processed in a boiling	CLASS 110	Cake or cupcake featuring leaves-plain leaf,
water bath ι	ınless the exhibit is freezer jam.		stand up leaf, ruffled leaf, holly
CLASS 100	Educational display	CLASS 111	Cake or cupcake featuring flowers-drop
CLASS 100 CLASS 101	Educational display Exhibit related to importance of food		flowers (squeeze stars or swirl), free hand,
CLASS IUI	preservation		rosette, star, variety, rosebud, sweet pea
CLASS 102		CLASS 112	Cake or cupcake featuring lettering-dots, fill
CLASS 102	Display detailing pH in foods and appropriate food preservation methods		in line with dots or lines, printing or script
CLASS 103	Display of equipment for food preservation	CLASS 113	Cake featuring any combination of combing,
CLASS 103 CLASS 104	Chart of foods you plan to preserve and		grass, fur or hair, outline or fill-in, paper
CLASS 104	when they are in season		pattern, stencil applications or sugar mold
CLASS 105		CLASS 114	Foam form featuring any combination of
CLASS 103	Comparison of frozen apples or other fruit (treated and untreated)		level one cake decorating skills
CLASS 106	Comparison of frozen beans or other	CLASS 115	Other related item 1
CLASS 100		CLASS 116	Other related item 2
CLASS 107	vegetable (blanched and unblanched) Applesauce made with boiling water canner	CLASS 117	Other related item 3
CLASS 107 CLASS 108	Jam made in boiling water canner		
CLASS 100 CLASS 109	Any pickled vegetable in boiling water	I DIVEL O	
OLAGO 108	canner	LEVEL 2	Educational dis 1
CLASS 110	Any food preserved through freezing	CLASS 200	Educational display
CLASS 110 CLASS 111	Any item made in boiling water canner	CLASS 201	Cake decorating notebook with pictures of
CLASS 111 CLASS 112	Display of leadership or citizenship activity	01 400 000	cakes, learning and record of expenses
OL/ NOU TIZ	related to project	CLASS 202	Baked, prepared level cake decorated using
CLASS 113	Display of science related to food	CL A CC . CCC	at least five level two cake decorating skills
3L/100 110	preservation	CLASS 203	Prepared cut up cake decorated using at
	F 2. (2002)		least five level two cake decorating skills

CLASS	204	Cake made in a specialty pan-decorated using appropriate skills
CLASS	205	Decorated one level cake using at least five
CLASS	206	level two cake decorating skills Decorated two-level cake using at least five
CLASS	207	level two cake decorating skills Decorated cake featuring brush or spatula stripping, and at least four other level two
CLASS	208	cake decorating skills Cake decorated using at least five borders and side decorations
CLASS	209	Cake decorated using combination of level two borders, leaves and flowers, special effects
CLASS	210	Sugar mold (Easter egg, ball or bell) with decorating skills from level two
CLASS	211	Foam form featuring any combination of level two cake decorating skills
CLASS	212	Other related item 1
CLASS		Other related item 2
CLASS		Other related item 3
I DVDI 1	1	
LEVEL 3		Educational displace
CLASS		Educational display
CLASS	301	Cake decorating notebook with pictures of
CLASS	202	cakes, learning and record of expenses Frosted, assembled and decorated stacked-
CLASS	302	
		tiered cake for a wedding (on either cake or
CLASS	202	foam) Example (diagram or photograph) of how to
CLASS	303	disassemble and cut a stacked or tiered
		cake
CLASS	304	Baked, level, stacked cake featuring at least
0		four skills from level three
CLASS	305	An exhibit (on either cake or foam) that
		features side decorating or drop string work,
		flowers, figure piping, deep color effects,
		painting
CLASS	306	An exhibit (on either cake or foam) that
		features at least three borders and side
		decorations and at least three of nail flowers
CLASS	307	An exhibit (on either cake or foam)
		combining borders, flowers, special effects,
CL ACC	200	lettering
CLASS	308	An exhibit (on either cake or foam) that features any combination of Austrian lace,
		chocolate molding flowers or leaves, cooked
		or rolled fondant, gum paste, marzipan,
		pulled sugars or wires with assorted
		decorations attached
CLASS	309	Foam form featuring any combination of
		level three cake decorating skills
CLASS	310	Other related item 1
CLASS	311	Other related item 2
CLASS	312	Other related item 3

CAKE DECORATING INDEPENDENT STUDY DIVISION

CLASS 400	Educational display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

INTERIOR DESIGN DEPARTMENT INTERIOR DESIGN DIVISION

 Educational displays, posters and notebooks are encouraged as entries.

	E BASIC TOUCH (p. 14-35)
CLASS 100	Item from Level 1 - designing walls, windows and floors
CLASS 101	Other related item 1
CLASS 102	Other related item 2
CLASS 103	Other related item 3
LEVEL 2: THE	E DISTINCTIVE TOUCH (p. 36-62)
CLASS 200	Item from Level 2 - furniture, fabrics and storage
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3
LEVEL 3: THE	E FINISHING TOUCH (p. 63-73)
CLASS 300	
CLASS 301	Other related item 1
CLASS 302	Other related item 2
CLASS 303	Other related item 3

CLASS 400 Items from Level 4

CLASS 400	Item from Level 4
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

HOME ENVIRONMENT INDEPENDENT STUDY DIVISION

CLASS 500	Educational Display
CLASS 501	Other related item 1
CLASS 502	Other related item 2
CLASS 503	Other related item 3

PHOTOGRAPHY DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

- All entries (unless otherwise stated or 'other related') must be mounted (with or without captions) on firm white cardboard or white foam board without matting or framing and uncut. Must leave a one-inch margin around the outside of the photos.
- Emphasis of judging will be picture quality in relation to Class.
- Special equipment needed to show exhibit is the responsibility of the exhibitor. Consider how the exhibit will be shown during the Fair.
- 4) For tips on exhibiting photos, see pages in the back of your photography project manual.

PHOTOGRAPHY DIVISION

Project Interview (required)

LEVEL 1	
CLASS 100	Two pictures — one in landscape and one in
CLASS 101	portrait of the same subject Two or more pictures showing how to keep a
CLASS 101	photo steady and level

CLASS 102	Two or more photos of the same subject	CLASS 211	One or more photos where positive and
	taken in different lighting		negative space changes the composition of
CLASS 103	One photo where lighting creates a "mood"		the photo
CLASS 104	A series of photos showing interesting	CLASS 212	One or more candid photos
	shadows	CLASS 213	One or more close up photos of ordinary
CLASS 105	Photo with sidelight from a window	01/100 210	items
CLASS 106	Series of photos showing lighting — front,	CLASS 214	
CLASS 100		-	One or more panoramic photos
0 0 0 . 0 =	back, side, top	CLASS 215	One or more photos showing use of color to
CLASS 107	Photo or series of photos showing subject		create warm, cool, monochromatic,
	with and without flash		contrasting, or complementary photos
CLASS 108	Series of landscape photos	CLASS 216	One or more photos that inform, educate or
CLASS 109	Two photos of same subject — one with		persuade
	subject in foreground, one with subject in	CLASS 217	Photos or poster educating viewers on some
	background	V =	aspect of photography
CLASS 110	Photo with an obvious focal point	CLASS 218	Educational Display of "problem" pictures
CLASS 111	Three photos from different distances	OLAGO 210	with description of how you could have made
CLASS 112	One or more close-up photos		each picture better using the photo
CLASS 113	Photos demonstrating clutter-removal —		scorecard
	before and after	CLASS 219	Photo slide show no longer than 5 minutes in
CLASS 114	Series of photos showing bird's eye or bug's		length, with or without music
	eye point of view	CLASS 220	Other related item 1
CLASS 115	One or more trick photos done through	CLASS 221	Other related item 2
02.100	placement of subject	CLASS 222	Other related item 3
CLASS 116	Display of one or more selfies		Other related item 5
		LEVEL 3	
CLASS 117	One or more photos of people	CLASS 300	Series of photos showing different shutter
CLASS 118	One or more photos of animals		speeds (Please mark clearly)
CLASS 119	One or more photos of buildings	CLASS 301	Series of photos showing different apertures
CLASS 120	One or more photos of landscapes	02.10000	(Please mark clearly)
CLASS 121	Photo story - series of photos that tell a	CLASS 302	Series of photos showing use of aperture or
	story	CLASS 302	
CLASS 122	One or more black and white photos that	01.400.000	shutter speed to stop motion in a photo
01/100 122	show texture, shape, contrast, and	CLASS 303	One or more photos showing depth of field
			as affected by aperture settings
01 400 400	composition	CLASS 304	One or more photos taken in low light
CLASS 123	One 8x10 or 5x7 enlargement mounted on	CLASS 305	One or more photos taken in low light with a
	mat or poster board of your best picture in		long exposure.
	terms of composition, human interest,	CLASS 306	One or more photos showing overexposed,
	appeal, and quality	02/100/000	underexposed and corrected lighting
CLASS 124	Educational display of "problem" pictures	CLASS 307	One or more silhouette photos
	with description of how you could have made		
	each picture better using the photo	CLASS 308	One or more photos showing framing
	scorecard	CLASS 309	One or more photos showing strong
CLASS 125	Photo slide show no longer than 5 minutes in		elements of composition
OLAGO 123		CLASS 310	One or more photos using angles to frame
01 400 400	length, with or without music		the subject
CLASS 126	Other related item 1	CLASS 311	One or more photos that create a strong line
CLASS 127	Other related item 2		in the photo
CLASS 128	Other related item 3	CLASS 312	One or more photos that demonstrates
LEVEL 2		02/100012	harmony by using the rule of thirds
	Educational Display showing different parts	CL A CC 242	One of more photos that create discordance
CLASS 200	Educational Display showing different parts	CLASS 313	
	of your camera	CLASS 314	One or more still life photos
CLASS 201	Series of photos showing use of different	CLASS 315	One or more formal portraits of people
	lenses	CLASS 316	One or more informal portraits of people
CLASS 202	One or more photos showing use of lens	CLASS 317	One or more photos showing shapes,
	filters		textures, or patterns
CLASS 203	One or more photos where light is used to	CLASS 318	One or more photos showing symmetry and
	create a mood		asymmetry
CLASS 204	One or more photos making good use of	CLASS 319	One or more action photos
CLA33 204			
01 400 005	reflections	CLASS 320	One or more underwater photos
CLASS 205	One or more photos showing skill in use of	CLASS 321	One or more Astro photos (moon, stars,
	the flash		planets)
CLASS 206	One or more photos showing skill in use of	CLASS 322	One or more infrared photos
	natural light.	CLASS 323	Display of photos showing the concept of
CLASS 207	One or more photos showing strong use of		joiners
	the "rule of thirds"	CLASS 324	Educational display of "problem" pictures
CLASS 208	One or more photos showing the use of the	v= ·	with description of how you could have made
32,103,200	"golden triangle"		each picture better using the photo
CLASS 209			scorecard
ULA33 209	One or more photos showing the use of the	CLASS 30F	
01 400 010	"golden rectangle"	CLASS 325	Photo story
CLASS 210	One or more photos showing different point	CLASS 326	Photo slide show no longer than 5 minutes in
	of view or perspective		length, with or without music
		CLASS 327	Other related item 1
		CLASS 328	Other related item 2
		,	

PHOTOGRAPHY INDEPENDENT STUDY DIVISION

CLASS 400	Educational Display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

VIDEOGRAPHY DIVISION

Please Note: Special equipment needed to show exhibit is the responsibility of the exhibitor. Consider how the exhibit will be shown during the Fair.

