2020-2021 Grad Leadership Academy Schedule Overview

Fall 2020 Program Schedule

First Seminar

- 1. Welcome and Orientation, Course Overview, Community Norming (1 hour) Dr. Craig Ogilvie
- 2. *Break*: ~10 min.,
- 3. Small Group Work: ~30 min. "What is leadership to me?"- small group, Dr. Craig Ogilvie
- 4. Large Group Work: ~30 min., Share Q+A results w/ larger group, group discussion
- 5. *Break*: ~10 min.,
- 6. Discussion Interdisciplinary work (Drs Suzanne Held + Nika Stoop) ~65 min
- 7. Looking Ahead: ~5 min.

Second Seminar

- 1. Welcome Back, Logistics: ~5 min. (Tim)
- 2. *Discussion* + small group (50 60 min), Introducing the 'Just Practice' Theoretical Framework of Meaning, History, Context, Power, and Possibility (Dr. Finn)
- 3. Break-~5min.
- 4. Discussion + small group: (50 min), Principles of Inclusion (Ariel Donohue)
- 5. Break-~5min.
- Discussion + small group: (50 min), Systemic Challenges to Inclusion in Education (Dr Sweeney Windchief)

Third Seminar

- 1. Welcome Back, Logistics: 9am, ~5 min Dr. Craig Ogilvie
- 2. Allies Training/Active Bystanders 75 min, (Drs Bryce Hughes and Amber King)
- 3. Break ~15min
- 4. Identity/privilege 75 min Dr. Catherine Johnson

Fourth Seminar

- 1. Welcome Back, Logistics: ~5 min.
- 2. 9 to 10am Principles of Communication (Dr Alison Harmon)
- 3. Break 5-10min
- 4. 10:05 to 11:00am Panel: Communication and leadership (Julian Collins TRIO program @ MSU, Michael Wallner Bozeman City Commissioner, Shannon Willoughby, Director of MSU STEM Storytellers)
- 5. Break: ~10 min.,
- 6. 11:15 to noon President Cruzado

Fifth Seminar

- 1. Welcome Back, Logistics (either Dr. Ogilvie or Tim Schehl)
- 9:05: Discussion + small group work: ~60 min., Caring for each other and leadership (Dr Rebecca Koltz)
- 3. 10:00: Break
- 4. 10:10: *Panel*: ~45 min. Leadership Case Studies (Sarah Lukes Agile Focus Designs, Skip Rosenthal of Youth Homes)
- 5. 10:55: Break
- 6. 11:00: Discussion + small group work: ~ 60 min Ethics and Leadership (Dr. Shannon)
- 7. 12:00: Finish

Spring 2021 Program Schedule

Students will form working groups to collaboratively explore project ideas for advancing equity or student success on the MSU campus or beyond. These projects will entail (a) identifying an existing barrier to equity or student success, (b) theorizing how, and what, changes to existing systems could address that barrier, (c) consulting relevant bodies of literature, (d) identifying and connecting with key stakeholders to solicit engagement on the project-concept and, finally, (e) summarizing the project in the form of a presentation that can be shared with members of the MSU community, the previously identified stakeholders, or the general public. The amount of time students will need to put into their service-learning projects will likely vary by group, however groups should expect that the time required to accomplish their service-learning projects will approximate the same amount of the time required for participation during the fall workshop series, roughly 18-21 hours spread throughout the semester.

Sixth Seminar

- 1. Panel: Modeling Collaborative Leadership (Drs Bill Ruff, Sweeney Windchief)
- 2. Small group project working time or questions

Seventh Seminar

1. Large Group Work: Present First Draft Project Proposals

Eighth Seminar

- 1. Discussion: Theories of Change ~45 min (Dr. Craig Ogilvie)
- 2. Break: ~10 min.

- 3. *Discussion*: Change case studies ~30-45 min (Marilyn Zimmerman of the National Native Children's Trauma Network
- 4. *Break*: ~10 min.
- 5. *Discussion*: Acknowledging the real impact change has on people and planning change taking this into account. ~45 min (Matt Caires)

Ninth Seminar:

- 1. Oral and visual communication workshop with Dr Kent Davis and Leila Sternam
- 2. Group Projects Update and Discussion/Q+A

April 1- May 15th

- Groups Meet As Needed
- Presentations to stakeholders
- MSU Public Poster Presentation TBD
- Course Completion: Reflection, Improvement, Celebration,