





SMDEP

SMDEP is implemented at 12 program sites (80 students per site) across the nation. Each program site provides scholars with academic enrichment in the basic sciences and math, clinical experiences, career development activities, learning and study skills seminars, and a financial planning workshop.

This free six-week residential program is hosted by the following participating institutions:

- Case Western Reserve University of Medicine and Dental Medicine
- Columbia University College of Physicians and Surgeons and College of Dental Medicine
- Duke University School of Medicine
- Howard University Colleges of Art and Sciences, Dentistry, and Medicine
- David Geffen School of Medicine at UCLA and UCLA School of Dentistry
- Rutgers New Jersey Medical School and Rutgers School of Dental Medicine
- The University of Texas School of Dentistry and Medical School at Houston
- University of Louisville Schools of Medicine and Dentistry
- University of Nebraska Medical Center, Colleges of Medicine and Dentistry
- University of Virginia School of Medicine
- •University of Washington Schools of Medicine and Dentistry
- Yale University School of Medicine

SUMMER MEDICAL DENTAL EDUCATION PROGRAM

at University of Washington School of Medicine and School of Dentistry, Seattle, WA (June 21-August 1st)

UW SMDEP Highlights:

- SMDEP courses, two tracks involving Biology, Biochemistry, Organic Chemistry, Microbiology, Biostatistics, Physics, Call to Action (communications). To gain study skills and knowledge without affecting your college grades and heighten your understanding
- Mentor visits
- OR/ER observations
- Case Based Lectures
- Patient Ventilation Simulation
- Lectures on Health & Health Care Disparities for Native American/Alaska Native, Latino/Hispanic, Asian/Pacific Islander, African American, LGTBQI communities
- Oral Health/ Healthcare Disparities
- Biomedical Research Experience
- Suture Clinic
- Surgical /Dental Simulation
- Visit to Migrant Farmworker Camps in Mt. Vernon/Bellingham, WA <u>Weekend Activities:</u>
 - 4th July Picnic/Fireworks
 - Pike Place Market
- Seattle Center
- Mt Rainier
- SeaFair Events (i.e. PowWow)
- **Application Process:**
- Rolling Admissions. SMDEP application open November 1st.
- Deadline is March 1st
- Application submitted by Nov 1st-February 1st; decisions will be visible on <u>www.smdep.org</u> on Feb 15th

• Applications submitted by Feb 2nd-March 1st; decisions will be visible on <u>www.smdep.org</u> on April 1st

- Must be a freshman or sophomore in college;
- Be currently enrolled as a freshman or sophomore in college;
- Have a minimum overall GPA of 2.5; and
- Be a U.S. citizen or hold a permanent resident visa;
- Online application and eligibility visit <u>www.smdep.org</u>
- Visit us at UW SMDEP website: <u>www.mycedi.org</u>

UW SMDEP Site: Felicity Abeyta-Hendrix 206.616.5522 fabeyta@uw.edu

National Program Office 1-866-587-6337 smdep@aamc.org

UW Medicine

UW SCHOOL OF MEDICINE

CENTER FOR EQUITY, DIVERSITY AND INCLUSION

> 1959 NE Pacific HSC A300, Box 356340 University of Washington Seattle, WA 98195-6340 206-685-2489 Voice 206-543-9063 Fax www.mycedi.org

Dear Advisor and Prospective Student:

Each summer, the UW School of Medicine's Center for Equity, Diversity and Inclusion & UW School of Dentistry Educational Partnerships and Diversity offers a unique opportunity for **college freshman and sophomore students** interested in medicine and dentistry.

The Summer Medical Dental Education Program (SMDEP) is a six-week enrichment program for underrepresented college freshmen and sophomores interested in medicine or dentistry. The program will offer each scholar intensive enrichment in core science courses, clinical exposure, mentor shadowing and much more. The UW simultaneously aims to provide its participants with a deeper understanding of the needs of underserved communities within a supportive and diverse environment. UW SMDEP has a 25 year proven record of success among our graduates. As of 2014, 938 of our SMDEP graduates have gone on to medical school or dental school.