Project Interview (required)

CLASS 100	Short, 1-2 minute movie, video or DVD on any subject
CLASS 101	Long, 5-minute movie, video, or DVD on any subject
CLASS 102	Public Service Announcement (PSA)
CLASS 103	Storyboard and/or script for film production
CLASS 104	Podcast of video created
CLASS 105	Research on topic for film creation
CLASS 106	Filmed interviews on a specific topic
CLASS 107	Other related item 1
CLASS 108	Other related item 2
CLASS 109	Other related item 3

VISUAL ARTS DEPARTMENT

Best of Show Trophy and Best of Class

ARTS AND CRAFTS DIVISION

Project Interview (required)

CLASS	100	Article made in cutting and pasting
CLASS	101	Article made in drawing
CLASS	102	Article made in painting
CLASS	103	Article made in sculpting
CLASS	104	Article made in printing
CLASS	105	Article made in fiber
CLASS	106	Article made in 3-D construction
CLASS	107	Other related item 1
CLASS	108	Other related item 2
CLASS	109	Other related item 3

DRAWING, FIBER AND SCULPTURE DIVISION

Project Interview (required)

Drawing

CLASS	100	Contour drawing
CLASS	101	Drawing with shading techniques
CLASS	102	Two drawings comparing perspectives
CLASS	103	Drawing on a circular shape
CLASS	104	Drawing with colored pencils and blended
		lines
CLASS	105	Animal drawing with pen and ink
CLASS	106	Alphabet in calligraphic style
CLASS	107	Cartoon character and strip
CLASS	108	Other related item 1
CLASS	109	Other related item 2
CLASS	110	Other related item 3

Fiber

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itures
ound objects re

PAINTING, PRINTING AND GRAPHIC DESIGN DIVISION

Project Interview (required)

Painting CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111	Acrylic painting of fruit still life Watercolor Abstract painting Sand painting Self-portrait Painting of a person in action Oil painting Oil painting Oil painting showing perspective Encaustic painting of a flag Other related item 1 Other related item 2 Other related item 3
_	Cirio Foldiou Itom o
Printing CLASS 112 CLASS 113 CLASS 114 CLASS 115 CLASS 116 CLASS 117 CLASS 118 CLASS 119 CLASS 120 CLASS 121 CLASS 121	Cardboard collagraph Sun print using blueprint paper Plexiglas etching Wax-resist print Inner-tube tire stamp and print Linoleum block and relief print Hand-drawn photographic negative and print Monoprint Other related item 1 Other related item 2 Other related item 3
Graphic Design CLASS 123 CLASS 124 CLASS 125	Image with negative and positive spaces Two designs contrasting use of color Artwork using only letters
CLASS 126 CLASS 127	Self-portrait using computer design software Portfolio of advertisements showing
CLASS 128 CLASS 129	elements and principles of design Computer drawing Design of CD/DVD label, case cover and booklet
01.400.400	DOOKIEL

Original optical illusion using shape and

Other related item 1

CLASS 130

CLASS 131

CLASS 132 Other related item 2 Other related item 3 CLASS 133

SCRAPBOOKING DIVISION

Project Interview (required)

CLASS CLASS		Educational Display Display of research scrapbook materials and ideas
CLASS	102	Display of tools and supplies for scrapbooking
CLASS	103	Exhibit showing how cropping enhances photos for scrapbooking
CLASS CLASS		Exhibit displaying properly mounted photos Exhibit related to choosing photos to preserve
CLASS	106	Scrapbook page(s) that show mounting photos creatively
CLASS	107	Scrapbook page(s) that highlights using embellishments
CLASS	108	Scrapbook page(s) that show journaling as a scrapbooking technique
CLASS	109	Scrapbook page(s) that show background techniques or treatments
CLASS	110	Research display of three different companies for digital scrapbooking
CLASS CLASS CLASS CLASS CLASS CLASS CLASS CLASS	112 113 114 115 116 117 118	Digital scrapbook with a central theme Digital scrapbook Scrapbook using a central theme Scrapbook showing a variety of techniques Craft made based on scrapbook techniques Framed scrapbook page Other related item 1 Other related item 2 Other related item 3

SCRAPBOOKING INDEPENDENT STUDY DIVISION

Educational Display
Other related item 1
Other related item 2
Other related item 3

PUBLIC PRESENTATIONS DEPARTMENT

Public presentations will be presented Friday and Saturday in the Exhibit Building. There will be winners by category and level for each day, with cash prizes ($$100 - 1^{st}$, $$50 - 2^{nd}$, \$25- 3rd) to the overall winners.

CAREER COMMUNICATION DIVISION

CLASS 100 Individual

COMMERCIAL DIVISION

Individual **CLASS 100 CLASS 101** Team

CLASS 101

COWBOY POETRY (RECITED) DIVISION

CLASS 100 Non-Original - Perform a poem written by

another author Original Poem

DEMONSTRATION/ILLUSTRATED TALK

DIVISION

CLASS 100 Individual **CLASS 101** Team

PROMOTIONAL PACKAGE DIVISION

CLASS 100 Individual **CLASS 101** Team

SPEECH DIVISION

CLASS 100 Impromptu Speech **CLASS 101** Prepared Speech

VIDEOGRAPHY DIVISION

CLASS 100 Individual CLASS 101 Team

LEADERSHIP DEPARTMENT

Best of Show Trophy and Best of Class Exhibit.

LEADERSHIP DIVISION

Project Interview (required)

LEVEL 1: Learning to Lead

CLASS 100	Project Book or Notebook of
	accomplishments with supporting materials
CLASS 101	Educational display featuring Leadership
CLASS 102	Educational display featuring Knowing Self
CLASS 103	Educational display featuring Decision
	Making
CLASS 104	Educational display featuring
	Communication
01 400 405	

Educational display featuring Teamwork CLASS 105 CLASS 106 Educational display featuring Service CLASS 107 Other related item 1

CLASS 108 Other related item 2 CLASS 109 Other related item 3

LEVEL 2: Leading to Learn

CLASS	200	Project Book or Notebook of
		accomplishments with supporting materials
CLASS	201	Educational display featuring Leadership
CLASS	202	Educational display featuring Knowing Self
CLASS	203	Educational display featuring Decision
		Making
CLASS	204	Educational display featuring
		0

Communication

Educational display featuring Teamwork CLASS 205 CLASS 206 Educational display featuring Service

CLASS 207 Other related item1 CLASS 208 Other related item 2 CLASS 209 Other related item 3

CITIZENSHIP DIVISION

Project Interview (required)

LEVEL 1

CLASS 100 Journal created from activities in Navigating Citizenship

CLASS 101	Create a diorama depicting the 3 branches of government
CLASS 102	Create an advertisement
CLASS 103	Write a Letter to the Editor
CLASS 104	Create a visual representation of "one
	person, one vote"
CLASS 105	Write a lobbying pin
CLASS 106	Design a seal and flag
CLASS 107	Plan a service-learning project with a tribal
01.100.100	organization
CLASS 108	Create a book of careers
CLASS 109	Write a bill
CLASS 110	Complete Kids Voting Activities
CLASS 111 CLASS 112	Create a poster or display
CLASS 112 CLASS 113	Make a video related to the project Other related item 1
CLASS 113	Other related item 2
CLASS 114 CLASS 115	Other related item 3
OLAGO 113	Office related ferm 5
LEVEL 2	
CLASS 200	Posters, Power Point, videos of trips abroad
CLASS 201	Presentation related to project
CLASS 202	Other related item 1
CLASS 203	Other related item 2
CLASS 204	Other related item 3
_	INDEPENDENT STUDY DIVISION
CLASS 301	Educational display

4-H EDUCATIONAL DEPARTMENT

- Open to all 4-H <u>clubs and individuals.</u> Requirements: Exhibit to teach or tell one idea to the public that will explain one of the following points:
 a) Meaning of 4-H club work

Other related item 1

Other related item 2

Other related item 3

- b) Purpose of 4-H club work
- c) Achievement or goals for 4-H
- d) Sell and/or promote 4-H to the public
- e) Community Service

CLASS 302

CLASS 303

CLASS 304

- f) Information related to 4-H project
- 3. Exhibit to be made by the club or individual family member
- 4. Window exhibits that were used for National 4-H week are encouraged for this class.

Interview is only required for individuals, not for club entry

Class 100	4-H educational exhibit
Sub-Class	Individual
Sub-Class	Team
Class 101	4-H promotional exhibit
Sub-Class	Individual
Sub-Class	Team
Class 102	4-H scrapbook
Sub-Class	Individual
Sub-Class	Team

EXPLORATION DEPARTMENT

Best of Show Trophy and Best of Class Exhibit.

SELF DETERMINED DIVISION

Project Interview (required

•		· · · · · · · · · · · · · · · · · · ·
CLASS	100	Family & Consumer Science
CLASS	101	Livestock, Horse, Dog or Small Animal
CLASS	102	Plant Science, Natural Sciences or Outdoor
		Sports
CLASS	103	Photography or Communications
CLASS	104	Leadership or 4-H Exploration
CLASS	105	Other
CLASS	106	Project Workbook or Notebook of
		accomplishments with supporting materials
CLASS	107	Poster
CLASS	108	Educational display
CLASS	109	Other related item 1
CLASS	110	Other related item 2
CLASS	111	Other related item 3

EXPLORING 4-H DIVISION

Project Interview (required)

CLASS	100	Treasure Box
CLASS	101	Treasure List
CLASS	102	Map you have drawn of your community
CLASS	103	Scrapbook of 4-H information
CLASS	104	Collage of 4-H projects of interest to you
CLASS	105	Completed Exploring the Treasures of 4-H
		Youth Guide
CLASS	106	Other related item 1
CLASS	107	Other related item 2
CLASS	108	Other related item 3

PLANT AND NATURAL SCIENCE DEPARTMENT

Best of Show Trophy and Best of Class Exhibit, combined with Outdoor Sports Department

BIOSCIENCE DIVISION

Project Interview (required)

NEUROSCIENCE: GETTING TO KNOW YOUR INNER SELF

CLASS 100	Educational Display
CLASS 101	Display on parts of the brain and what they do
CLASS 102	Display about the human nervous system
CLASS 103	Hand Homunculus
CLASS 104	Display on Optics/Illusions
CLASS 105	Display on Memory
CLASS 106	Other related item 1
CLASS 107	Other related item 2
CLASS 108	Other related item 3

METABOLOMICS: YOU ARE WHAT YOU EAT CLASS 109 Educational display

CLASS	110	What's in Your Food
CLASS	111	Brain Game
CLASS	112	Testing a Hypothesis
CLASS	113	What Are Friends For
CLASS	114	Diets Around the World
CLASS	115	Other related item 1
CLASS	116	Other related item 2
CLASS	117	Other related item 3

INFECTIOUS DISEASES - BACTERIA: THE GOOD, THE BAD AND THE LIGLY

AND THE OULT	
CLASS 118	Educational display
CLASS 119	Nasal Swabbing & Culturing Bacteria
CLASS 120	Display on bacteria types and/or colonies
CLASS 121	The Agars
CLASS 122	Hemolytic Reactions
CLASS 123	Catalase Test
CLASS 124	Your Own Experiment
CLASS 125	The Infection Game
CLASS 126	Other related item 1
CLASS 127	Other related item 2
CLASS 128	Other related item 3

CROP SCIENCE DIVISION

- 1) All exhibits must be production of current year or immediately preceding year and identified by variety on entry tag.
- Entries of forage or sheaf grain shall be a sheaf three-tofive (3-5) inches in diameter at the first tie below head - tie in three places.

Display related to your visit to a bakery

Project Interview (required)

CLASS 100

CLASS 100 CLASS 101	Collection of various products made from small grains
CLASS 102	Display telling about your visit to a local livestock feed store
CLASS 103 CLASS 104	Poster with a labeled cereal plant attached
CLASS 104 CLASS 105	Display of germinated seeds Exhibit showing the nine stages of plant growth
CLASS 106 CLASS 107	Collection of small grains in containers Display of various varieties of small grains
CLASS 108 CLASS 109	Display of a spring and winter cereal grain Display showing the differences in seed
	quality
CLASS 110	Exhibit of germinated seeds from Exercise 10
CLASS 111	Display with different seed varieties and their resistant
CLASS 112	Display showing the effects of different planting depths
CLASS 113	Collection of soil types
CLASS 114	Display showing growing plants in different soil types
CLASS 115 CLASS 116	Display showing small grain insect pests Display identifying weeds
CLASS 117	Collection of small grain pests
CLASS 118	Exhibit showing how to determine field acreages
CLASS 119	Display showing how to determine small grain harvest loss
CLASS 120	Display how to determine the volume of storage structures
CLASS 121 CLASS 122	Present a marketing plan
	Display a balance sheet of prices over time of small grains
CLASS 123 CLASS 124	Show how production costs are determined Exhibit related to careers related to crops
CLASS 125	Plant press
CLASS 126	Other related item 1
CLASS 127 CLASS 128	Other related item 2 Other related item 3

CROP SCIENCE INDEPENDENT STUDY DIVISION

CLASS 200	Educational display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

WEED SCIENCE DIVISION

1) All exhibits of plant collections to be pressed, mounted and labeled, no duplications.

Project Interview (required)

LEVEL 1	
CLASS 100	Educational Display
CLASS 101	Display showing the ten highest cost weeds in Montana and the crops they affect.
CLASS 102	Display showing different ways weed seeds
	spread to new locations.
CLASS 103 CLASS 104	Plant press created in project Display of pressed plants and/or photos you
OLAGO 104	have taken illustrating the following terms:
	weeds and native non-native, invasive and
CLASS 105	noxious plants Chart showing the exponential growth of a
	knapweed plant
CLASS 106 CLASS 107	Display that illustrates the effects of erosion Other related item 1
CLASS 107 CLASS 108	Other related item 2
CLASS 109	Other related item 3
LEVEL 2	
CLASS 200 CLASS 201	Educational display Collection of 8 weeds poisonous to livestock
CLASS 201 CLASS 202	Exhibit 5 noxious weeds from your county
CLASS 203	Collection from first year plus 18 weeds
CLASS 204 CLASS 205	Farm Weed Map according to Manual Other related item 1
CLASS 206	Other related item 2
CLASS 207	Other related item 3
LEVEL 3	
CLASS 300	Educational display
CLASS 301	Collection of 8 weeds poisonous to livestock
CLASS 302 CLASS 303	Exhibit 5 noxious weeds from your county Display of five different crop seeds with three
OLAGO 303	different weed seeds
CLASS 304	Collection from first and second year, plus
CLASS 305	20 weeds Other related item 1
CLASS 306	Other related item 2
CLASS 307	Other related item 3
WEED SCII	ENCE INDEPENDENT STUDY

DIVISION
CLASS 400
CL A CC 404

CLASS 400	Educational Display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

GARDENING DIVISION

1) Exhibits will be judged for uniformity, maturity, varietal characteristics, freedom from disease, insects and injury.

