

**MONTANA STATE
UNIVERSITY COLLEGE OF
NURSING**

Master Resource Outline

NRSNG 509 Clinical Nurse Leader Laboratory I

Credits: 2 clinical lab

Semesters Offered: Fall

Pre-requisites: NRSNG 604, NRSNG 608 or consent of instructor

Course Description: Students will engage in activities that promote development of CNL competencies. Strategies used to promote patient-centered care and interprofessional collaboration in selected settings will be examined.

Course Objectives:

The student will:

1. Explore the use of nursing and healthcare systems engineering theories, concepts and tools to evaluate current structure, processes and outcomes, and plan improvements in selected healthcare microsystems.
2. Examine the influence of interprofessional communication, technology, and information systems on lateral integration of healthcare services in a selected healthcare setting.
3. Facilitate collaborative, interprofessional approaches and strategies in the design, coordination, and evaluation of patient-centered care.
4. Utilize information and communication technologies to design and monitor client care, advance client education, and enhance the accessibility of care.
5. Analyze the health education plan, evaluating the role of the team, the teaching learning methods used, the client interactions, the expected and actual outcomes, including health status changes.

Approved by GAAC: 12/9/13

Approved by Faculty: 1/7/14

Recommended Content

Conduct a microsystem assessment with interdisciplinary team

- Identify purpose, patient population(s), professionals, processes, patterns

- Identify metrics used to assess outcomes of selected microsystem (clinical status, financial costs, functional status, satisfaction)

- Identify potential themes for improvement

- Present findings to administrative personnel

Using an existing database, examine aggregate care outcomes to evaluate the effectiveness of specific nursing interventions used with a selected group of patients or microsystem.

Lead interprofessional team reviews of patient plans of care; ensure revisions are evidence-based, contribute to achievement of patient outcomes, and reflect client/family input.

Integrate best practice guidelines and EBP into patient plans of care.

Develop, implement, and evaluate a health education plan for a unit-specific issue common to multiple clients.

- Evaluate the role of the team, teaching/learning method used, client interactions, expected and actual outcomes.

Conduct health education of individual patient or cohort based on risk profile.

Analyze interprofessional patterns of communication, collaboration, and conflict.