It is intended for students who are from disadvantaged backgrounds (economic, geographic, education) and/or students who are underrepresented in medicine (racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population). We feel that students who expect to encounter significant barriers in achieving their educational and professional goals will benefit from SMDEP.

The UW SMDEP information/application is online at <u>www.smdep.org</u>. SMDEP application opens November 1st. <u>The application deadline is March 1st</u>. SMDEP has rolling admissions: SMDEP accepts students on an ongoing basis, so please apply early. View SMDEP video at <u>http://www.youtube.com/watch?v=YLiIKec1hwk&feature=plcp</u>

If you have any questions, feel free to contact Felicity at 206.616.5522 or fabeyta@uw.edu Thank you for your consideration.

Sincerely,



Felicity Abeyta-Hendrix, M.S.W. Center of Equity, Diversity and Inclusion UW School of Medicine <u>fabeyta@u.washington.edu</u> <u>www.mycedi.org</u>

Facebook: www.facebook.com/CenterForEquityDiversityInclusion

SMDEP suggestions on the 2 essays

- SMDEP application process is similar how you would apply to medical and dental school. SMDEP has a national office; where your application, transcript, letters of recommendations are sent and processed and the national office will send your application to the appropriate site you applied for.
- Your essays for SMDEP are a jump for you to have a start on how to write a medical or dental personal statement and your understanding of the health care profession. We want to read your reflection "like a story" why medicine or dentistry; how SMDEP will benefit you and your SMDEP cohort by your teamwork, leadership and community building.
- Comments on your essays:
- Many admission committees place significant weight on this section. Refer to the "Help" section for guidance before drafting your essay. The two essays are required. The available space for your each essay response is 5300 characters, or approximately one full page. You will receive an error message if you submit an essay that exceeds the available space. If you write less than 5300, your essays will be accepted. HINT: We strongly suggest using Internet Explorer between 5.01 and 9.01. The SMDEP web application will not support 10.01 or above. While other browsers (eg., Firefox) may work with the application, we cannot provide support for them.

Essay one:

<u>Personal statement:</u>

Please explain your journey into Medicine and Dentistry. Consider and write your Personal essay carefully; many admissions committees place significant weight on what you write in this section. Some questions you might want to consider while drafting this essay are:

- Why are you interested in medicine or dentistry as a profession?
- What motivates you to learn more about medicine or dentistry?
- What do you want program sites to know about you that has not been disclosed in another part of the application?

In addition, you may wish to include such information as:

- What special hardships, challenges, or obstacles may have influenced your educational pursuits?
- What commentary on significant fluctuations in your academic record provides detail that is not explained elsewhere in your application?

Essay two:

<u>Diversity Essay</u>

SMDEP seeks individuals who will advance the goals of diversity in the medical and dental professions, reduce health-care disparities, and/or improve health care to underserved populations. Please share your experiences in one or all of these areas. Additional Instructions for all applicants

- · Proofread carefully!
- After your application is submitted, you cannot make any changes (this means you will be unable to correct any grammatical or typographical errors.)

See next page for a sample of the online SMDEP application.

SMDEP APPLICATION: ONLY SUMBIT ONLINE AT WWW.SMDEP.ORG

| | Salutation | <u>First</u> | Middle | <u>Last</u> | <u>Suffix</u> |
|--------------------------------|-------------------|--------------|--------|-------------|---------------|
| Legal Name: | | | | | |
| DOD | | | | | |
| DOB: | | | | | |
| NAME: | | | | | |
| Who Referred You? | | | | | |
| What Type O | f Doctor Do You | l | | | |
| Want To Be? | | | | | |
| What Languages Do You Speak? - | | | | | |
| | | | | | |

CONTACT INFORMATION

Preferred Contact Information

County:

Email: Daytime Phone Number: Evening Phone Number: Fax Number:

<u>Permanent Contact Information</u> Address:

Email: Daytime Phone Number: Evening Phone Number: Fax Number:

BIOGRAPHIC INFORMATION

Personal Information

| Date of Birth | Birthplace City | <u>Birthplac</u> <u>County</u> | | lace <u>Birthplace</u> Province Country | |
|---------------------------------------|------------------------------------|-----------------------------------|---------------|--|--|
| Legal Residenc | <u>e County</u> <u>Legal Resid</u> | ence State | Citizenship | <u>Sex</u> | |
| <u>Number of</u> <u>Dependents</u> | Ethnic Self-Descripti | <u>ion</u> | Racial Self- | Description | |
| Parent/Guardian Information | | | | | |
| Name(s) | LivingOccupation | <u>State</u> | <u>County</u> | <u>Highest Edu. Level</u> | |

Other Demographic Information

Where majority of your life from birth to age 18 was spent.

State, Commonwealth, or US Territory: _

County: _____

City: _

Description: _____

Community of residence had limited access to or low quality health services.

Immediate family ever used federal or state assistance programs.

<u>Income level of family during the majority of your life from birth to age 18.</u> Required to contribute to the overall family income.

Number (including self) who lived in primary household during the majority of life from birth to age 18.

How was your post-secondary education supported?

- Academic Scholarship:
- Financial Need-Based Scholarship:
- Student Loan:
- Own Income:
- Family Income:
- Other Loan:

Disadvantaged:

Advice: It is intended for students who are from disadvantaged backgrounds (economic, geographic, education) and/or students who are underrepresented in medicine (racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population). We feel that students who expect to encounter significant barriers in achieving their educational and professional goals will benefit from SMDEP.

Describe, if any, what barriers or circumstances you face that would keep you from attending college or completing a college degree and medical/dental school.

EXPERIENCE

| <u>Experience</u> <u>Name/Title</u> | Experience Type | <u>Dates</u> | <u>Average Hours per</u> <u>Week</u> |
|--|----------------------|------------------------|---|
| Organization Name | <u>Contact Name</u> | Contact Title | <u>Contact E-mail</u> <u>Address</u> |
| <u>Contact City</u> - | <u>Contact State</u> | <u>Contact Country</u> | <u>Contact Daytime</u> <u>Phone Number</u> |

Experience Description

Test Score Information (Advice: not required, only if you have them)

Date <u>Test</u> English/Verbal <u>Math</u> <u>Reading</u> <u>Science</u> <u>Reasoning/Composite</u> <u>Written</u>

PERSONAL COMMENTS

Essay 1

Personal Statement: Please explain your journey into Medicine and Dentistry. Consider and write your Personal essay carefully; many admissions committees place significant weight on what you write in this section. Some questions you might want to consider while drafting this essay are:

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- · What motivates you to learn more about medicine or dentistry?
- What do you want program sites to know about you that has not been disclosed in another part of the application?

In addition, you may wish to include such information as:

- What special hardships, challenges, or obstacles may have influenced your educational pursuits?
- What commentary on significant fluctuations in your academic record provides detail that is not explained elsewhere in your application?

Essay 2

Diversity Essay Advice:

SMDEP seeks individuals who will advance the goals of diversity in the medical and dental professions, reduce health-care disparities, and/or improve health care to underserved populations. Please share your experiences in one or all of these areas.

EDUCATION

High School Information

| Secondary School | Graduation Year | | |
|--|------------------------|---------------|----------------------------|
| <u>City</u> <u>State</u> <u>County</u> | | | <u>Country</u> |
| Post-Secondary Inj | | | |
| Post-Secondary In | nstitution/Program N | <u>Name</u> | Dates of Attendance |
| Program Level | <u>City</u> | <u>State</u> | <u>Country</u> |
| <u>Major</u> | <u>Minor</u> | Degree | <u>Degree Date</u> |
| Overall GPA | Science GPA | Special Notes | |