- See 4-H Gardening Exhibitors Guide (Publication # 4-H-970-W) for suggestions for exhibiting. There are also exhibition tips in each member manual for this project.
- 2) All vegetables must be placed on a white 9" paper/foam plate for exhibit. A plastic bag should be placed over the paper plate and vegetables.
- 3) Foliage on flowers should be removed unless it enhances blossom.
- 4) Vases/containers must be provided by the exhibitor. Use creativity as the type of container enhances your flower display; however, the container will not be considered in the judging. Foam cups or tin cans are not permissible containers.
- 5) For fair exhibits, exhibitors must use only flowers/vegetables grown in their own garden.

Garden plan

- 6) Displays should be neat and attractive. Project manuals
- 7) Live plant or cut flower exhibits that need watering during the Fair are the responsibility of the exhibitor.

Project Interview (required)

LEVEL 1 CLASS 100

CLASS CLASS		Garden tool display Educational Display 1
		(Insect, disease, germination, pollination, careers, composting, pest managements, soils)
CLASS	103	Educational Display 2 (insect, disease, germination, pollination, careers,
		composting, pest managements, soils)
CLASS	104	Educational Display 3 (insect, disease,
		germination, pollination, careers,
01.400	405	composting, pest managements, soils)
CLASS CLASS		Hydroponic project Plant a terrarium
CLASS		Any annual flower
CLASS		Any perennial flower
CLASS		Flower arrangement
CLASS	110	Garden journal (planting dates, fertilizer,
		amendments, irrigation/rainfall, etc.)
CLASS		Any herb 1
CLASS CLASS		Any herb 2
CLASS		Any herb 3 Beets (4)
CLASS		Carrots (4)
CLASS		Cucumbers (2)
CLASS		Kohlrabi (2)
CLASS		Lettuce (2 plants with roots)
CLASS		Onion, bulb (2 with roots)
CLASS		Onion, green (4 with roots)
CLASS CLASS		Peas (4 pods)
CLASS		Potatoes (4) Radish (4)
CLASS		Rhubarb (4)
CLASS		Spinach (2 plants with roots)
CLASS		Tomatoes, large variety (2)
CLASS		Tomatoes, small variety (4)
CLASS		Any vegetable 1
CLASS		Any vegetable 2
CLASS CLASS		Any vegetable 3 Any vegetable grown in a container
CLASS		Other related item 1
CLASS		Other related item 2
CLASS		Other related item 3

GARDENING INDEPENDENT STUDY DIVISION

CLASS 200	Educational Display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

FORESTRY DIVISION

Project Interview (required)

I PUPI 4	
LEVEL 1 CLASS 100 CLASS 101	Poster or educational display Exhibit of at least five different dried leaves/needles from coniferous and/or deciduous trees growing in Montana -
CLASS 102	mounted, labeled and identified by species Exhibit a minimum of five native Montana trees showing leaf, twig, and fruit from each
CLASS 103	species Notebook records showing where ten different leaves/trees are located, and the
CLASS 104	date found Photo story of a visit to a state forest or other
CLASS 105 CLASS 106	forest ecosystem Leaf chain or dried leaf collage Plant in clear jar showing root system of tree seedling
CLASS 107 CLASS 108 CLASS 109	Other related item 1 Other related item 2 Other related item 3
LEVEL 2	
CLASS 200 CLASS 201	Poster or educational display Collection of at least ten different kinds of leaves/needles from coniferous and/or deciduous trees growing in Montana -
CLASS 202	mounted, labeled and identified by species Exhibit a minimum of eight native Montana trees showing leaf, twig and fruit from each
CLASS 203	species Photo journal of your visit to a local park or forest
CLASS 204	Photo journal or field guide on the habitat of ten organisms that use trees
CLASS 205	Cross-section of a tree with explanation of the tree's history
CLASS 206	Exhibit explaining the fire triangle and forest fire prevention
CLASS 207	Diagram indicating which part of a tree various diseases affect
CLASS 208	Other related item 1
CLASS 209 CLASS 210	Other related item 2 Other related item 3
LEVEL 3	
CLASS 300 CLASS 301	Poster or educational display Collection of at least 20 different kinds of leaves/needles from coniferous and/or deciduous trees growing in find that
CLASS 302	mounted, labeled and identified by species Exhibit a minimum of 15 native Montana trees showing leaf, twig and fruit from each
CLASS 303	species Photo journal of your visit with a "tree informant" at a local park or forest
CLASS 304	Write a taxonomic key for five different leaves you have collected
CLASS 305	Display five bark rubbings you have made

and ID each tree

CLASS 306	Display showing the fruits or seeds of at		including the order Lepidoptera (first year	
CLASS 207	least ten different trees in your area Other related item 1	CLASS 102	members in Level 1)	
CLASS 307 CLASS 308	Other related item 2	CLASS 102	Collection of at least 30 different kinds of adult insects (five which you haven't	
CLASS 309	Other related item 3		exhibited before)-mounted, labeled, and	
02,100 000	Carlot Foldacea Rom o		identified including at least five orders	
EUDECTDA	INDEPENDENT STUDY DIVISION		(second year members in Level 1)	
CLASS 400	Educational Display	CLASS 103	Collection of at least 35 different kinds of	
CLASS 400 CLASS 401	Other related item 1		adult insects (five which you haven't	
CLASS 402	Other related item 2		exhibited before)-mounted, labeled, and	
CLASS 403	Other related item 3		identified including at least five orders (third year members in Level 1)	
		CLASS 104	Make a drawing of each of the insect body	
		01/100 104	parts for 5 different insects	
	NAGEMENT DIVISION	CLASS 105	Build a pit fall trap in 3 different habitats	
	plant collections to be pressed, mounted and		around your lawn and garden, count and	
labeled, no du	pilcations.		identify the different types of insects you	
Project Interv	riew (required)	CLASS 106	catch overnight	
i roject interv	iew (required)	CLASS 100	Poster showing invasive insects important to your area, including a picture, description of	
CLASS 100	Educational display		where they live, and why they are bad for	
CLASS 101	Plant anatomy reference books		your environment	
CLASS 102	Collection of 11 range plants consisting of	CLASS 107	Poster of beneficial insects and how they	
01 400 400	grasses, shrubs, grass-like and forbs		can be used in an Integrated Pest	
CLASS 103 CLASS 104	Collection of 28 range plants Project notebook	01.400.400	Management Program	
CLASS 104 CLASS 105	Exhibit of homemade equipment	CLASS 108	Build a cookbook that could be used by	
CLASS 106	Other related item 1		people around the world who use insects for food	
CLASS 107	Other related item 2	CLASS 109	Other related item 1	
CLASS 108	Other related item 3	CLASS 110	Other related item 2	
		CLASS 111	Other related item 3	
RANGE MA	NAGEMENT INDEPENDENT STUDY			
DIVISION		LEVEL 2		
CLASS 200	Educational display	CLASS 200	Educational display	
CLASS 201	Other related item 1	CLASS 201	Exhibit a collection of at least 50 different	
CLASS 202	Other related item 2		kinds of insects-mounted, labeled and	
CLASS 203	Other related item 3		identified according to order (first year members in Level 2)	
		CLASS 202	Collection of at least 60 different kinds of	
ENTOMOLO	OGY DIVISION		adult insects (ten which you haven't	
	ixes of insect collections should be 8" X 12" for		exhibited before)-mounted, labeled, and	
	s and 18" X 24" for 50 insects. Each box should		identified including at least five orders	
	4" deep. Boxes should be covered with	CLASS 203	(second year members in Level 2) Collection of at least 70 different kinds of	
organized	that can be removed. Collections should be	CLASS 203	adult insects (ten which you haven't	
organizoa	Tay order.		exhibited before mounted, labeled, and	
2) Performar	nce in preparation of each collection shall require		identified including at least five orders (third	
	e to proper pinning and labeling methods as		year members in Level 2)	
	in the 4-H entomology project materials and	CLASS 204	Build at least 2 insect traps and be able to	
other reco	ognized sources. Specimens shall be		discuss what insects you caught and why different traps are used	
undamaged, and if moths or butterflies, the wings shall be properly spread. Spreading legs and wings of other groups		CLASS 205	Poster discussing how to tell the difference	
	uired, but shall receive recognition if done.	OL/100 200	between at least 5 different orders of insects	
	ents shall be neat and uniform in such a manner	CLASS 206	Build a metamorphosis wheel for an insect	
that anyor	ne examining the collection can understand the		with complete metamorphosis and be able to	
groupings	S.		discuss where each stage lives and what	
2) Education	al displays and to be used to be seen seens of the	CLASS 207	they eat and are eaten by	
	nal displays are to be used to learn more about tance, life cycles, biology, ecology, diversity, etc.	CLASS 207	Poster discussing an economically important insect pest, including its history, life stages,	
	and related arthropods. Subject matter can be		damage caused, and control measures	
	as the animals themselves.	CLASS 208	Other related item 1	
		CLASS 209	Other related item 2	
Project Interview (required)		CLASS 210	Other related item 3	
LEVEL 1		LEVEL 3		
CLASS 100	Educational display	CLASS 300	Educational display	
CLASS 101	Collection of at least 25 different kinds of	CLASS 301	Exhibit current collection of 85 insects-	
	adult insects-mounted, labeled and identified, including at least five orders, and		mounted, labeled and identified according to order. (First year members in Level 3)	
	isonanos, moissang at losot nvo ordoro, and		orasi. (i not your mombors in Level of	

CLASS 302	Exhibit current collection of 120 insects mounted, labeled, and identified according to order. (Second year members in Level 3)
CLASS 303	Exhibit current collection of 155 insects- mounted, labeled and identified according to order. (Third year members in Level 3)
CLASS 304	Electronic media presentation discussing an important insect pest in your area
CLASS 305	Electronic media presentation discussing Integrated Pest Management for either turfgrass, vegetable garden, green house, or forest
CLASS 306	Use and be able to discuss how to use at least 3 methods of monitoring important insect pests used by professional entomologists
CLASS 307 CLASS 308 CLASS 309	Other related item 1 Other related item 2 Other related item 3

ENTOMOLOGY INDEPENDENT STUDY DIVISION

CLASS 400	Educational display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

WILDLIFE DIVISION

Project Interview (required)

CLASS CLASS		Educational display Poster explaining the difference between Herbivores, Carnivores, and Omnivores with pictures of animals in each group
CLASS	102	Make index cards for each type of animal found in your area, paste picture and some facts on each card
CLASS	103	Build a poster explaining the food chain of animals in your area
CLASS	104	Any display board or poster display
CLASS	105	Poster with pictures explaining which animals use Woodland, Grassland and Wetland habitats
CLASS CLASS CLASS	107	Other related item 1 Other related item 2 Other related item 3

WILDLIFE INDEPENDENT STUDY DIVISION

Educational Display
Other related item 1
Other related item 2
Other related item 3

VETERINARY SCIENCE DIVISION

Project Interview (required)

CLASS	100	Project Notebook Level 1-3
CLASS	101	Educational display
CLASS	102	Other related item 1
CLASS	103	Other related item 2
CLASS	104	Other related item 3

SHOOTING SPORTS DIVISION

- Members must be enrolled in the shooting sports project for the current 4-H year to qualify for the contest held prior to fair to be eligible for awards.
- Marias Fair Shooting Sports Tournament and interview results held prior to the fair have been entered into your records.

Shooting Sports Project Interview required ONLY if you did not interview at the shooting sports tournament, AND if you intend to do a project exhibit.

CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105	Educational display on archery equipment Educational display on rifle equipment Educational display on pistol equipment Educational display on shotgun equipment Educational display on hunting Educational display on different types of
CLASS 106	bows or guns Educational display on different types of ammunition or arrows
CLASS 107	Educational display on shooting sports safety
CLASS 108	Educational display on the history of any shooting sports discipline
CLASS 109	Label and Display a tool kit you have made for your shooting sports equipment
CLASS 110	Display of shooting accessories you have made. For example, an arrow quiver or pellet holder
CLASS 111	Notebook on activities completed this past year
CLASS 112	Target scrapbook for Archery
CLASS 113	Target scrapbook for Rifle
CLASS 114	Target scrapbook for Pistol
CLASS 115	Target scrapbook for Shotgun Other related item 1
CLASS 116 CLASS 117	Other related item 1 Other related item 2
CLASS 117 CLASS 118	Other related item 3
	·

SHOTGUN TOURNAMENT – Saturday - July 16th

(Air Rifle, Air Pistol and Archery Tournaments have already taken place.)

