## **Internationalization Laboratory Committee Meeting 6/21/12**

**Attending**: Robert Marley, Chair, Norm Peterson, Greg Young, Patricia Ingraham, Marty Frick, Deidre Combs, John Paxton, Paul Stoy, Myleen Leary, Bridget Kevane, Estela Villasenor, Ada Giusti, Jo Packham, Janelle Rasmussen, Yvonne Redman, Susan Benne.

Minutes from 4/24/2011: Approved

Update on stage of laboratory: Currently in stage II-IV

Review Activity Report: Jo Packham

(See Handouts)

International Student Enrollment Summary:

- International student enrollment continual increasing.
- Turkey the county with highest yield:

There has been an investment of time, and resources with Turkey

- Data by county/ major/ discipline.
- No outgoing data presented because it lacks trends and consistency.
- Comment made that similar data from a peer institution would be helpful to assess demand and supply.
- Question about what strategic initiatives and activities increase yield.
- Noted Turkey is a high return on investment with minimal institutional dollars spent.

## OIP Budget Financial summary: Jo Packham

(See handouts)

- Fiscal year 2011: State funds spent on salaries, surplus exists on non-state funds.
- State funding does not cover salaries.
- Classified salaries through the State.
- Int'l student economic impact on MT 13,000,000.
- 26,000 average per student contribution to local economy.

Department Head Survey: Jo Packham

- Purpose was to gage what was happening on campus.
- Question raised about the possibility of surveying all faculty not just department heads.
- Issues with survey results noted:
  - Not complete picture of international activities.
  - Clear omissions such as Uni College, Agriculture divisions, Honors.
  - Does not address how much of each activity is happening.

## **Learning Outcomes:**

- Faculty by-in needed on learning outcomes.
- A suggestion was made for faculty focus groups to meet over the summer and go to faculty senate in the Fall.
- Suggestion made that a working group of faculty experts on assessment meet to review the learning outcomes.
- Question raised-are the current learning outcomes measurable; what is their operational definition?
- Need to engage faculty with assessment experience across campus.
- ACE definition of learning outcomes more fluid. They could simply be an opportunity.