

**MONTANA STATE UNIVERSITY
COLLEGE OF NURSING**

POLICY C-14

TITLE: CORRELATION OF CLASSROOM AND CLINICAL EXPERIENCES

POLICY: Clinical courses in the undergraduate programs are to be organized so that theoretical content and clinical learning experiences are offered in a manner that facilitates the application of theory to clinical nursing practice throughout the course.

RATIONALE: While the College of Nursing has multiple campuses and utilizes a variety of clinical agencies, patient populations and learning opportunities, the faculty espouse one philosophy of teaching and learning (see College of Nursing Policy A-3, p.3).

PROCEDURE:

1. Clinical learning experiences are to be offered in an organized fashion throughout each course in order to meet the learning needs of the student and facilitate her/his attainment of course objectives.
2. A variety of methods may be utilized to provide for application of theoretical content to clinical practice.
3. A midterm evaluation in each clinical course is to be conducted with the student outlining formative assessment findings. A final summative clinical evaluation of each clinical course is to be conducted by the faculty member and presented to the student after theoretical content has been presented and learning experiences related to clinical application have been completed.

Reviewed/Approved by:

Level I: UAAC (February 2014)

Level II: Associate Dean for Undergraduate Programs (March 2014)