CLASS 100	Shotgun 9-10 years
CLASS 101	Shotgun 11-12 years
CLASS 102	Shotgun 13 -14 years
CLASS 103	Shotgun 15 years and over

SPORT FISHING DIVISION

Project Interview (required)

CLASS 100	Handmade lure or selection of lures
CLASS 101	Hand tied flies or selection of flies
CLASS 102	Educational display on pond or stream
	ecology
CLASS 103	Educational display on fish identification
CLASS 104	Tackle box
CLASS 105	Rod and reel display
CLASS 106	Other related item 1
CLASS 107	Other related item 2
CLASS 108	Other related item 3

OUTDOOR SPORTS DEPARTMENT

SPORT FISHING INDEPENDENT STUDY

DIVISION

CLASS 200	Educational display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

OUTDOOR ADVENTURES DIVISION

Project Interview (required)

LEVEL 1 CLASS 100 CLASS 101	Educational display Backpack containing essential items for a day hike
CLASS 102 CLASS 103 CLASS 104 CLASS 105	First aid kit you made for a day hike Other related item 1 Other related item 2 Other related item 3
LEVEL 2 CLASS 200	Educational display
CLASS 201 CLASS 202	Display of knots Day camping menu including necessary equipment, method of preparation and cleanup
CLASS 203 CLASS 204 CLASS 205	Other related item 1 Other related item 2 Other related item 3
LEVEL 3	
CLASS 300 CLASS 301	Educational display Day backpacking menu including necessary equipment, method of preparation and cleanup
CLASS 302 CLASS 303 CLASS 304 CLASS 305	First aid kit you made for a backpacking trip Other related item 1 Other related item 2 Other related item 3
OUTDOOD	A DVENTUDEC INDEDENDENT CTUDY

OUTDOOR ADVENTURES INDEPENDENT STUDY

CLASS 400	Educational display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

MECHANICAL/INDUSTRIAL SCIENCES DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

AEROSPACE DIVISION

Exhibits will be judged on accuracy of construction, quality
of craftsman and appearance. Displays should be neat
and attractive. Exhibits of models must be uniformly
painted, smoothly finished, have decals applied smoothly
and be properly assembled and painted according to the
accompanying plans. Engine and igniter are not permitted
with the exhibit.

- Rockets and other models must be able to stand freely on their own or be supported on a wooden base. Do not display rockets on a launch pad. Do not angle.
- For original design rockets or other models, describe in an attached summary how the model was tested for stability prior to flying.

Project Interview (required)

STAGE 2	
CLASS 200	Educational display related to what you
CLASS 201	learned in project Any rocket made from a kit. Include plans.
CLASS 201 CLASS 202	Poster or display of different types of aircraft
CLASS 203	Poster or display explaining how different
02,100 200	types of weather affect flying.
CLASS 204	A chart of one week's weather and your
	analysis of the flying conditions
CLASS 205	Hand-made kite. Include plans
CLASS 206	Educational display relating to International
CLASS 207	Phonetic Alphabet. Other related item 1
CLASS 207 CLASS 208	Other related item 2
CLASS 209	Other related item 3
02/100 200	Curor related from c
STAGE 3	
CLASS 300	Any educational display related to what you
	have learned in the project
CLASS 301	Any rocket made from a kit. Include plan.
CLASS 302	Paper flight simulator you have made
CLASS 303 CLASS 304	Feather wing glider
CLASS 304	Controllable glider
CLASS 305 CLASS 306	Fighter kite that can roll, pitch and yaw Model airplane from a kit. Include plans.
CLASS 300 CLASS 307	Any model rocket or airplane not built from a
OL/100 007	kit. Include plans.
CLASS 308	Other related item 1
CLASS 309	Other related item 2
CLASS 310	Other related item 3
STAGE 4	
CLASS 400	Educational display related to what you have
CLASS 401	learned in the project Any rocket made from a kit. Include plans.
CLASS 401 CLASS 402	Poster or educational display relating to this
OL/100 402	Stage.
CLASS 403	Flat style box kits. Include plans.
CLASS 404	Remote control airplane made from a kit.
	Include plans.
CLASS 405	Model rocket or model airplane not made
CLASS 406	from a kit. Include plans. Your own constructed altitude tracker
CLASS 406 CLASS 407	Complete cost and feasibility analysis of
OLAGO 401	establishing an EMS helicopter service in
	your community
CLASS 408	Notebook on the history of aviation
CLASS 409	Other related item 1
CLASS 410	Other related item 2
CLASS 411	Other related item 3

AEROSPACE INDEPENDENT STUDY DIVISION

CLASS 500	Educational display
CLASS 501	Other related item 1
CLASS 502	Other related item 2
CLASS 503	Other related item 3

ELECTRICITY DIVISION

Project Interview (required)		ELECTRICIT CLASS 500 CLASS 501	TY INDEPENDENT STUDY DIVISION Educational display Other related item 1
LEVEL 1 CLASS 100	Educational poster/display about electricity in	CLASS 502 CLASS 503	Other related item 2 Other related item 3
CLASS 101 CLASS 102	the home Homemade flashlight Simple switch	SMALL ENG	INES DIVISION
CLASS 103 CLASS 104	Display or poster of conductors Display or poster about magnetism	Project Intervi	ew (required)
CLASS 105 CLASS 106	Homemade compass Homemade electromagnet	CLASS 100	Educational display
CLASS 100	Homemade galvanometer	CLASS 101	Safety kit, first aid and personal protective
CLASS 108	Homemade electric motor		equipment
CLASS 109	Other related item 1	CLASS 102	Small engine properly serviced
CLASS 110	Other related item 2	CLASS 103 CLASS 104	Toolbox specific to small engines Maintenance log for small engine over 4-H
CLASS 111	Other related item 3	CLASS 104	year
I PUPI O		CLASS 105	Other related item 1
LEVEL 2 CLASS 200	Educational poster or display about	CLASS 106	Other related item 2
CLA33 200	electricity in the home	CLASS 107	Other related item 3
CLASS 201	Educational display of Ohm's Law		
CLASS 202	Display or poster about conductors and	SMALL ENG	INES INDEPENDENT STUDY
	insulators	CLASS 200	Educational display
CLASS 203	Poster identifying the components of a wiring	CLASS 201	Other related item 1
CLASS 204	diagram	CLASS 202	Other related item 2
CLASS 204 CLASS 205	Homemade circuit Homemade momentary switch	CLASS 203	Other related item 3
CLASS 206	Homemade 3-way switch		
CLASS 207	Homemade rocket launcher	ROBOTICS V	WITH EV3 / SPIKE / WE-DO
CLASS 208	Homemade burglar alarm	DIVISION	- 7 - 7
CLASS 209	Other related item 1	DIVISION	
CLASS 210 CLASS 211	Other related item 2	Project Intervi	ew (required)
CLASS 211	Other related item 3	-	
LEVEL 3		CLASS 100	Photo journal of robot built throughout the
CLASS 300	Educational poster or display about	CLASS 101	year Display showing what you learned in the
	electricity in the home	CLASS 101	project this year
CLASS 301	Display or poster showing how to read an	CLASS 102	Light sensor and program
CL ACC 202	electric meter	CLASS 103	Touch sensor and program
CLASS 302 CLASS 303	Display of types of wires and cables Display showing how to measure electricity	CLASS 104	Sound sensor and program
OLAGO 303	usage	CLASS 105	Ultrasonic sensor and program
CLASS 304	Display or poster showing the different types	CLASS 106 CLASS 107	Robot you built and programmed Robot you designed and programmed
	of receptacles	CLASS 107	Display showing parts of a robot
CLASS 305	Diagram of your home wiring circuits	CLASS 109	Display of the history of robotics
CLASS 306	Other related item 1	CLASS 110	Display of driving base
CLASS 307 CLASS 308	Other related item 2 Other related item 3	CLASS 111	Other related item 1
02/100 000	Other related item o	CLASS 112 CLASS 113	Other related item 2 Other related item 3
LEVEL 4		CLASS 113	Other related item 5
CLASS 400	Educational poster or display about		
	electronics	INTRO TO N	MODERN MICROCONTROLLERS
CLASS 401	Display or poster of different electronic parts	DIVISION	
CLASS 402	Display showing how a diode works	DIVIDION	
CLASS 403	Display showing how a transistor regulates flow	Project Intervi	ew (required)
CLASS 404	Display showing how LEDs work	-	
CLASS 405	Homemade flasher	CLASS 100	Blinking LED display
CLASS 406	Homemade alarm that reacts to light	CLASS 101 CLASS 102	Any circuit with code Other related item 1
CLASS 407	Homemade light meter	CLASS 102 CLASS 103	Other related item 2
CLASS 408	Homemade SCR intruder alarm	CLASS 104	Other related item 3
CLASS 409 CLASS 410	Homemade 6–8-watt amplifier Other related item 1	-	
CLASS 410 CLASS 411	Other related item 2		VIII
CLASS 412	Other related item 3	JUNK DRAW	VER ROBOTICS DIVISION

Project Interview (required)

		01 400 040	011 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Level 1		CLASS 318	Other related item 2
CLASS 100	Photo journal of robot built throughout the	CLASS 319	Other related item 3
01.400.404	year		
CLASS 101	Present how the items you had were sorted	ROBOTICS I	NDEPENDENT STUDY DIVISION
CLASS 102	2-D Drawing	CLASS 400	Educational display
CLASS 103	3-D Image of an item	CLASS 401	Other related item 1
CLASS 104	Support constructed to hold a textbook	CLASS 402	Other related item 2
CLASS 105	Marshmallow Catapult	CLASS 403	Other related item 3
CLASS 106	Balance Beam		
CLASS 107	3-D Tic-Tac-Toe game or board	MOODMOD	KING DIVISION
CLASS 108	Robot arm plan	WOODWOK	KING DIVISION
CLASS 109 CLASS 110	Robot arm	Dualant Intomi	(ma arrima al)
	Power source designed to move the arm	Project Intervie	ew (requirea)
CLASS 111 CLASS 112	Display showing joints and linkages Gripper design		
CLASS 112 CLASS 113	Gripper	LEVEL 1	
CLASS 113 CLASS 114	Robot	CLASS 100	An educational display or poster showing
CLASS 114 CLASS 115	Other related item 1		anything related to the woodworking project
CLASS 116	Other related item 2		(for example, about the care of tools, safety,
CLASS 117	Other related item 3	01.400.404	materials, techniques, etc.)
OLAGO III	Other related item 5	CLASS 101	Puzzle
		CLASS 102	Airplane
Level 2		CLASS 103	Wooden box
CLASS 200	Photo journal of robot built throughout the	CLASS 104	Letter holder
	year	CLASS 105	Picture frame
CLASS 201	Display showing movement and friction	CLASS 106	Flower box
CLASS 202	Clip mobile design	CLASS 107	Other related item 1
CLASS 203	Clip mobile	CLASS 108	Other related item 2
CLASS 204	Simple electrical circuit	CLASS 109	Other related item 3
CLASS 205	Electromagnetic force display		
CLASS 206	Can-Can robot design	LEVEL 2	
CLASS 207	Can-Can robot	CLASS 200	An educational display or poster showing
CLASS 208	Display of gear ratios	02/100 200	anything related to the woodworking project
CLASS 209	Gear assembly		(for example, about the care of tools, safety,
CLASS 210	Gear train that has gear ratio reduction		materials, techniques, etc.)
CLASS 211	Gear train using compound gears	CLASS 201	Toolbox
CLASS 212	Rover that goes slow and climbs a ramp	CLASS 202	Bird house
CLASS 213	Display showing buoyancy, weight	CLASS 203	Sawhorse
	distribution or surface area	CLASS 204	Wooden whistle
CLASS 214	Underwater ROV design	CLASS 205	Foot stool
CLASS 215	Underwater ROV	CLASS 206	Display of wood types
CLASS 216	Other related item 1	CLASS 207	Other related item 1
CLASS 217	Other related item 2	CLASS 208	Other related item 2
CLASS 218	Other related item 3	CLASS 209	Other related item 3
Level 3			
CLASS 300	Photo journal of robot built throughout the	LEVEL 3	
	year	CLASS 300	An educational display or poster showing
CLASS 301	Display about the differences between series		anything related to the woodworking project
	and parallel circuits		(for example, about the care of tools, wood
CLASS 302	Display showing electrical switches and	01.400.004	types, safety, materials, techniques, etc.).
	direction of electrical flow	CLASS 301	Boomerang
CLASS 303	Double Pole Double Throw (DPDT) switch	CLASS 302	Belt buckle
	design	CLASS 303	Simple puzzle
CLASS 304	Double Pole Double Throw (DPDT) switch	CLASS 304	Bookcase
CLASS 305	Display of a visual sensor	CLASS 305	Other related item 1
CLASS 306	Steady hand/buzz wire game	CLASS 306	Other related item 2
CLASS 307	Design of a robot using a sensor for control	CLASS 307	Other related item 3
CLASS 308	Robot using a sensor for control		
CLASS 309	Display about base 2 binary counting and	LEVEL 4	
	timing	CLASS 400	An educational display or poster showing
CLASS 310	Display telling about logical operators		anything related to the woodworking project
CLASS 311	Display about electrical components		(for example, about the care of tools, wood
CLASS 312	Solder-less breadboard working electrical		types, safety, materials, techniques, etc.)
01.400.015	circuit	CLASS 401	Wooden vehicle
CLASS 313	Display illustrating the concepts of input,	CLASS 402	Tabletop hockey game
01 400 044	processes, and output	CLASS 403	Step stool
CLASS 314	Design of a program using a flowchart format	CLASS 404	Rolling toy
CLASS 315	Original robot design	CLASS 405	Door knocker
CLASS 316	Original robot	CLASS 406	Other related item 1
CLASS 317	Other related item 1	CLASS 407	Other related item 2
		10	

CLASS 408 Other related item 3

WOODWORKING INDEPENDENT STUDY DIVISION

CLASS	500	Educational display
CLASS	501	Other related item 1
CLASS	502	Other related item 2
CLASS	503	Other related item 3

LEATHERCRAFT DIVISION

 Each item is an individual exhibit and judged as separate items for ribbons. Items should be registered individually. Entries may not be duplicated. Specify if pre-cut kit.

Project Interview (required)

LEVEL 1 CLASS 100 CLASS 101 CLASS 102 CLASS 103	Notebook Educational display Poster or electronic media discussing the history of leather working Display of different types of leather, where they come from, advantages and disadvantages and uses Poster or display of tools used for leather
CLASS 105 CLASS 106 CLASS 107 CLASS 108 CLASS 109 CLASS 110 CLASS 111 CLASS 112 CLASS 113	working Book marker Set of four coasters or rounders Article that was not pre-cut Article with lacing 1 Article with lacing 2 Article with lacing 3 Other related item 1 Other related item 2 Other related item 3
LEVEL 2 CLASS 200 CLASS 201 CLASS 202 CLASS 203 CLASS 204 CLASS 205 CLASS 206 CLASS 207 CLASS 208 CLASS 209 CLASS 210	Notebook Educational display Display of different ways to decorate leather Tooled, laced article, pre-cut Tooled, laced article, not pre-cut Article with figure carved, not pre-cut Article of soft leather (no kits) Article using filigree Other related item 1 Other related item 2 Other related item 3
LEVEL 3-7 CLASS 300 CLASS 301 CLASS 302 CLASS 303 CLASS 304 CLASS 305 CLASS 306 CLASS 307	Notebook Educational display Item relating to project 1 Item relating to project 2 Item relating to project 3 Item relating to project 4 Item relating to project 5 Item relating to project 5 Item relating to project 6

LEATHERCRAFT INDEPENDENT STUDY DIVISION

CLASS 400	Educational display
CLASS 401	Other related item 1
CLASS 402	Other related item 2

CLASS 403 Other related item 3

WELDING DIVISION

01 400 400

Project Interview (required)

CLASS	100	Educational display
CLASS	101	Exhibit showing a butt joint
CLASS	102	Exhibit showing a fill it weld
CLASS	103	Exhibit showing four beads
CLASS	104	Exhibit showing T joint
CLASS	105	Exhibit showing lap joint
CLASS	106	Boot Scraper
CLASS	107	Chipping hammer
CLASS	108	Christmas tree stand
CLASS	109	Post driver
CLASS	110	Brackets with hooks and eyes
CLASS	111	Pedestal
CLASS	112	Electrode Holder
CLASS	113	Welding table with positioner
CLASS	114	Other related item 1
CLASS	115	Other related item 2
CLASS	116	Other related item 3

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WELDING INDEPENDENT STUDY DIVISION

00 Ec	lucational display
	her related item 1
02 Ot	her related item 2
03 Ot	her related item 3
	01 Ot 02 Ot

DOG DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

Project Interview (required)

A registration fee of \$5.00 will be charged for each 4-H member that has a dog to show at the Saturday show. Fees will be paid when submitting registration forms prior to fair. 4-H Dog member not participating in the dog show will not pay a registration fee.

- Dogs must be in good health and current certificate of vaccinations must be furnished with Fair Entries. (No Vaccination, No Show, No Exceptions)
- 2) The Marias Fair 4-H Dog Show is a 4-H Show. Modified AKC scoring rules will be used for the judging; all domestic dogs are eligible; wolf and wolf hybrids are not permitted. AKC registration is not necessary. Dogs must be 6 months old by the show date to participate. Dogs must be owned either by the exhibitor or the exhibitor's immediate family. Lessons, instruction, and advice are encouraged if the participant handles the dog most of the time; however, the project dog cannot be trained by or participate in any other show or event where the fair exhibitor is not the handler.
- Obedience Training and Showmanship require an animal and will be judged on Saturday at 8:00 a.m.
 Dog showmen should be present by 7:45 a.m. to pick up numbers.

- 4) All other dog activities (educational exhibits and/or other project related items) will be interview judged on Wednesday in the Exhibit Building.
- To encourage additional educational exhibits and other related project items, there are two awards: High Point Dog Exhibit Award: points based on interview and lots 100-101 and Overall High Point Dog Project Awards: Based on all premium points in dog, including interview, exhibits, show and other project related items.
- Dogs shall be shown using the appropriate equipment. The Ag Committee recommends a chain training collar and 6-foot nylon or leather leash for all obedience classes. A fine chain slip collar and clip leash or martingale type lead is recommended for showmanship. A complete list is outlined by the dog resource handbook.
- 7) All dogs and handlers will be judged individually against a standard. Sits and downs will be done by group examination.
- Injured dogs and female dogs in season will not be allowed to participate. (When in doubt, please see an Ag Committee Member.)
- 9) Judges reserve the right to remove a dog from ring competition due to health or behavioral concerns. Pre-Juniors are encouraged to bring a dog of appropriate size. Uncontrolled behavior of the dog such as barking, running away from its handler and unsportsmanlike conduct of the handler can be penalized based on the seriousness of the behavior, whether it occurs in the show ring or outside the ring. Please make sure that your dog poops and pees before the dog show. Any dog messes cause a delay in the show and WILL result in a loss of points.
- 10) ANY dog exhibiting unsafe or threatening behavior at any time before during or after exhibition MUST be removed from the Fairgrounds.
- 11) Competing dogs must be on a leash at all times except as required otherwise by the Official Judge during the judging. Non-competing dogs must be on a leash at all times during the judging and kept clear of the ring.
- 12) Score sheets will be returned to exhibitors by their respective extension office.
- 13) Exhibitors who have previously shown are eligible to enter more than one dog if not at the same level. Example: Enter one dog in Sub-Novice and enter one dog in Novice.
- 14) Exhibitors will be allowed to use bait only in showmanship.
- 15) Suggested attire for showmanship dress clothes. Suggested attire for obedience - dress clothes or long-sleeved shirt, long pants, shoes, or boots (no canvas tennis shoes). Attire and person shall be neat and clean.

- 16) Handler and dog teams who are awarded top awards in their class AND have successfully completed all exercises must move up into the next level.
- 17) Judges' decisions are final. Any concerns or comments can be submitted in writing to any member of the Ag Committee, or your local extension office and it will be addressed at the next Ag Committee meeting

DOG EXHIBIT DIVISION

CLASS 100	Educational display
CLASS 101	Other related item 1
CLASS 102	Other related item 2
CLASS 103	Other related item 3
CLASS 104	Other related item 4
CLASS 105	Other related item 5

SHOWMANSHIP DIVISION

CLASS 1	00	Senior
CLASS 1	01	Junior
CLASS 1	02	Pre-Junior

OBEDIENCE DIVISION

CLASS 100	Sub-Novice, A - handler and dog have never
	shown or trained
CLASS 101	Sub-Novice, B - dogs that have previously
	been shown or trained no higher than the
	sub-novice level. Handlers with previous
	experience All work on lead. If place in

experience. All work on lead. If place in show, expect to move to next level.

- 1) heel on lead and figure 8
- 2) recall
- 3) stand for examination at end of lead
- 4) long sit at end of lead - one minute
- long down at end of lead three minutes 5)
- CLASS 102 Novice, A - handler and dog must qualify to compete at novice level (Leader determination)
- CLASS 103 Novice, B - previously shown or trained in Novice
 - 1) heel on lead and figure 8
 - 2) heel free (off lead)
 - recall (off lead) 3)
 - stand for examination off lead 4)
 - long sit (off lead) one minute 5)
 - long down (off lead) three minutes 6)
- CLASS 104 Graduate Novice, A - continuously with same dog
- CLASS 105 Graduate Novice, B – previously shown or trained in Graduate Novice
 - 1) heel on lead
 - 2) heel free and figure 8 (off lead)
 - 3) stand for examination (off lead)
 - 4) drop on recall (off lead)
 - long sit handler out of sight three minutes
 - 6) long down handler out of sight five minutes
- CLASS 106 Open (all work off lead)
 - 1) heel free and figure 8
 - 2) drop on recall
 - 3) one or more of the following three:
 - retrieve dumbbell on flat 20 points a)
 - broad jump (length is twice the size of the b) dog) - 20 points
 - c) retrieve over high jump (height of dog) 30 points
 - 4) long sit handler out of sight three minutes
 - long down handler out of sight five minutes 5)
- Utility (all work off lead) CLASS 107
 - 1) signal exercise (to include: heel, stand, stay,

drop, sit, come)

- one or more of the following three handler's choice

 scent discrimination (one article, either wood or leather) 30 points
 - b) directed retrieve 30 points
 - c) directed jumping 40 points
- 3) Moving stand for exam

CLASS 108 Other dog skills class: includes agility, search dog, hunt & retrieve, fly ball and trick.

CLASS 109 Brace

SMALL ANIMAL DEPARTMENT

Best of Show Trophy Best of Class Exhibit

- <u>ALL</u> Rabbit, Poultry, Cat and Pocket Pets projects will be interview judged.
- Animal owners <u>MUST BE PRESENT</u> at time of judging for animal to be judged (see schedule). Breeds includes crossbreeds.
- To be eligible for herdsmanship, all exhibits must be placed in Poultry/Rabbit Barn Wednesday by 3 PM and remain until dismissed on Sunday at 10 AM.
- 4) All 4-H members with animals in cages in the Rabbit Barn are **required** to bring their own food, water, and food/water containers, these are not provided. Also bring, zip ties to put on cages to prevent theft and unauthorized use of your animals.
- Suggested attire for small animal shows will be: long sleeved shirts, long pants, shoes or boots (no canvas tennis shoes). Attire and person should be neat and clean.

CAT EXHIBIT DIVISION

CLASS	100	Educational display
CLASS	101	Other related item 1
CLASS	102	Other related item 2
CLASS	103	Other related item 3
CLASS	104	Other related item 4
CLASS	105	Other related item 5

CAT SHOWMANSHIP DIVISION

- Cats must be in good health and current certificate of vaccinations must be furnished with Fair Entries. (No Vaccination, No Show, No Exceptions) Can start shots at 6 weeks of age.
- 2) Cats must be brought in the show ring on a harness and leash around the showman's wrist.

CLASS 100	Senior
CLASS 101	Junior
CLASS 102	Pre-Junior
CLASS 103	Longest Tail
CLASS 104	Longest Whiskers
CLASS 105	Best Costume

POULTRY EXHIBIT DIVISION

CLASS 100	Educational display
CLASS 101	Other related item 1
CLASS 102	Other related item 2
CLASS 103	Other related item 3

CLASS 104	Other related item 4
CLASS 105	Other related item 5

POULTRY SHOWMANSHIP DIVISION

- 1) The showing guide in your Poultry Manual (Scratching the Surface) will be used for Showmanship.
- 2) Poultry should be dusted 2 weeks before showing and bathed 1 week before showing.

CLASS 100	Senior Showmanship
CLASS 101	Junior Showmanship
CLASS 102	Pre-Junior Showmanship

POULTRY DIVISION

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CLASS	100	Cockerel, under one year
CLASS	101	Cock, over one year
CLASS	102	One Pullet
CLASS	103	One Hen
CLASS	104	Old Trio (one cock and two hens of the same breed)
CLASS	105	Young Trio (one cockerel and two pullets of the same breed)
CLASS	106	Hen and Chicks
CLASS	107	Tom Turkey
CLASS	108	Pullet Turkey
CLASS	109	Drake Duck
CLASS	110	Hen Duck
CLASS	111	Gander Goose
CLASS	112	Hen Goose
CLASS	113	Ornamental Birds
CLASS	114	One dozen candled eggs from poultry projects

RABBIT EXHIBIT DIVISION

CLASS	100	Educational display
CLASS	101	Other related item 1
CLASS	102	Other related item 2
CLASS	103	Other related item 3
CLASS	104	Other related item 4
CLASS	105	Other related item 5

RABBIT DIVISION

 Rabbits in Junior Division must be under 6 months of age at the date of the Marias Fair or Senior, over 6 months of age.

CLASS	100	One Buck - Junior
CLASS	101	One Buck - Senior
CLASS	102	One Doe - Junior
CLASS	103	One Doe - Senior
CLASS	104	Litter (three or more) from one doe
CLASS	105	Doe and Litter
CLASS	106	Market Pen (three)

RABBIT SHOWMANSHIP DIVISION

CLASS 100	Senior Showmanship
CLASS 101	Junior Showmanship
CLASS 102	Pre-Junior Showmanship

POCKET PET EXHIBIT

CLASS	100	Educational display
CLASS	101	Other related item 1
CLASS	102	Other related item 2
CLASS	103	Other related item 3
CLASS	104	Other related item 4
CLASS	105	Other related item 5

POCKET PET SHOWMANSHIP DIVISION

 Pocket Pet must be in good health and appropriately groomed.

CLASS 100	Senior Showmanship
CLASS 101	Junior Showmanship
CLASS 102	Pre-junior Showmanship

CATTLE DEPARTMENT

CATTLE EXHIBIT DIVISON (Market, Breeding, Dairy)

CLASS CLASS CLASS CLASS CLASS	101 102 103 104	Market educational display Breeding educational display Dairy educational display Other related item 1 Other related item 2 Other related item 3
CLASS	105	Other related item 3

MARKET BEEF DIVISION

Market Beef Project Interview (required)

- Read all rules in sections entitled <u>LARGE ANIMAL</u> and <u>CATTLE RULES</u>. (last pages)
- All market steers must be dehorned by or during weigh-in time in December. Horned market steers will not be allowed at the fair.
- All animals must have been born after January 1 of the prior year.
- 4) A 4-H'er showing a market beef animal must be ten years of age as of October 1 of current 4-H year.
- 5) Exhibitor number should be worn on back of exhibitor.
- 6) The maximum steer payweight was increased to 1,650 pounds which would make the maximum sale participation weight 1,848 pounds.

BEEF SHOWMANSHIP DIVISION

CLASS 100	Senior
CLASS 101	Junior
CLASS 102	Pre-Junior

MARKET BEEF DIVISION

CLASS 100	Finished steer, any breed, 1,100 lbs		
minimum - 1,650 lbs maximum weight			
(Underweight animals will be placed in a feeder class.)			
CLASS 101	Pen of three finished steers, 1,100 lbs min.		
	to 1,500 lbs max. Only 1 of the 3 can be		
	sold.		
CLASS 102	Spayed heifer, any beef breed		
CLASS 103	Pen of three or five spayed heifers, any		
	breed		

MARKET BEEF BREEDS SHOW DIVISION

The entries in this class do not count toward the 50 entry limit. Select the class(es) your steer qualifies for (maximum of two) Winners receive sponsored awards or cash. Entries do not receive premium points.

CLASS 100	Angus Influenced – at least 50%
CLASS 101	Purebred Angus – 100%
CLASS 102	Hereford Influenced – at least 50%
CLASS 103	Red Angus Influenced – at least 50%
CLASS 104	Charolais Influenced – at least 50%
CLASS 105	Simmental Influenced – at least 50%

BEEF BREEDING DIVISION

- Read all rules in sections entitled <u>LARGE ANIMAL</u> and <u>CATTLE RULES</u>.
- 2) Age limits of livestock are as of July 1, current year.
- It is encouraged that all bulls be registered within their respective breed associations.
- 4) A 4-H'er showing a breeding beef animal must be ten years of age as of October 1 of current 4-H year.
- Exhibitors can enter ONLY one entry per class.
 Exhibitors are encouraged to choose their very best livestock to enter. Additional livestock can be entered in Open Class.
- 6) All breeding stock must be identifiable with 4-H Clover tattoo, Association Registration tattoo number, Bangs tag, or Scrapie tag through local Extension office by the official hog weigh-in deadline each year. If no identifiable tattoo or tag is available, a picture may be submitted instead. The 4-H'er needs to have full possession of their project animal at this time.

Beef Breeding Project Interview (required)

BEEF BREEDING DIVISION

CLASS 100	Heifer calf, born during current calendar year
CLASS 101	Feeder steer calf, born during current
	calendar year
CLASS 102	Yearling heifer, born between January and
	December of the prior calendar year
CLASS 103	Two-year-old cow with calf at side
CLASS 104	Three-year-old cow or older with calf at side
CLASS 105	Bull calf born during current calendar year
CLASS 106	Yearling bull, between January and
	December of the prior calendar year
CLASS 107	Two-year-old bull or older

DAIRY CATTLE BREEDING DIVISION

Dairy Cattle Project Interview (required)

- 1) Read all rules in sections entitled <u>LARGE ANIMAL</u> and CATTLE RULES. (See rules in the back)
- 2) All dairy stock must be tattooed with 4-H Clover or Association Registration tattoo number through local Extension office by hog weigh-in deadline. Dairy projects will begin at the same time beef projects begin (i.e. first week of December). The 4-H'er needs to have full possession of their project animal at this time, or in the case of an unborn dairy calf have possession of the project calf's dam.

CLASS 100	Bull, under one year
CLASS 101	Heifer calf, born during current calendar year

CLASS 102	Yearling heifer, born between January and
	December of the prior calendar year
CLASS 103	Two year old cow or older
CLASS 104	Dam/daughter class
CLASS 105	Three generations

DAIRY CATTLE SHOWMANSHIP DIVISION

CLASS	100	Senior
CLASS	101	Junior
CLASS	102	Pre-Junior

GOAT DEPARTMENT

- 1) Read all rules in section entitled LARGE ANIMAL.
- 2) Meat goats may be shown with or without horns. Meat goats are usually shown with horns, but goats without will not be discriminated against. Meat goats may be does or wethers, but **no bucks** will be shown in the Meat Goat Division.
- All ages OF LIVESTOCK will be age as of date of Goat Show.
- 4) There will be a Goat Showmanship competition in addition to the judging of animal(s).
- 5) Exhibitors can enter ONLY one entry per class. Exhibitors are encouraged to choose their very best livestock to enter. Additional livestock can be entered in Open Class.
- 6) Market goats must weigh at least 70 pounds to sell, maximum payweight is 110 pounds, maximum sale participation weight is 123 pounds.

Goat Project Interview (required)

GOAT EXHIBIT DIVISION

CLASS 100	Goat educational displa
CLASS 101	Other related item 1
CLASS 102	Other related item 2
CLASS 103	Other related item 3

DAIRY GOAT SHOWMANSHIP DIVISION

CLASS	100	Senior
CLASS	101	Junior
CLASS	102	Pre-Junior

DAIRY GOAT DIVISION

CLASS 100	Baby kids, birth to under 4 months
CLASS 101	Junior kids, 4 months to under 8 months
CLASS 102	Senior kids, 8 months. to under 12 months
CLASS 103	Senior yearling, dry, under two years
CLASS 104	Breeders trio, three bred junior does
CLASS 105	Produce of dam, two offspring same dam
CLASS 106	Dam and son or daughter
CLASS 107	Three generations
CLASS 108	Dairy herd - does in milk, same breed
CLASS 109	Milker, under two years, cannot be dry
CLASS 110	Milker, two years old, cannot be dry
CLASS 111	Milker, three years old, cannot be dry
CLASS 112	Milker, four years old, cannot be dry
CLASS 113	Milker, five years and older, cannot be dry
CLASS 114	Get of sire - three animals' same breed; sire
	must be named (does, wethers and bucks)

MEAT & MARKET GOAT SHOWMANSHIP

DIVISION

CLASS	100	Senior
CLASS	101	Junior
CLASS	102	Pre-Junior

MEAT GOAT BREEDING DIVISION

CLASS	100	Doeling Kid, born during current calendar
year		
CLASS	101	Wether kid, born during current calendar
		year
CLASS	102	Yearling doe, born between January and
		February of the prior calendar year
CLASS	103	Two year old doe or older
CLASS	104	Yearling doe with kid or kids at side
CLASS	105	Two year old doe with kid or kids at side
CLASS	106	Three year old doe with kid or kids at side
CLASS	107	Buckling, born during current calendar year
CLASS	108	Buck, one year old or older

MARKET GOAT DIVISION

CLASS 100	Market goat, any meat breed, 70 to 110 lbs
	(Underweight animals will be placed in a
	feeder class)
CLASS 101	Pen of three market goats, 70 to 110 lbs

SHEEP DEPARTMENT

- 1) Read all rules in section entitled **LARGE ANIMAL**.
- 2) All sheep must have Scrapie tags at fair.
- All market lambs must be sheared prior to weigh-ins on Wednesday of fair.
- 4) 4-H lambs can NOT wear any type of muzzle during the exhibit hours of 9 a.m. to 10 p.m. Muzzles may be put back on after 10 p.m. Fair Board members, Livestock Committee members and Barn Superintendents are not responsible for any accidents while the muzzle is on or off.
- 5) Exhibitor number should be worn on back of exhibitor.
- 6) Market lambs must weigh at least 110 pounds to sell, maximum payweight is 165 pounds, maximum sale participation weight is 185 pounds.

Market Sheep Project Interview (required)

SHEEP EXHIBIT DIVISON

CLASS 100	Market Sheep educational display
CLASS 101	Breeding sheep educational display
CLASS 102	Breeding sheep educational poster
CLASS 103	Breeding sheep educational display on
	grooming
CLASS 104	Breeding sheep educational display on feed
CLASS 105	Other related item 1
CLASS 106	Other related item 2
CLASS 107	Other related item 3

SHEEP SHOWMANSHIP DIVISON

CLASS 100	Senior
CLASS 101	Junior
CLASS 102	Pre-Junior

MARKET SHEEP DIVISION

CLASS 100	Market Ewe/Wether 110 lbs 165 lbs

(Underweight animals will be placed in a

feeder class.)

CLASS 101 Pen of three lambs 110 lbs - 165 lbs

SHEEP BREEDING DIVISION

- Read all the rules in section entitled <u>LARGE</u> <u>ANIMAL</u>.
- It is encouraged that all rams be registered with their respective breed association.
- All Sheep Breeding animals will be shown at judge's discretion, either in pen or at halter.
- Exhibitors can enter ONLY one entry per class.
 Exhibitors are encouraged to choose their very best livestock to enter. Additional livestock can be entered in Open Class.

Sheep Breeding Project Interview (required)

CLASS	100	Ewe lamb, born during current calendar year
CLASS	101	Feeder wether lamb, born during current
		calendar year
CLASS	102	Yearling ewe, born between January and
		December of the prior calendar year
CLASS	103	Two-year-old ewe or older
CLASS	104	Yearling ewe, with lamb or lambs at side
CLASS	105	Two-year-old ewe, with lamb or
		lambs at side
CLASS	106	Three-year-old ewe or older, with lamb or
		lambs at side
CLASS	107	Ram lamb, born during current calendar year
CLASS	108	One-year old ram or older
		•

FLEECE DIVISION

All fleece entries must be a whole fleece. Fleeces are judged in the sheep barn.

CLASS	100	White-face fleece (no grade on entry tag,
		same as open-exhibit)
CLASS	101	Black-face and black-face cross (no grade
		on entry tag, same as open-exhibit)
CLASS	102	Other non-wool fibers

SWINE DEPARTMENT

- 1) Read all rules in section entitled **LARGE ANIMAL**.
- Exhibitor number should be worn on the front of showman.
- Self-waterers are REQUIRED in swine pens. Selffeeders are RECOMMENDED.

4) Market swine must weigh at least 220 pounds to sell, maximum payweight is 300 pounds, maximum sale participation weight is 336 pounds.

Swine Project Interview (required)

SWINE EXHIBIT DIVISION

CLASS 100	Swine educational display
CLASS 101	Breeding educational display
CLASS 102	Other related item 1
CLASS 103	Other related item 2
CLASS 104	Other related item 3

SWINE SHOWMANSHIP DIVISION

CLASS 100	Senior
CLASS 101	Junior
CLASS 102	Pre-Junior

MARKET SWINE DIVISION

CLASS 100 Market Swine, <u>220 lbs minimum to 300 lbs maximum.</u> (Underweight animals will be placed in a feeder class.)

CLASS 101 Pen of three market swine, 220 lbs minimum to 300 lbs maximum

BREEDING SWINE DIVISION

- 1) Read all rules in section entitled **LARGE ANIMAL**.
- Exhibitor number should be worn on the front of showman.
- Self-waterers are REQUIRED in swine pens. Selffeeders are RECOMMENDED.
- Exhibitors can enter ONLY one entry per class. Exhibitors are encouraged to choose their very best livestock to enter.

Swine Breeding Project Interview (required)

CLASS 100 Gilt, born during current calendar year

HORSE DEPARTMENT

HORSE DIVISON

 If you are carrying more than one horse project, you may have an interview in each horse project. List on entry form which projects for interview.

Horsemanship Project Interview (required)

Colt to Maturity Project Interview (required)

Green Horse Project Interview (required)

Horseless Horse Project Interview (required)

Working Ranch Horse Project Interview (required)

Other Horse Project Interview (required) –

List on entry form which projects for interview

Horse Showing Project Interview (required) – using Horse Showing notebook

HORSE EXHIBIT		
	CLASS 100	Educational display - Each horse project may have an entry. Display to be set up by 4-Her and will be judged. Display will stay in the Exhibit Building until Sunday afternoon. Other related item 1
	CLASS 102 CLASS 103	Other related item 2 Other related item 3
	The following C Fair: (See page	LASSES will be judged on Friday of the iv, rule 15 for youth age classifications)
	HORSE SHOV	VMANSHIP
	CLASS 100 CLASS 101 CLASS 102	Pre-Junior Showmanship, Western Junior Showmanship, Western Senior Showmanship, Western
	CLASS 103	Yearling at Halter Showmanship
	HORSEMANSHI CLASS 100	Western Horsemanship Level 1
	CLASS 101 CLASS 102 CLASS 103	Western Horsemanship Level 2 Western Horsemanship Level 3 Western Horsemanship Level 4
	CLASS 104 CLASS 105	Western Horsemanship Level 5 Western Horsemanship Level 6
	CLASS 106 CLASS 107 CLASS 108	Western Horsemanship Level 7 English Horsemanship Level 1 English Horsemanship Level 2
	CLASS 109 CLASS 110	English Horsemanship Level 3 English Horsemanship Level 4
	CLASS 111 CLASS 112 CLASS 113	English Horsemanship Level 5 English Horsemanship Level 6 English Horsemanship Level 7
	PLEASURE	
	CLASS 100 CLASS 101 CLASS 102	Western Pleasure Level 1 Western Pleasure Level 2-3 Western Pleasure Level 4-7
	CLASS 102 CLASS 103 CLASS 104	English Pleasure Level 1 English Pleasure Level 2-3
	CLASS 105	English Pleasure Level 4-7
	COLT TO MATU CLASS 100 CLASS 101	2-Year-Old
	CLASS 102	3-Year-Old 4-Year-Old 5-Year-Old
	GREEN HORSE CLASS 100 CLASS 101	Level 1 Level 2
	CLASS 102 CLASS 103	Level 3 Level 4
	BARE-BACK	
	CLASS 100 CLASS 101 CLASS 102	Level 1 Level 2-3 Level 4-7
	TRAIL	
	CLASS 100 CLASS 101 CLASS 102	Trail - Senior Trail - Junior Trail - Pre-Junior

Trail - Pre-Junior

CLASS 102

CLASS 103 CLASS 104 CLASS 105 CLASS 106	Trail - Yearling at Halter In-Hand Trail – Senior In-Hand Trail – Junior In-Hand Trail – Pre-Junior
MINIATURE CLASS 100	Miniature Showmanship – Junior (up to age
02,100 100	13)
CLASS 101	Miniature Showmanship – Senior (age 14 and over)
CLASS 102	Miniature-Obstacle Course
CLASS 103	Miniature-Ground Driving

HORSE – OTHER

HORSE	- OIUER	
CLASS	200	Driving
CLASS	201	Packing
CLASS	202	Handicap Riding
CLASS	203	Handicapped Safety & Handling from the
		Ground
CLASS	204	Barrels – Senior
CLASS	205	Barrels – Junior
CLASS	206	Barrels – Pre-Junior
CLASS	207	Poles – Senior
CLASS	208	Poles – Junior
CLASS	209	Poles – Pre-Junior
CLASS	210	Freestyle Level 1 *Levels correspond with
		horsemanship levels
CLASS	211	Freestyle Level 2
CLASS	212	Freestyle Level 3-4
CLASS	213	Freestyle Level 5-7

The following CLASS will be judged in the rodeo arena on the Tuesday of Fair week. You must also sign up for an Interview to be done Wednesday:

WORKING RANCH HORSE

		311 1101101
CLASS	100	Pattern Level 1
CLASS	101	Pattern Level 2
CLASS	102	Pattern Level 3
CLASS	103	Pattern Level 4
CLASS	104	Heading Level 1
CLASS	105	Heading Level 2
CLASS	106	Heading Level 3
CLASS	107	Heading Level 4
CLASS	108	Heeling Level 1
CLASS	109	Heeling Level 2
CLASS	110	Heeling Level 3
CLASS	111	Heeling Level 4
CLASS	112	Sorting Level 1
CLASS	113	Sorting Level 2
CLASS	114	Sorting Level 3
CLASS	115	Sorting Level 4
CLASS	116	Knowledge Level 1
CLASS	117	Knowledge Level 2
CLASS	118	Knowledge Level 3
CLASS	119	Knowledge Level 4

LARGE ANIMAL RULES

- Only purple ribbon entries are eligible for overall champion awards. Overall awards will be given at the judge's discretion.
- All animals are subject to examination by the livestock committee or veterinarian and may be removed from the show and fairgrounds at their discretion.
- Animals entered in the market stock classes may be purebred, grade or crossbred.
- 4) All market animals shall be weighed in no later than the official county weigh-in dates set by the committee. Weigh-ins must be coordinated through the local county extension office. The 4-Her needs to have full possession of their project animal at this time.
- 5) All market animals shall have a Marias Fair button with a green numbered tag in one ear. All market steers (including Pens of Three animals) MUST also have "Cloverleaf, current year, Cloverleaf" tattooed in the opposite ear. Tattoos will be checked at the Official Marias Fair Weigh-in. If tattoo or Marias Fair button and tag are not present, animals will be disqualified.
- 6) Each exhibitor may weigh in one spare market animal per species. All spares must be weighed in according to Marias Fair weigh-in policy in rules number two and three above. In the case of a pen of three, four market animals may be weighed in.
- In the case of the death of an exhibitor's Marias Fair market animal(s), the exhibitor may purchase another exhibitor's officially weighed-in Marias Fair market animal.
- Animals weighed and tagged for market classes will not be allowed to be shown in breeding classes.
- 9) All breeding stock must be identifiable with 4-H Clover tattoo, Association Registration tattoo number, Bangs tag, or Scrapie tag through local Extension office by the official hog weigh-in deadline each year. If no identifiable tattoo or tag is available, a picture may be submitted instead. The 4-H'er needs to have full possession of their project animal at this time.
- All breeding animals competing for Special Breed Association Awards must have registration papers available for inspection.
- 11) The Montana 4-H Livestock Drug Withdrawal Form will either be completed through the online fair entry process or on paper. This verification is available to buyers if requested.
- Animals on tranquilizers or medication at the Fair will be sent home at the discretion of the 4-H Livestock Committee and advisors.
- Market animal members must take a Livestock Quality Assurance training every other year.
- 14) Exhibitors will wear exhibitor tag numbers on the front for swine classes and on the back for lamb and beef classes. Exhibitors DO NOT need to wear tags for the sale.

- 15) A \$20.00 deposit per stall for all sheep and goat projects, and \$50.00 per stall for all beef and swine projects will be required at the time of registration. Fees will be refunded when the stalls are cleaned. A deadline for stall cleanup will be set following the animals being removed for slaughter. If stalls are left unclean after the deadline, the deposit will be paid to any member or leader who cleans the stall.
- 16) Proper shoe attire—closed-toed leather shoes or boots will be worn for all livestock activities including weigh-ins and washing animals. The dress code for all livestock shows will be:
 - ➤ Neat western attire
 - ➤ Leather shoes or boots
 - ➤Western hat optional
 - ➤ No baseball caps, t-shirts, or holes in clothing
 - ➤ Dairy showmen DO NOT need to wear white, but may if they choose
- 17) All market animals are to be weighed at the Marias Fairgrounds, Wednesday of Fair, no later than 8:00 p.m.
- 18) Brand Inspections:
 - a) 4-H market animal exhibitors must turn in all required Bills of Sale, Brand Inspections and Travel Permits to the appropriate superintendent and/or brand inspector prior to weigh-ins. Those not having necessary papers at weigh-in will not be permitted to stay.
 - b) All cattle (breeding and market) and horses must have a brand inspection to come into Toole County from another county and must have another brand inspection upon leaving the Marias Fair unless the cattle and horses are on a special show permit inspection good up to one year.
 - c) If the cattle have been purchased from another breeder, the 4-H member must have a Bill of Sale ready for the brand inspector when obtaining the inspection in the home county, and at weigh-in at the Fair.
 - All sheep must have a permit to travel across county lines.
 - e) Swine do not require travel permits.
- 19) Market animals may be re-weighed one time only. The animal will be re-weighed immediately after they are backed off the scale and the scale is re-calibrated.
- 20) The 4-H Livestock Auction order will be a population based rotation, sorted randomly by the 4-H fair-entry program. Champion and Reserve Champion animals will be placed in the sale order by the Livestock Committee.
- 21) If the animal is ineligible for the 4-H Livestock Auction, 4-H youth may still participate in the Showmanship portion of the livestock show.
- 22) All Large Animal entries will be interview judged on Wednesday in the Exhibit Building. All Large Animal members must be interviewed on each project. Educational displays and Independent Study exhibits will also be judged in the Exhibit Building on Wednesday and will be displayed in the Exhibit Building. Fleece will be judged at the sheep show and exhibited at the Exhibit Building.
- 23) The 4-H member must have his or her Fair Feed Worksheet (members will receive this in the June fair

packet along with stall cards and entry tags) available for discussion and display to the judge during their interview.

- 24) Pens of three market animals will be stalled on the Fairgrounds with the rest of the market animals. One animal can be taken from such a pen and shown as a single for the Showmanship and Market competitions and sold at the 4-H Livestock Auction.
- 25) All 4-H livestock projects will be judged for **herdsmanship**. Members exhibiting 4-H beef, sheep, swine, dairy and goats will be judged on the following:
 - a) All animals must be fed, watered and groomed by 10:00 a.m. each day, and must remain in the barn until 6 p.m. Gross violations will result in disqualification from any livestock project for one year. Disqualifications will be determined by the Livestock Committee.
 - b) Bedding will be furnished by the Marias Fair Board. Wet or dirty bedding will be disposed of as instructed by the Barn Superintendent. All livestock bedding must be properly disposed of before being dismissed by the Barn Superintendent.
 - c) Each member is responsible for bringing their own equipment (wheelbarrow, forks, etc.).
 - No washing of ANY animals is to take place during the livestock judging contest on Friday.
 - e) Properly feed and provide clean water at least twice a day and when prudent livestock management dictates.
 - Keep the aisle in front of and around their exhibit free of manure, excess bedding, equipment and garbage.
 - g) Provide clean bedding for their animals as often as necessary for a proper 4-H exhibit.
 - Have all fitting and showing equipment and herdsmanship tools (pitch forks) stored properly in non-exhibit locations, appropriate containers or tack boxes.
 - Maintain a fit and clean appearance to their animals during normal fair hours.
 - j) Maintain their display in a way so as not to endanger the public.
 - k) Properly exhibit 4-H display cards above their animal exhibits.
- 26) NO adults are allowed to fit livestock for show. 4-H animals shown in Open Class cannot be fitted by a Professional Fitter until after the 4-H Show. Barn Superintendents have powers of enforcement regarding this rule.
- 27) All exhibitors must show their own animal. If having more than one animal exhibited in a class, the exhibitor has the choice of selecting one for the SHOWMANSHIP contest.
- 28) The swine and beef Showmanship Contests will be held in conjunction with Market judging starting at the times designated in the fair calendar. The classes will be divided into groups of exhibitors based on the animal's weight and the exhibitor's level: lights to heavy with Seniors first, Juniors second, and Pre-Juniors third. From these DEPARTMENTs, Showmanship and Market Judges will award ribbons and determine a call back competition for each lot number.
- 29) The top two from Overall Showmanship contests will proceed to Round Robin. The judge will select a thirdplace winner in each species to serve as an alternate for the Round Robin in case the first or second place showman is either unable to attend or is Grand or Reserve showman in more than one contest. A contestant who

- wins in multiple species will be able to choose the species they would like to represent for the Round Robin competition.
- 30) All barns will be secured from 9 p.m. until 7 a.m., with the exception of Thursday prior to the 4-H Swine Show. If you need anything during those hours, contact the Barn Superintendent.
- 31) Livestock must be fed and cared for by the exhibitor.
 Adults caught doing a 4-H member's chores will cause the
 4-H member to forfeit all livestock premium points.
- 32) Any individual that does not show in both Market and Showmanship Contests in that class of livestock will not be able to sell an animal in that class in the 4-H Livestock Auction Sale.
- During the 4-H Livestock Auction, barn area must be vacated to avoid congestion problems.
- 34) All animals entered in any class under the market stock lot number WILL BE SOLD UNLESS:
 - the words "NOT FOR SALE" are clearly written on the entry blank and posted in barns with animals
 - or, the owner(s) of Grand or Reserve Champion animals wish to retain their animal(s) for entry at another show
 - or, the animal(s) do not meet the weight requirement minimums under the market stock lot numbers.
- 35) Every 4-H member can sell:
 - i) One Market Beef or
 - ii) One Market Swine or
 - iii) One Market Lamb or
 - iv) One Market Swine and One Market Lamb
 - v) One Market Swine and One Market Goat
 - vi) One Market Lamb and One Market Goat

Exception: If market animal designated "not for sale" on livestock registration form in June receives grand or reserve champion in a market class the member may sell both animals. Example: Youth is taking both a market steer and a hog. Youth designates the steer "for sale" on the livestock registration sheet in June. Youth wins Grand or Reserve Market Swine. Youth is allowed to sell second animal (the swine that was designated "not for sale" in June).

- 36) Youth must be present for the sale. Youth missing their turn in the sale order will be moved to the end of the sale.
- 37) If the market animal does not make the minimum weight requirement or is ineligible for the 4-H Livestock Auction, it may be sold by private treaty AFTER the Auction. NO SIGNS may be posted until AFTER the Auction.
- 38) Animals declared for sale will be **SOLD AT AUCTION** on the Marias Fairgrounds at the designated time.
 - Overweight Market Animals (Swine, Sheep, Beef, Goat) will have a recorded sale weight not exceeding maximum allowable weight. (i.e. If animal is over maximum weight, it will be sold at maximum weight only.)
 - a) All animals sold at auction will remain on exhibit and be cared for by the exhibitor until check-out time Sunday morning. The exhibitor shall release the animal to the care of the Livestock Committee for transport to the processor at the designated release time on Sunday.
 - b) Sales costs, if any, will be pro-rated on a 4% basis.

- c) The cost of <u>one</u> photograph and buyer thank you poster will be withheld from each 4-H member for every 4-H Market Livestock Project sold at the Auction Sale. Additional photographs requested by member will be between photographer and 4-H member.
- d) Members are encouraged to write a thank you letter to the buyer(s) of their animal to accompany one of the photos and a 4-H Thank-you poster.
- 39) Livestock Entry Card Corrections If a member brings an animal to the fair other than the one entered on FairEntry, changes need to be made to their entry card before proceeding to the scale. Member's need to know their animal's tag number in order to make corrections.
- 40) Bullseye Herdsmanship Program Members will receive a "bullseye" on their pen if their animal is not fed, watered, or the bedding is not cleaned to the standards of the Barn Superintendent. The bullseye will be stamped with the time and the 4-H member must have the situation remedied within two hours of the timestamp on the bullseye or the member will be asked to take their animal home and will no longer be eligible to show or sell their animal.
- 41) Maximum sale Participation Weight Any animal weighing 12% or more above the maximum payweight will NOT be eligible to sell in the market livestock sale. Those animals may participate in the show (showmanship only) but will not be able to sell. Maximum sale participation weights are:
 - Beef 1,848
 - Lambs 185
 - Swine 336
 - Goats 123

CATTLE RULES:

- 1) All tied cattle will have a neck rope.
- 2) Potential kicking cattle must have a red ribbon attached to their tail at all times.
- 3) A pre-show will take place Wednesday evening of the Fair to determine showing suitability for beef and dairy cattle. All animals will have to be shown as manageable to members of the livestock committee. If animals are proven to be unmanageable, they will be disqualified and removed from the Fairgrounds. The pre-show is for the purpose of safety for all involved in the show. A pre-show consent must be completed through the online fair entry process or signed by exhibitor and parent/guardian and turned in prior to fair.

LIVESTOCK JUDGING CONTEST RULES

- 1) Eligibility: Open to all 4-H Members.
- 2) Register online by the fair registration deadline
- Teams are the top three judges from each age group and county.

CARCASS CONTEST RULES

- Carcass Contest participation is automatic based on the following eligibility criteria:
 - Only 4-H market animals sold at auction are eligible to participate in the Marias Fair 4-H Carcass Contest.
 - b. Animals from Self-Determined and Independent Study Projects, animals who do not meet minimum weight standards and/or extra tagged animals may be slaughtered at owner's expense and convenience of slaughter plant. The owner must transport these animals for slaughter. These carcasses will not be eligible for the Carcass Contest, but upon request to the Livestock Committee may be graded for comparison purposes.
 - c. Only animals slaughtered at the official packing plant will be eligible to compete in the Carcass Contest. Buyers are not required to have their animals slaughtered at the official packing plant. Therefore, some animals may not be eligible to compete in the Carcass Contest.
- Cash awards from the carcass award fund will be split at the donors and/or the Livestock Committee's discretion among the top carcasses.

HORSE: GENERAL RULES

- Read and follow all rules in the Marias Fair 4-H Horse Show Rule Book.
- Bulletin #353 <u>Training Horses: Yearlings to Five-Year</u>
 <u>Olds</u> and current project material will be used as reference
 materials for the Marias Fair Horse Show.
- Helmet Requirement: The State 4-H Helmet Policy will be enforced. Protective headgear is encouraged in all 4-H horse activities and required for all speed events.
- Seek information from Horse Committee members or county Extension agents concerning any questions you may have. <u>If in doubt, ask!</u>
- 5) Members enrolled in either English or Western Horsemanship may enter Bareback Equitation, Western Pleasure, and/or English Pleasure in the level that corresponds to their Horsemanship project level. Members wishing to show a Green Horse or Colt to Maturity must enter under the member's most current Horsemanship level.
- 6) To participate in Colt to Maturity or Green Horse, the member must be 12 years old or older during the current project year; have completed Horsemanship Levels 1, 2, and 3 AND have completed a standard written test and/or demonstrated ability to handle the project to the county horse leader or designated person.
- 7) Two-year old horses may be entered to a) ride, b) lunge or c) drive. This allows the 4-H'er who has a two-year old that is not ready to be ridden to still be shown at the Fair.
- 8) Cross entries will not be allowed. Horses or ponies entered in Colt to Maturity or Green Horse lots will not be allowed to enter Western Horsemanship or English Horsemanship lots.

- A colt in the fifth year of the Colt-to-Maturity project may cross enter to Horsemanship Level 7 if the member has been assessed out of Horsemanship Level 6.
- 10) A member may ride only one horse per Western and one horse per English Horsemanship Level. Members may ride only one level apart if riding in both Western and English Horsemanship. A maximum of two horses are allowed in the Horsemanship Levels if showing in both English and Western.
- Miniature horses may be entered in Miniature Showmanship, In-Hand Trail, Miniature Obstacle and Driving.
- 12) Only a 4-H project horse may enter event classes at the Marias Fair Horse Show. 4-H horses not entered in at least one Marias Fair 4-H horse exhibit will not be stalled in the 4-H horse barns or exercised in the 4-H arena. Extra horses (horses not entered in the Marias Fair 4-H horse show) are **not** allowed on the 4-H show grounds or in the 4-H barns. This is for health, safety and liability reasons for members, spectators and the organization.
- 13) A Pre-Show Equipment Check by a Horse Project Leader in your county or reservation is required. Bring your showmanship halter and lead ropes, all bridles and attachments, and the age of your horse to a designated horse project leader BEFORE the Fair registration deadline in June. Your horse leader must approve your tack before registering for fair. The intent of this check is to ensure all horse members have appropriate tack before the horse show, and to allow members time to make necessary tack changes for the safety of all horses, riders and judges. Tack that does not meet the requirements as described in this Fair Book and the Marias Fair Horse Show Rule Book will result in a red or white ribbon, based on the judge's discretion. If in doubt about tack, participants should seek guidance from a Marias Fair Horse Committee member at the Awards Stall.
- 14) The Marias Fair 4-H Horse Committee requires each competing 4-H member to submit current year assessments with their entry fees by the deadline in June. The level of projects/events entered should be the level at which a 4-H member is assessed and submits with Fair entries.
- 15) A \$40.00 per stall fee will be required at the time of registration. 4-H horses may be stalled for the entire fair, a portion thereof or brought in and removed the day of the show. The length of stay must be noted at registration prior to fair. Fee will be refunded after the stalls are cleaned. If stalls are not cleaned by Sunday at 10 am, fees will be forfeited to the Horse Committee. Members will also be required to help clean up the horse arena on Sunday Morning.
- 16) All Horse projects will be judged on Wednesday in the Exhibit Building. All Horse members must be interviewed on each project. Educational displays and Independent Study exhibits will also be judged in the Exhibit Building on Wednesday and will be displayed in the Exhibit Building.
- Horse Project Presentations will be included in the Public Presentations schedule.
- 18) A member may be asked to remove a horse from the fairgrounds and forfeit their entry in the horse show for any of the violations named below, and/or an Extension agent

- or a horse committee member can consult a veterinarian to inspect an animal in any of the following circumstances:
- a) Excessive use of a whip on any horse in a stall, runway, schooling area, show ring or elsewhere on the competition grounds, before or during a competition, by any person. Any striking of the horse's head (on the poll and forward of the poll) with the whip shall be deemed excessive.
- b) Rapping the legs of a horse with the butt end of a riding crop or other implement
- c) Use of any substance to induce temporary heat
- d) Use of an electric device in schooling or showing
- Use of shackles (not to be construed as rubber or elastic exercising devices)
- Showing a horse with raw or bleeding sores around the coronets, pasterns, or legs
- g) Withholding feed and/or water for prolonged periods
- h) Letting blood from a horse for other than diagnostic purposes
- i) Keep all horses, stalls, equipment and feed clean and neat. All bedding must be in designated areas.
- 19) A veterinarian's slip must accompany a request to change horses BEFORE the day of the horse show. The Horse Committee must decide whether or not to allow the change of horses.
- All horses should be properly vaccinated and in good health. 5-way and West Nile vaccinations are recommended.
- 21) Horses that kick **MUST HAVE** red ribbons tied on their tails at all times.
- 22) Exercise horses stalled at the fair at least twice a day, more often if you desire. Horses are not allowed to run free in arena or the exercise area.
- 23) 4-H horses may be exercised in the 4-H horse arena and/or in the exercise arena. HORSES MAY BE RIDDEN ONLY IN DESIGNATED AREAS. 4-H horses will not be ridden on the fairgrounds (midway) at any time. Practice safety at all times. Horses may only be ridden at a walk enroute to warm up or to the event arena.
- 24) Watch for all children or adults harassing the horses or otherwise endangering themselves or others. Report any such action to a Horse Committee member or one of the county Extension agents.
- 25) Notices regarding 4-H horses and exhibitors will be placed on the back of the wash rack and/or at the ends of each horse barn. It is the exhibitor's responsibility to examine these areas daily for notices.
- 26) All major clipping/trimming should be done prior to the fair and all minor clipping/trimming at the fair should be done by a qualified adult or with adult supervision in the designated area. For safety reasons, an exhibitor may have his/her horses shod on the fairgrounds anytime during the fair by a qualified adult or with adult supervision. All washing and trimming will be supervised by adults.
- 27) Wash racks were not built to withstand horses being tied to them, and they're expensive to fix. Horses may only be tied to the wash rack while being washed; horses are not to be left unattended while tied to the wash racks at any time. Hitching posts are available to the north of the wash

- racks. Members should be supervised by an adult while washing horses.
- 28) For consideration for herdsmanship, horses need to be stalled by Wednesday at noon and remain Saturday until the noon checkout time. All other horses are due at the fairgrounds by 7:00 a.m. Friday of the fair. Members with horses stalled at the fairgrounds will follow the following:
 - a) Properly feed and provide clean water at least twice a day and when prudent management dictates.
 - b) Bring own bucket to water horse there will be no trough.
 - Clean the aisle in front of their stall(s) and keep it free from manure, equipment and garbage.
 - Pens will be kept clean and presentable with or without bedding.
 - e) Have all fitting and showing equipment and herdsmanship tools stored properly in non-exhibit locations in appropriate containers or tack boxes.
 - f) Maintain a fit and clean appearance to their animal during normal fair hours, 8:00 a.m.to 10:00 p.m.
 - g) Maintain their display in a way so as not to endanger the public.
 - h) In case of a tie, stall presentation will decide the award winner.
 - Any 4-H horse assigned a stall shall remain in that designated stall until released by the barn superintendent.
- 29) No activities are allowed at the barns, wash rack or arena after 10:00 p.m., including but not limited to riding 4-H horses in or out of the facilities.

- 30) Members involved in a demonstration/exhibition must announce their own narratives or give a printed narrative to the announcer in the morning prior to the show.
- 31) Scratches will be done Friday morning at check-in.
- 32) Showmanship is not a required class. However, members exhibiting at the Marias Fair Horse show must show in their project class to participate in any and all optional classes and other 4-H horse exhibitions (i.e. Tough Enough to Wear Pink, Freestyle...). Anyone scratching all Horse Show events will not be able to participate in the optional events.
- 33) The top three places from Pre-Junior, Junior and Senior showmanship will come back for Overall Showmanship. The top two from Overall Showmanship will proceed to Round Robin. The third-place winner is the alternate for the Round Robin in case the first or second place showman is unable to attend.

THE MARIAS FAIR 4-H PROGRAM WOULD LIKE TO THANK THE 2024 FAIR AWARD SPONSORS

PLATINUM LEVEL (\$500 & up)

- •Glacier Electric Cooperative •KW Insurance
- Pondera County 4-H Council ◆Pondera County

GOLD LEVEL (\$100-\$499)

- •4U Collision Center •Altana Federal Credit Union •Asper Funeral Homes, Inc (Chester)
- •Beehive Homes of Conrad, Cut Bank & Choteau •Bergstrom Farms •Berkram Law Office
- •Big Sky Equipment •Billman's Home Décor,LLP •Blazing Saddles 4-H Club •Bobcat Angus
 - Bootlegger Realty ◆Bradley Ranch ◆BTI Feeds ◆Chester Pharmacy ◆CHS Big Sky
 - •Clever Clovers 4-H Club •Conrad Building Center •Conrad Redi-Mix •Cut Bank Tire
 - •Elings Insurance Agency •Farmhouse Rags •First State Bank •Joe & Anna Fretheim
 - •Frontline Ag Solutions LLC •Geer Trucking •Glacier Community Health Center
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 - •I&T Transfer and Storage •Joni Rae Kittle •KSEN/KZIN •Larsen Productions Inc.
 - •Carrie Sue & Dean Lerum •Liberty County •Liberty County 4-H Council
 - Marias River Livestock Association
 Marias Veterinary Clinic
 Marshall Farms
 - Montana Farmer's Union ◆Bernadette Nickol ◆Norman's Outdoor Sports & Western Wear
 - Northern Plains Electric ◆Northern Plains Insurance ◆Northtown Drug
 - •Open Range 4-H Club •Pondera 4-H Shooters •Pondera Extension Homemaker's Club
 - •Pure Bliss Cycle, Inc •RMR Aggregate Inc. •Shelby Chiropractic •Sisk Ranch
 - •Dr. Mark Stanchfield •State Farm Insurance, Adam Kerfoot •Stockman Bank •Strick's Ag
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 - Traders Dispatch Triangle Land & Livestock Vintage Floral Wendy Wedum
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Brown, Fichtner & Associates PC •Centrol LLC •Joel & Kody Farkell
 Harmon Quarter Horses •Klette Electric •Krysta Baaken State Farm Agency

BRONZE LEVEL (50-\$74)

- •4 Leaf Clovers 4-H Club •Asper Funeral Homes, Inc (Conrad)
- •Asper Funeral Homes, Inc (Cut Bank) •Ben Taylor Inc. •Culligan •Cut Bank Auto Body

- •The Griddle •Allen & Barb Han •Joe Hofer •Emily Kinyon •Ramona Kinyon •Mountain Breeze Property Management •Rocky Mountain Wingina 4-H Club
- •Sandrockets 4-H Club •Timber Coulee Columbias •Village Drug & Olson's Drug

EMERALD LEVEL (\$25-\$49)

Bashor Photography ◆Bear's Den Homemakers ◆Big Sky Creative Vinyl
 Cut Bank Saddle Club ◆Flying S Title & Escrow-Conrad office

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